

## GUJARAT RESEARCH SOCIETY'S

### HANSRAJ JIVANDAS COLLEGE OF EDUCATION

#### IQAC Report (2011-12) SURMISE

With the University of Mumbai introducing the Credit Based Rating System, a lot of apprehensions about it assailed us. After studying it well we all agreed that it was a student friendly change and welcomed it positively. We began the year with an **ice-breaking** session as usual that enabled students explore their talents and get to know one another and the institution better. The tone thus set, the year began with a lot of activities - meaningful, interesting and enriching, that enabled student teachers to enhance their personality.

***Talents are meant to be displayed and not concealed...***

Various activities are consciously woven in the fabric of the course to give students an opportunity to participate, explore and excel in them. Finishing touches are also provided to help them emerge as polished and confident teachers to enter into the world of work.

#### **Care and Share**

*Thousands of candles can be lit from a single candle, and the life of the candle will not be shortened."*

Going by this adage, an hour of 'Care and Share' was slotted on the time-table, meant to share the knowledge, expertise, and talents with classmates and enable them to use these skills for enhancing their prospects. Carried out in an informal manner, this activity provided a lot of pleasure and joyful learning.

This year in '**Care and share**' students learnt the art of **tile painting, paper mache**, making **brooches from fresh flowers**, de-stressed with **Yoga**, tried their hand at **calligraphy**, making **Indian sweets**, learnt about the and ups and downs of the **Share Market** and also how to shake a leg and dance in **Bollywood style. Gardening**

*"Give fools their gold, and knaves their power; let fortune's bubbles rise and fall; who sows a field, or trains a flower, or plants a tree, is more than all."*

Environmental concern pervades all thoughts and actions at the College. Many of the students, interested in gardening, nurtured the plants in the college balcony with tender loving care, making the garden lush and green. Also, as a token of gratitude, all the practice teaching groups gave the respective practice teaching schools an indoor decorative plant that the Principal can place on his/ her table. The plant symbolizes a hopeful future and a resplendent, fulfilling life. It is also reminds us of our responsibility towards the environment. Other **co-curricular activities** that were organized all around the year were:

1. Friendship Day
2. Poster Competition to observe Independence Day
3. Teacher's Day
4. Navaratri
5. Diwali Celebration- 'Mehndi', Lantern, greeting card, *arti thali, diya* decoration, sweet and savoury making competition.
6. Christmas celebration
7. Picnic to Silent Hills Resort
8. Sports Day
9. Annual Day

#### **Inter collegiate Competitions**

Students participated in the **inter-collegiate competitions** and won accolades for the college and themselves.

- At Rizvi College, Bandra Ms Loveleen Kaur participated in ‘Poetic influence’ and won the First Prize
- At the Anti dowry Movement event  
Loveleen Kaur participated in Elocution and won the Certificate of merit.
- At Thakur College, Kandivli Vruti Chavda participated in ‘Bridal Make Up’ and won the First Prize • At Nagrik Shikhan Sansthan Vruti Chavda participated in ‘Mehendi’ and won the First Prize and cash Rs.700/-
- At Saraswati College of Education, Dombivili  
Khadija Kachwala participated in Innovative Practices in Teaching and won the third prize.
- At Podar International School  
Pramila Savla participated in Inception and won the first prize.
- At Acharya & Mathre College, Chembur  
Tanmay Manna & Kailash Talkar participated in News Paper Project at and won the second Prize and Trophy.  
Sonali Pujare participated in Poster making and won the First Prize and trophy  
Khadija Kachwala participated in Presentation and won the First Prize and trophy

#### ***Acquire the art of leading... The Student Council.***

The members of the students’ council have an exigent task of incubating, planning, organizing and conducting the various co-curricular activities appropriate during the year under the guidance of the faculties’ in-charge of the same. They turn out to be self-motivated leaders which facilitate them in the world of work. The members of the students’ council were Gopal Babur, Tanmay Manna, Sonal Joshi, Shivangi Shanghvi, Amar Butia, Kajal Mehta, Loveleen Kaur Sohi, Megha Shah, Rima Shah, Vruti Sarvaiya, Shaivi Pandya, Vinay Dubey, Harshali Vinerkar, Kamla Nadar, Priyanka Valendra, Surashri Adhav, Sana Shaikh and Farha Khan.

#### ***Honing Computer Skills...***

Today, computers have become an integral and an inseparable part of human life. The new generation being techno savvy, it is imperative that the teachers keep pace with the advances occurring in the field of computers. The teacher trainees were made *techno-savvy* by attending a course on: Ms Office, Photoshop, Flash and Dream weaver.

#### ***Reaching out to the needy...***

“A tree is known by its fruit; a man by his deeds. A good deed is never lost; he who sows courtesy reaps friendship, and he who plants kindness gathers love.”

