

Annual Report-2013-14

It is time to retrospect and look at the academic year 2013-14, our successes, achievements and challenges. Time to reflect on how close we have come to our mission and vision statements and to identify areas where we need to make greater efforts next year to fill in the gaps. Our achievements inspire us to strive for higher goals while the challenges bring out the best in us.

The fruitful academic year began in the month of August with the **Ice breaking** session in which activities to make students familiar with one another and the college were organized. The session also gave students an opportunity to display their talents and overcome the fear of facing an unknown audience. By the end of the day the students were comfortable and settled with themselves and also oriented to the course.

Cultivating Competencies and Capacity Building ...

Care and Share...

This year the students shared varied talents and skills-nail art, paper bag, greeting cards and envelope making, baking a cake without an oven and making different sandwiches. In addition the skill of making mental calculations easier with Vedic Math was also shared.

Gardening

Students spent some fruitful hours on the terrace garden nurturing the plants. At the end of the practice teaching session they gifted potted plants to the schools. To convey the message that gifting plants instead of flowers is a better choice they also gave a small note on the benefits of housing indoor plants.

The Student Council...

Student's Council in college is a means to develop initiative, enthusiasm, leadership qualities and teamwork through participation and involvement in activities, projects and policies of the college. The Student Council was elected by the procedure of campaigning through posters and canvassing, Secret Ballot, followed by a swearing –in ceremony for investiture of office. The Council members with the guidance of the in charge faculty members conducted a lot activities all the year round.

The Student Council members were as follows-

Shilpa Gandhi, Shaheen Charania, Mitalee Mehta, Darshi Daxini, Vaidehi Mehta, Nazneen Sachinwala, Ankita Dhopte, Pooja Gavankar,, Chakshu Patel, Malavika Vishwakarma, Ishita Pipalia, Pallavi Phonde., Mahek Joshi, Dhanraj Ghorpade, Shahzad Kavrana, Nitesh Patil and Rajiv Lohat

The Student's Council organized activities that energized and brightened the course. The activities that they organized are as follows:

1. Friendship Day
2. Independence Day
3. Teacher's Day
4. Picnic to Silent Hills Resort
5. Sports Day
6. Annual Day

Inter collegiate Competitions

The student teachers also received a number of opportunities to share their talent and win several laurels for the college at various intercollegiate competitions.

AT Saraswati Education Trust - Dombivli

- **Medha Kadlag Won the Second Prize for Lesson Plan Delivery**

Competition At Gokhale College of Education, Parel

- **Mohsein Fallah Won the First Prize for Poster Competition on 'Disaster Management'**
- **Anjali Parmar Won the Second Prize for Teaching Aids**

At Amlani College, JVPD Scheme

- **Nitesh Patil Won the First Prize in Essay Competition**
- **Madhavi Neman Won the Second Prize for Extempore on 'Youth in India'**

Third Prize for Poster Making on 'Women's Issues' At BTTC College

- **Shilpa Gandhi was First Runner up for Personality Contest**
- **Shweta Chodankar and Rachita Jadhav – won the Third Prize for**

Duet Dance Competition. At Pillai's College

- **Riddhi Vora Won the First Prize for Best out of Waste**
- **Nidhi Vora Won the First Prize for Nail Art.**
- **Ankita Dhopte Won the Second Prize for Rangoli Competition**

At Udaan festival

- **Mohsein Fallah and Vishwa Bhatt Won the Third Prize for SWS**

Training in ICT

Every year students undergo a hands -on training programme on integrating ICT with classroom learning, to become techno savvy teachers. This year the students learnt how to apply Dreamweaver, Flash, Photoshop and html to teaching to become effective teachers.

Extra mural learning

Educational visits provide wonderful opportunities to extend student learning and to enrich their understanding and appreciation of themselves, others and the world around them. For this purpose-

- The college organized an educational visit to **Nehru Science Centre**.
- A visit to 'Shantivan' Leprosy Rehabilitation Centre Near, near Panvel was organized to sensitize students towards the under privileged.

Excursion

Students were taken for an excursion to Coorg a beautiful hill station in Karnataka. They enjoyed the cool climate, the riot of colors in the form of blooming flowers, the divine view of clouds floating in the valleys, the mesmerizing Mysore Maharaja Palace, Tibetan Golden Temple and other tourist spots of Medikari. They came back with an unforgettable experience of Incredible India.

Mental Fitness

The complexities of today's world has emphasized that there is an urgent need of introducing and strengthening the counseling service in the schools and colleges of our country. Emotional, psychological and social wellbeing helps one cope with challenges of life effectively. To ensure the mental health of the student teachers and community at large, the college has tied up with 'Disha-Child, Adolescent and Adult Counselling Centre'. Every year this service is provided without any charges, where the students can meet with trained counselor and discuss personal or academic problems. It eases a lot of anxiety and stress and provides insights to solving personal problems. The students are encouraged to utilize the facility for their family members, relatives and friends too. In this way, the college accomplishes its responsibility to the students and community.