- **Joy of Giving week** – Like the previous years this year too, the college participated in the joy of giving week observed in the first week of October. Over the week the students collected clothes, stationery, footwear and other useful articles. These articles were donated to NGOs working for the street children.
- **A glass of Milk for Cancer patients** an initiative started last year was continued this year too with a lot of ardour. The students joined the Satya Sai Foundation for this noble task. The entire class contributed an amount of money and every week, students took turns to visit the Tata Memorial Hospital and Sarvodaya Hospital, Ghatkopar to feed a glass of milk to the cancer patients who were on a liquid diet.

- **Community work**

A compulsory 40 hours community service is another area where students exhibited their willingness to spare a few moments to ease the pain of an aching heart, to bring a smile on a sad face and to bring hope in the lives of those who have lost faith. Their only grouse being, those forty hours were too less a time! The institutions that they were associated with are as follows:

- ✚ Ashadaan-, Byculla

- ✚ Punarvaas-School for the Learning Disabled,Goregaon (West)
- ✚ Shraddhananda Mahilashram,Vasai
- ✚ Anmol, NGO for street children,Dadar
- ✚ Cheshire Home,Andheri (East)
- ✚ Shri Manav Seva Sangh,Matunga
- ✚ Adhar –Old age Home, Borivli (East)
- ✚ Compassionate Charitable Trust,Malad (West)
- ✚ St.Catherine’s Home,Andheri (West)
- ✚ Sneh Sadan,Andheri (East)
- ✚ Missionaries of Charity,Vile Parle (East)

***Extension services to reach the unreached of the community....***

The Department of Adult and Continuing Education and Extension, University of Mumbai awards 10 marks to all students of the college for successful completion of 120 hours of extension work for the welfare of community and for sensitization of the students.

As a part of the Extension programme the students participated in the **UDAAN** Festival conducted by DLLE (Department of Learning and Life Long Education) held on 19<sup>th</sup> January 2012 at Jai Hind College, Churchgate. They presented a street play on the theme ‘Computer -Its role in day to day life’ and won the **second Prize** and a **trophy**. The play was appreciated by all the dignitaries present-the judges, principals and Directors.

The students also participated in a **poster competition** at the **UDAAN** festival and our student **Khushboo Patel** was awarded the **first prize**. ***Mental Health is wealth...***

*“Being heard is so close to being loved that for the average person they are almost indistinguishable.”*

For the mental well being of the students and to help them cope with the rigors of the B.Ed course and life in general, the college tied up with Disha-Child, Adolescent and Adult Counselling Centre. As part of the programme a counselor was available once a week on a pre appointed day to interact with the students and lend a helping hand if required. The students derived optimum benefit from this facility.

The Counselling sessions included the following:

- Career Conselling and Vocational Guidance
- Counselling for Academic Difficulties and
- Counselling for Personal Problems

***Enrich your personality...***

Staff members conducted workshops on various topics to enable the students hone their abilities and sensitize them towards general issues in life.

**Workshops were conducted on the following topics:**

**By In-house faculty**

- ✚ ‘Preparing an effective Curriculum Vitae.’by Dr.Usha Borkar
- ✚ ‘Know Thyself’ by Ms..Vaishali Sawant
- ✚ ‘Aesthetic Learning Experiences’ by Ms.. Tandra Bandyopadhyay
- ✚ ‘Voice culture’ by Ms..Manjeet Sahmbey
- ✚ ‘Creativity’ by Dr.Karuna Sinha
- ✚ ‘Effective Communication’ by Ms..Shrima Bannerjee

- ✚ ‘Emotional Intelligence’ by Ms.. Archana Katgeri
- ✚ ‘Indian constitution and Status’ by Ms..Pallavi Talekar

### **By Guest Speakers**

‘**Laughter Yoga**’ conducted by the founder of the world wide Laughter Movement, **Dr.Madan Kataria**. Setting aside a few minutes to laugh your way to good health is the message of the movement.

The talk ‘**Anti-dowry movement**’ was conducted by Ms..Asha Kulkarni to throw light on the social evils of Dowry System and to acquaint students with the Anti-dowry laws. It was organized by the **Women Development Cell** of the college.

### **Educational visits**

- The college organized two educational visits during the year 1
  1. The Maharashtra Nature Park at Mahim
  2. The Nehru Science Centre, Worli.
- The students attended the workshops on ‘Use of EDMODO in the class’, ‘Application of Google Plus’ and ‘Using Synectics to enhance Creativity’ at the Educational Technology Department, SNTD University, Juhu.

### *Let’s welcome Change....*

#### **The Credit Based Rating System**

The University of Mumbai transformed the B.Ed course completely this year, no major changes were made in the curriculum, but by introducing the Credit Based Rating System, the face of the course changed totally.

This new system entails:

- Semester System
- Credit System
- Grading System

#### Semester System

The Academic year was divided into two semesters – August to November and December to May. They have to appear for a University exam for 4 papers in the first Semester and 6 papers in the second Semester.

#### Credit System

The Credit System involves breaking down of the curriculum into measurable units that can be combined to achieve a degree or a diploma.

A value is used to measure a student’s work load in terms of learning time required to complete course units, resulting in learning outcomes. The number of credits given to a learner is determined by credit value or credit points assigned to a particular course.

In the B.Ed program 01 credit = 30 learning hours.

Out of which, 50% time = classroom instructions and presentations.

And other 50% = Assignments, Projects, Library Work, Preparations for exams etc.

Credit Point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning.

### Grading System

Marks are to be converted into Grades. The result is based on learner's performance on a 7 point grading system

### *Searching for new knowledge...*

#### **Research Projects**

As a part of the B.Ed. course the students are expected to conduct a research project in any area of their interest under the guidance of the faculty. The research topics chosen for this year are:

• Dr. Usha Borkar

1. A Comparative Study of Time Management of Students of First Year Bachelor of Accounting and Finance.
2. A Comparative Study of Time Management of Secondary School Students
3. A Comparative study of Emotional Intelligence of Junior College Students.
4. A Comparative study of Pre-service and In-service Teachers' Attitude Towards Teaching Profession.
5. A Comparative study of Awareness of Inclusive Education of Pre-service and In-service Teachers.
6. A Comparative study of Social Intelligence amongst Pre-service and In-service Teachers.
7. A Comparative study of Attitude of Pre-service and In-service Teachers towards Inclusive Education

• Ms.Vaishali Sawant

1. Case study of teachers pursuing higher education after a gap
2. Case study of an Inclusive school

• Ms.Tandra Bandyopadhyay

1. "A Study of promotion of peace education through economics text book of 9<sup>th</sup> standard of ICSE Board"
2. "A study of women and higher education in the post independent India- A reflection." and 3. "A study of contribution of NIIT in higher education – A case study."

• Ms.Manjeet Sahmbey

1. A study of the networking habits of secondary school students of Greater Mumbai.
2. A study of the networking habits of students of B.Ed colleges of Greater Mumbai.

• Dr.Karuna Sinha

1. "A comparative study of moral values of secondary school students of SSC board and ICSE board".
2. "To study the awareness and attitude of students studying in Standard 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> about Achievement Motivation".
3. To study the Time Management among the student teachers of different B.Ed Colleges of Mumbai"
4. "To study the Anxiety level of B.Ed students of Hansraj Jivandas College of Education"

• Ms. Shrima Banerjee-

1. 'A study of Time Mangement Strategies in Secondary school teachers of Mumbai Region'and the students surveyed teachers and did descriptive research.

• Ms.Archana Katgeri

1. 'A Study of Self-Concept of B.Ed student teachers'.
2. A Study of Influence of Cinema on Adolescence'
3. A Study of Influence of Social Networking Sites on Adolescence'

#### 4. A Study of Attitude of Teachers towards Educomp Smart Class'

• Smt.PallaviTalekar

1. A Study of Social Maturity among Adolescents
2. A Study of Social Maturity among Students of Standard VI and VII
3. A Study of Attitude towards Computers among Student Teachers
4. A Study of Value system of secondary School Teachers
5. A Study of Value System among Student Teachers

*Let's build new blocks of Knowledge and bridges with them...*

#### **One day UGC sponsored National level workshop**

The college organized one day UGC sponsored National Level Workshop on 'Revitalizing Gandhian Values in 21<sup>st</sup> Century'.

The workshop was held on 29<sup>th</sup> July 2011. The first half offered theoretical input on values based on Gandhian Philosophy and the second half concentrated on practical experience where situations were provided and analyzed in groups. It was an interactive session where all the participants put forth their valuable thoughts on various situations.

Dr. Anita Swami, Principal, in her welcome address, reinforced the relevance of Gandhian values in today's scenario.

Dr. V.R. Devika in her inaugural address on 'Bringing Gandhi into the Classroom in the 21<sup>st</sup> Century' commenced an intellectually stimulating and vibrant discussion on 'Creating a Sakridya' (an appeal) through her own experiences and her passion for teaching through performing art. Dr. V. R. Devika inspired all the participants to have fun through teaching. In a mesmerizing style, she depicted how various subjects like Science, Maths, Geography and Languages, communication can be made effective by combining performing art as a teaching tool intertwining Gandhian Values.

The next speaker of the day, Dr. Uma Shankar, Associate Professor and Head, Department of Philosophy, S.I.E.S. College of Arts, Science and Commerce, through her presentation on 'Gandhian Principles and Emerging Values', provided yet another interesting dimension of Mahatma Gandhi – an angry young man who channelized anger, managed change, and created a million ripples at the individual, national and global level. She reiterated the relevance of Gandhiji in today's context by relating to the seven deadly sins that cause violence put forth by the great Mahatma, vis-à-vis, (1) Wealth without work, (2) Pleasure without conscience, (3) Knowledge without character, (4) Commerce without morality, (5) Science without humanity, (6) Religion without sacrifice and (7) Politics without principles.

In the post lunch session 'Role of the teacher in inculcating Intrinsic Values' after recapitulating the Objectives of the seminar, involved group work which set the participants deliberating, exploring and analyzing ways and means of tackling dilemma situations. Seven different situations were provided to seven groups, they had to mime the situations, which was followed by a set of questions by Ms.. Sharada Ganapathy, encouraging the participants to analyse and relate the same to the existing education scenario.

The Valedictory function was addressed by Dr. Vijayam Ravi, an eminent educationist, currently Chairman and Director of Education in Academy for Global Education Services Pvt. Ltd., an educational consultancy company in Mumbai. She appreciated the institution for holding a workshop on such an important theme. She avowed that we can become anything in the world, but everyone cannot be a teacher. She added that every teacher has to walk the talk. She said that if a doctor makes a mistake, the patient dies, if an engineer makes a mistake, the bridge collapses, but if a teacher makes a mistake, the nation collapses. The seminar was well appreciated on the two sessions, organization, arrangement and hospitality

### **Highlights of the Seminar:**

- 🕒 The College showcased value dissemination through miming, a unique feature of the institution.
- 🕒 A hand book on 'Values at X Roads' authored by Ms.. Sharada Ganapathy, Associate Professor, was published by H. J College of Education.

### **Two days UGC sponsored State level seminar**

The college organized the NAAC sponsored, two days State Seminar on “Tranformative Innovations and Diversity in Teacher Education” on March, 10&11, 2012.

The aim of this Seminar was to serve as a platform for sharing ideas on global trends and issues among academici educationaists, teacher educators, teacher practitioners, school administrators and policymakers.

The Sub Themes were ○ “Moving beyond Traditional Classrooms – Preparing Global Competent Teachers and Teacher Educators”.

- “Alternative learning Systems to address diversity”. ○ “Online Delivery Modes, Pedagogy/Andragogy and Student Satisfaction”.
- “Equity-Acceptance in Education and role of Teachers”.

The Principal, Dr. Anita Swami in her welcome address dwelt upon the changes required in teaching and learning and the need of implementing the innovative ways of teaching in today’s changing and global world. She also informed the gathering about the ongoing Platinum Jubilee celebrations of the Gujarat Research Society.

In her Presidential Observations, Smt Kallolini Hazarat emphasized that equipping children to function effectively should be the goal of education. She quoted Dr. Kalam that “creativity in education leads to self reliant youth”. Thus the need of the hour is to “innovate”.

Dr.Rajan Velukar, honorable Vice-Chancellor, University of Mumbai in his inaugural address talked about the recent innovations and how they have changed the world. He spoke about the creative aspect of education and emphasized that innovative techniques have to meet the expectations of the common man. He described the students of today as the digital children and requested them to understand and implement the three key words of Transformation, Innovation and Diversity to achieve what they dream.

The first Technical session deliberated on “Moving beyond Traditional Classrooms – Preparing Global Competent Teachers and Teacher Educators. The panelists for the session were

- Dr.R. G. Kothari Dean, Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda,Vadodara -(Chair person)
- Dr.Karuna Gupta -Professor & Head, Dept. of Post Graduate Studies, Pillai’s College of Education,Panvel.
- Dr. Sthabir Khora -Assistant Professor, Center for Studies in Sociology of Education,TISS, Mumbai.

- Dr. Sudhakar Agarkar,-Professor,Homi Bhabha Center for Science Education, TIFR, Mumbai.

Ideas like learn with the world and not just about the world, gain Knowledge and also create knowledge, education should lead to specialization of skills emerged out of the panel discussion.

The Technical session –II about “Alternative learning Systems to address diversity” had the following experts on its panel-

- Dr. Amitabh De -Director, NITIE, Mumbai. -(Chair person)
- Dr. Vidya Naik -Associate Dean, School of Distance Learning, NMIMS, Mumbai.
- Dr. Harichandan – Director, Institute of Distance and Open Learning, University of Mumbai.
- Mr.Nand Kumar,Retired Principal,Saraswati Vidya Mandir,Dombivli

The discussion also threw forward many relevant learning strategies to be adopted by the teachers to address diversity. It was emphasized that alternative learning systems have to be accessible, appropriate, accredited and affordable. Non-traditional locations and diversified curriculum is required to cater to learning needs of multicultural society.

The second day, 11, March 2012 had the Technical Session III –Online Delivery Modes, Pedagogy/Andragogy and Student Satisfaction, which had the following members on the panel:

- Dr. Prachi Gharpure- Principal, Sardar Patel College of Engineering,Mumbai-(Chair person)
- Dr. Mathew T.J. Professor,-Janakidevi Institute of Management Studies, SNDT Women’s University, Mumbai
- Dr. Sahana Murthy– Asst. Professor, Centre for Distance Engineering Education Programme, IIT, Mumbai.
- Mr. G.S. Panicker Asst. Professor, N. G. Acharya & D. K. Marathe College of Arts, Science & Commerce, Mumbai.

The ideas that emerged from this session were ‘Commitment’ is crucial in an ever changing scenario, ICT is here to stay, so the on line education should be of the best quality in terms of -Delivery, Content and student satisfaction. Innovative strategies are very essential for keeping the students committed to the on line delivery modes and the emergence of Blogging as an effective mode of education.

This was followed by Technical Session – IV-Equity-Acceptance in Education and role of Teachers.

The panel for Technical Session – IV was

- Dr. Gautam Gavali– Professor and Head, Department of Psychology, University of Mumbai. (Chairperson)
- Dr. M. Rajesh– Regional Director, IGNOU, Mumbai
- Dr. Priti Verma– Director, Department of Special Education, SNDT Women’s University, Mumbai
- Dr. Shewli Kumar– Asst. Professor, Centre for Equity, TISS, Mumbai.

The ideas that emerged from the discussion of the panelists were Adaption and Adjustment were the key to including children with special needs in the mainstream education, technology is very important in distance Education which is trying to reach the millions unreached, The term ‘equity’ needs to be understood well by the

teachers and students, teachers need to play an active role in designing the curriculum, identify skills and develop appropriate learning materials to teach.

In his Valedictory Address Dr. Naresh Chandra, Principal, Birla College and President of Mumbai University Principals Council, exalted the teacher to the status of a mother. He said that for providing employable Education 'Transformative Innovations' are urgently needed. He also mentioned that 'Perform or perish' is the dictum today. ICT education should be a part of school education and enable students to be able to work anywhere in the world.

**The highlight** of the seminar was the paper presentations done by the student teachers of the college under the guidance of the faculty members.

The Finale of the two day seminar was the dance ballet performed by the students of the college on the theme of National Integration on the legendary song, '*Miley Sur Mera Tumhara*'.

The participants appreciated the excellent choice of speakers from diverse fields and backgrounds that were invited as experts, the conduct of the seminar and hospitality extended and also the efforts of the teaching and non teaching staff for the success of the seminar.

### *Sharpening our tools...*

#### **Staff Development Programmes:**

Opportunities galore are also provided to the faculty to tap their potential and grow. In this way they not only become effective teachers that inspire their students but also contribute to the institution and the field of education, which is the ultimate aim of any dedicated teacher.

Seminars / Conferences / workshops attended / conducted and research projects and other assignments taken up by the staff are as follows:

#### **1 Day seminar/workshop:**

- Dr.Karuna Sinha attended an orientation Programme for the Principals of B.Ed Colleges affiliated to the University of Mumbai on "**Credit Based Grading System**" as a **member of the B.Ed Syllabus Revision Committee** at Seva Sadan College of Education on 6<sup>th</sup> July, 2011.
- Dr.Karuna Sinha attended an Orientation Programme for the Principals of B.Ed Colleges affiliated to the University of Mumbai on "**Credit Based Grading System**" as a member of the B.Ed Syllabus Revision Committee at IDOL, University of Mumbai on July 7<sup>th</sup>, 2011.
- Ms Tandra Bandyopadhyay participated in the workshop on 'Research Methodology', organized by D.T.S.S. College of commerce, Malad (E), on 3<sup>rd</sup> February 2012.
- Ms.Manjeet Sahmbey attended National level seminar on 'Managing Human Resources' organized by Pillai's College of education and Research, Panvel on 4<sup>th</sup> April 2012.

## **2 Days seminar/ workshop:**

- Ms,Vaishali Sawant attended UGC Sponsored National Seminar on Teaching, Learning and Evaluation Shaping our future'organised by St. Teresa's college of Education and presented the paper, "A study of the difficulties faced by secondary school teachers in implementing inclusive education" on 23<sup>rd</sup> and 24<sup>th</sup> July, 2011
- Dr.Usha Borkar and Dr.Karuna Sinha attended UGC Sponsored National Level Seminar on "Emerging Challenges in Higher Education" at Seva Sadan College of Education, Ulhasnagar on 11<sup>th</sup> and 12<sup>th</sup> October 2012. Dr. Usha Borkar presented a paper on "Effectiveness of the Web Based Treasure Hunt as a Learning strategy in Asynchronous Online Environment" and Dr.Karuna Sinha presented a paper on "Innovations in Geography Teaching through Active Learning
- Dr. (Smt)Usha Borkar attended NAAC Sponsored National Conference On "Raising the Bar: Striving For Quality" at BTTC, Colaba Presented a Paper titled "Redesigning for Excellence" on 16<sup>th</sup> and 17<sup>th</sup> December 2012.
- Ms.Archanan Garate attended a seminar on 'Emerging Thrust and Technology in Library and Information Science', organised by Jawaharlal Nehru Library, University of Mumbai on 22<sup>nd</sup> and 23<sup>rd</sup> December 2012.
- Ms.Shrima Banerjee attended a National Seminar on "Teacher's Empowerment' organized by H.B.B.Ed college,Vashi. and presented a paper on 'Student Empowerment by teachers for Environmental development' on 24<sup>th</sup> and 25<sup>th</sup> January 2012
- Ms.Shrima Banerjee attended a workshop on "Quantitative Data Analysis' conducted by Department of Education, University of Mumbai on 26 and 27 March 2012.
- Ms.Archana V Katgeri attended two days National level seminar on, "Innovative practices and new trends in Education" at P.V.D.T. College of Education for Women and presented a paper entitled, 'Learners as Builders and Creators of Knowledge' on 4<sup>th</sup> and 5<sup>th</sup> April, 2012
- Dr.(Smt)Usha Borkar Participated and Presented Ph.D Synopsis in State Level "Research Scholars Meet" organized by Chembur Sarvankash Shikshan Shashtra Mahavidyalaya, Chembur on 22<sup>nd</sup> and 23<sup>rd</sup> April, 2012.
- Mrs. Pallavi Talekar attended UGC sponsored National level seminar on "Fostering a credit based semester system-Challenges and opportunities" at K.K.College of Education, Santacruz on 23<sup>rd</sup> and 24<sup>th</sup> April 2012.

### ***International Conference***

- Dr.Usha Borkar attended two Days International Conference On 'Customer Satisfaction to Achieve Customer Loyalty' organized by MIT College of Engineering Centre for Management & Research, Pune and presented a research paper entitled 'Customer Orientation in Teacher Education- An Empirical Perspective' on 22<sup>nd</sup> and 23<sup>rd</sup> March 2012
- Mrs. Pallavi Talekar attended "2<sup>nd</sup> International Research Symposium on Management, Technology and Engineering Science" organized by Dyansagar Institute of Management and Research and Choice Institute of Management, Pune and presented paper entitled "Effectiveness of Diigo at teacher education level" on 15<sup>th</sup> April, 2012.

### ***Intellectual Sharing***

Through the platform that this innovative practice provides to the staff, they share their new thoughts and experiences acquired by attending seminars, conferences and other pursuits of professional growth.

#### ***Learning more....***

##### ***Acquired new Qualifications Diploma Course***

Ms.Manjeet Sahmbey acquired the qualification PGDTE (Post Graduate Diploma in Teaching of English) from the English and Foreign Language University, Hyderabad which was formerly called Central Institute of English and Foreign Languages. (CIEFL)

##### ***Refresher Course***

Ms. Shrima Banerjee and Ms.Vaishali Sawant attended and successfully completed refresher course on 'Issues and Challenges in Higher Education' conducted at Department of Education, organized by Academic Staff College from 3<sup>rd</sup> October 2011 to 22<sup>nd</sup> October 2011.

##### ***Orientation Programme***

Smt.Archana V Katgeri and Mrs. Pallavi Talekar attended 29 days UGC- Sponsored Orientation Programme conducted from 3<sup>rd</sup> August to 31<sup>st</sup> August 2011 by Academic Staff College, University of Mumbai and obtained Grade 'A'.

##### ***Course Work for Ph.D.***

Ms.Vaishali Sawant and Smt.Archana V Katgeri attended ten days State level workshop on, "Research Methodology" at S.N.D.T. Women's University from 14<sup>th</sup> and 25<sup>th</sup> November 2011.

#### ***Diversifying... Lectures/Workshops conducted by the staff outside the college***

##### **Dr. Usha Borkar**

###### ***Guest Lectures***

- Guest lecture for the subject of Child Development for the E.C.C.E.D course offered by Gujarat Research Society.
- Guest lecture for the subject of ICT for the M.A. Education Part II course offered by Department of Education.

Ms,Vaishali Sawant

Guest lecture for 'Strategies for Inclusive education' and 'Counselling' for Teachers and Psychology students at Vallabhadas Dogra School for mentally retarded.

- Lecture on ' Educational Technology' for Teacher Educators and M.Ed students At PVDT College of education, SNTD Women's University.

##### **Dr.Karuna Sinha**

- Guest lecture for the subject of Environment Education for the M.A. Education Part II course offered by Department of Education.

Guest lecture for conducting one day session for (M.A Part-1) Education, for the paper "Curriculum Management and Planned Change" on January 16<sup>th</sup>, 2012. at Centre for Distance Education, SNTD. Women's Education, Santa Cruz, Mumbai.

*As Resource person*

**Dr. Usha Borkar**

- Workshop on “ Micro Teaching” at St.Francis Institute of Technology,Borivli for Engineering College Teachers on 13<sup>th</sup> and 14<sup>th</sup> July,2011
- Workshop on Collaboartive Strategies and Experiential Learning at Cambridge International Diploma Course, at Utpal Sanghvi School, Juhu, Mumbai, on 30<sup>th</sup> July 2011
- Panelist for “Collaborative Strategies for Adult Learning” at National Level Workshop on “ Professional Development for Life Long Learning”, at Department of Adult and Continuing Education,SNDT Women’s University, on 15<sup>th</sup> March 2012

**Ms,Vaishali Sawant**

- Workshop on ‘Learning Disabilities ‘for Teachers and ECCEd students at JMLSschool,Khar,

**Dr.Karuna Sinha**

- Conducted one day workshop on “Action research” for the B.Ed students at LJNJ Mahlia Mahavidyalaya, Vile Parle, affiliated to the SNTD Women’s University, on January 31<sup>st</sup>, 2012.

**Curriculum Development/Course Writing**

- Ms,Vaishali Sawant was the Course writer for the subject,ICT and Curriculum developer for the subject, Special Educational Needs at the IDOL, University of Mumbai

***Judged Competitions***

- Dr.Usha Borkar and Dr.Karuna Sinha judged “**Aarti Decoration Competition**” of the students of Jasudben M.L. School, Gujarat research society, Khar- W, Mumbai
- Ms. Shrima Banerjee judged presentations made by B.Ed students of various colleges of Education from Central, Western suburbs on the Theme’ Innovations in Interactive Teaching’ at ‘Saraswati College of Education,Dombivili.

***Contributing to Varsity Examinations...***

Ms.Vaishali Sawant was a member of the Examination Committee for Semester I and II for University of Mumbai. Dr.Usha Borkar, Ms.Vaishali Sawant, Ms.Tandra Bandyopadhyay, Ms.Manjeet Sahmbey and Dr.Karuna Sinha were paper setters for the examinations held by University of Mumbai for the Revised and Old Course in their respective subjects.

## *Reaching out to the fraternity through written work...*

### **Papers published in research journal / books**

Dr. Usha Borkar published the papers

- “Educational Power of a story- Transacting Peace Education in Schools” in the research journal “Quest In Education” with ISSN Number: 0048-6434, October 2011, Vol XXXV No.4.
- “Journey into Techno-Constructivism” in the research journal Shikshan Mitra with ISSN Number: 22308989, Jan-Feb 2012.
- “Effectiveness of Web Based Multimedia ScrapBook As a Learning Strategy In Asynchronous Online Mode” in the research journal Pillai’s Journal of Educational Research and Technology (PJERT) with ISSN Number: 2249-4367, Jan-March 2012, Vol 1, No 1. Ms. Vaishali Sawant published the paper
- “A study of the difficulties faced by secondary school teachers in implementing Inclusive education” in Seminar Proceedings ISSN//ISBN Number, March, 2012

Dr Karuna Sinha published the papers

- “Deterrents in attainment of Quality Higher Education in India and its remedies” in the Research Journal “Education Today – An international Journal Of Education and Humanities” with ISSN Number: 2229 – 5755, January – June 2011.
- “Global Perspective of secondary School Teachers Teaching Social Studies in Greater Mumbai, Thane and Raigad Districts” in the “New Frontiers in Education – International Journal of Education Research” with ISSN Number: 0972 – 1231, July – Sep, 2011.
- “Innovations in the Teaching of Geography Using Active Learning Strategy” in the book “Emerging Opportunities in Future Higher Education: UGC Sponsored National Level seminar Proceedings.” ISBN Number: 978-81-922534-0-4, October 2011.
- “Awareness About Peace Education among Student Teachers of Mumbai Region” in the Research Journal, “Pillai’s Journal of Educational Research and Technology” with ISSN Number: 2249 – 4367, Oct- Dec 2011
- “Stress Free Education Vs Active learning” in the Research Book “Innovative Practices and New Trends in education- National Level Seminar Proceedings”, ISSN Number: 2277 – 8721, April 2012.
- “Sustainable Development: Technology Vs Individual” in the Research Journal “Shikshak Mitra”, ISSN Number, 2230 -8989, April 2012.

Smt. Pallavi Talekar published the papers

- “Imparting Values at Teacher Education Level” in the Book “Contemporary Scenario in Higher Education: Employability, Values, Opportunities & Challenges” with ISBN Number: 978-81-88818-570, 2011
- “Global Perspective of Secondary School Teachers Teaching Social Studies in Greater Mumbai, Thane and Raigad Districts” in the Research Journal New Frontiers in Education with ISSN Number: 09721231, July-Sept 2011

- “Effectiveness of Diigo at Teacher Education Level” in the Research Journal International Journal of Advances in Management, Technology and Engineering Sciences with ISSN Number: 2249-7455, April 2012

### **Reviewers of Seminar Papers**

Dr.Usha Borkar and Dr. Karuna Sinha were invited to be members of the Peer Review Committee for selecting the papers presented by the participants at the UGC sponsored National Level Seminar "Building Asynchronous Learning Environments: Opportunities and Challenges" to be published in ISBN Book by the K.J. Somaiya Comprehensive College of Education, Training and Research, Vidyavihar- (E), Mumbai.

### **Opinion published in daily newspaper**

- Ms,Vaishali Sawant’s expert opinion on ‘Inclusive Education ‘ and ‘25% reservation in schools’ was published in articles of Hindustan times on 14<sup>th</sup> April, 2012 and 17<sup>th</sup> April , 2012.

### ***In pursuit of Doctoral studies...***

#### **Completion of Doctoral Studies**

- Dr.Usha Borkar was awarded Ph D in Education by SNTD Women’s University

#### **Registered for Ph.d**

- Ms Vaishali Sawant under the guidance of Dr.Madhura Kesarkar and Ms. Archana Kategeri under the guidance of Dr. Pradnya Wakpainjan,registered for Ph.d with Department of Education, S.N.D.T. Women’s University, Churchgate,
- Ms. Pallavi Talekar has registered for Ph.D with University of Mumbai under the guidance of Dr. Anna Fernandes.

### ***Reaching out to the larger learning community...***

#### ***Centre for Distance Education Course***

The college is a centre for the Contact programme carried out for the M.A.Education Part I and Part II courses under the Distance Education programme of the IDOL, University of Mumbai. The in house faculty delivered lectures and carried out the tutorials for the participants. This year more than 100 students enrolled for the Contact programme and the college was a popular choice of many.

The students expressed their gratitude to the institution for “excellent lectures, valuable guidance and moral support’.

#### ***Counselling and Orientation to the B.Ed. course***

The college oriented students to the Common Entrance Test (CET) conducted for the B.Ed. course. This gives the candidates an overview of the course, the entrance exam, the procedure of admission, and it instills confidence in them. This service is open to all candidates desirous of pursuing B.Ed. from any college.

### ***Establishment of IGNOU Study Center***

After two year's long wait, the college succeeded in establishing on its campus a regular study center in collaboration with IGNOU, New Delhi on August 3<sup>rd</sup>, 2011. Two batches have enrolled in for four approved Courses, which are as follows:

- Post Graduate Diploma Course in Higher Education,
- Post Graduate Diploma Course in School Leadership and Management.
- Diploma Course in Early Childhood Care and Education
- Certificate Course in Teaching English

There are approximately 90 students enrolled in the above-mentioned courses for the first and the second batch. The admissions for the third batch are going on.

- All the faculty members enrolled for the PGDHE-Post Graduate Diploma Course in Higher Education. Having attended the lectures and submitted the assignments the staff will appear for the exams in June, 2012. This course is equivalent to one orientation course 2 refresher courses.
- The faculty members were counsellors for the PGDSLML- Post Graduate Diploma Course in School Leadership and Management.

### ***Research Cell***

Proposal for registering and approving the title of the college Journal was submitted to the office of the Registrar for Newspapers in India, New Delhi. Constant follow up yielded the positive results and the title of the journal as **“Hansraj Jivandas College’s Journal on Futuristic Education”** was approved by the office of the Registrar for Newspapers in India, New Delhi. Further follow-up is being done to get the ISSN Number for the same.

### **Minor Research Project:**

A minor research project has been taken up by Dr. Karuna Sinha entitled, “Awareness About Learning Disability among the Teachers of Different School Boards in Greater Mumbai and Thane District – A Study” which has been approved by ICSSR, New Delhi and also received financial aid to the tune of Rs. 5,12,775.

### ***Induction of the students to the world of work...***

#### **Placement Cell**

Every year about 80% of our students have their appointment letters in their hands even before the completion of the B.Ed. course! This is because of the campus interviews that the college encourages. The schools and junior colleges that conducted interviews at the college campus this year are:

- Akanksha Foundation,
- Aseema Charitable Trust
- Arya Vidya Mandir Group Of Schools,
- A.H.Wadia,
- Activity School, Peddar Road
- Bhakti Vedanta School, Juhu,
- Billabong High International School,
- Bombay Scottish School,

- Bombay Cambridge Andheri East and West
- Deepjyoti School,
- IES's Orion Dadar & IES's Manik Vidya Mandir School
- J.B.Vachha School
- Jasudben M.L. High School
- Lilavatibai Podar Senior Secondary School
- GMES school
- Leapbridge Education
- Prakash College
- R.N.Poddar School,
- Universal Education Group of Schools,
- Vibgyor High,Goregaon,
- Vibgyor, Malad,
- Shri D.J. Doshi Gurukul English Medium High School and Junior College
- Shri Shri Ravi Shankar School
- S.I.E.S High School, Matunga
- Thakur College of Science and Commerce

***Results***

- In the year 2010-11 at the University exams there were **3 distinctions** and **29 first classes**.
- In the first Semester exam of the academic year 2011-12, there was 1 **distinction** and 26 **first classes**.

***And the most coveted Award of the year goes to...***

The most prestigious award from among the many others is the Ms /Mr. H.J. This year **Miss H.J.** was **Ms.-Pooja Sheth** and **Tanmay Manna, Mr. H.J.**

As we move on to the next academic year we hope that the objectives with which the Credit Based Semester System was introduced viz. making the course student friendly, helping students earn credits during the course and bringing it at par with the international system of education are successfully accomplished in the years to come.