The Counselling sessions included the following:

- Career Counselling and Vocational Guidance
- Counselling for Academic Difficulties and
- Counselling for Personal Problems

Workshops/ Lectures/Talks

To empower our students with knowledge, skills and attitude that will build their capacities so that they emerge as competent teachers and global citizens the college arranged for workshops and lectures of various experts on different topics.

By In-house Faculty

- 'Preparing an Effective C.V.' by Dr.Usha Borkar

- ‘Know Thyself’ by Smt.Vaishali Sawant
- ‘A Small Truth to Give Life 100%’ by Dr.Tandra Bandyopadhyay
- ‘Voice Culture’ by Smt.Manjeet Sahmbey
- ‘Creativity’ by Dr.Karuna Sinha
- ‘E-Learning’ by Smt.Shrima Banerjee
- ‘Managing our Emotions’By Smt.Archanan Katgeri

By Guest Speakers

- ‘Value Integrated Teaching and Learning-VITAL’ by Swami Muktananda and Smt.Sharada Ganapathy
- ‘Anti Dowry’ by Smt.Asha Kulkarni
- ‘Thalessemia’ by Shri Vinay Shetty
- Awareness on HIV by Smt.Mamali Ganguly
- ‘Safety Issues of women’ by Shri Manoj Gujjar(Sub inspector of Police)
- ‘Stress Management’ by Shri Yukta Chaitanya

Developing Communication Skills

Students with weak communication skill were identified and provided with extra coaching to help them improve their classroom interactions and speaking skills in general. This was done through the ‘Speak Well Club’ which included 10 face to face sessions as well as subsequent practice sessions in the Language Laboratory.

Exploring, describing and explaining new knowledge through Action Research

Action research is widely used in education, especially by teachers who use it to improve their teaching.To train our students to acquire research skills and use it for forming theory from action and solving day-to-dayclassroom problems, students took up research projects under the guidance of the faculty.

The research topics chosen by the students along with the guiding faculty are given below:

• Dr. Usha Borkar:

1. A Study Of Knowledge And Attitude Of Pre Service And In Service Primary Teachers Towards Right To Education (RTE)
2. A Study of Job Satisfaction of the In Service Teachers in Greater Mumbai.”
3. A Study of Attitude of Secondary School Students of Greater Mumbai.”

• Ms.Vaishali Sawant

1. A study of perception towards relaxation training of student-teachers
2. Comparative study of attitude of secondary state board teachers & students of Mumbai towards utility of tablets as an educational tool

3. A study of perception of student teachers towards inclusion of Community work in the B.Ed syllabus of University of Mumbai
4. A study of perception of secondary school teachers towards value based learning experiences
5. Content Analysis of reflection of practice teaching by student teachers
6. A study of perception towards reflective activity on practice teaching by student teachers of Hansraj Jivandas College of Education

• **Dr.Tandra Bandyopadhyay**

1. A study of Awareness and Attitude of womens' rights among Secondary School Teachers of SSC and ICSE schools in greater Mumbai.
2. A Study of Awareness of National Integration among students in aided and un-aided B.Ed. Colleges
3. A Study of the Attitude of B.Ed. students towards the introduction of Semester System
4. RTE Acts in the eyes of Swami Vivekanand – A Reflection.
5. A Study of Gerontology and its significance - with respect to case study of old age homes in greater Mumbai.

• **Ms.Manjeet Sahmbey**

1. A Study of the impact of what's App on Secondary School students of Mumbai.
2. A Study of awareness of ill effects of junk food of Secondary School students of Mumbai
3. A Study of impact of meditation on the stress levels of students of Hansraj Jivandas College of Education

• **Dr.Karuna Sinha**

1. To study the Attitude of Pre-service and In-service Teachers towards Teaching
2. Awareness of Learning Disabilities among the teachers of SSC and CBSE Boards in Mumbai Region.
3. A study of the Awareness of Environment Depletion among Pre-Service Teachers of Mumbai Region.
4. A study of Stress Levels among Pre-service Teachers in Mumbai Region.

• **Dr. Shrima Banerjee-**

1. A Study on problems of increasing stress levels in the students of class IX of Mumbai region.
2. A Study of the increasing trend of Admissions on IB Board schools as compared to SSC Board schools in Mumbai.
3. A Study of the increasing trend of Admissions on IB Board schools as compared to ICSE Board schools in Mumbai.
4. A Study on challenges faced by student teachers in Mumbai region.
5. A Study of lifestyle of students at Ashram schools
6. A Study of discipline problems encountered by B.Ed students during practice teaching.

7. A Study of comparison of teachers of visually impaired students with teachers of normal students.
8. To study the increasing trend of Admissions on CBSE Board schools as compared to SSC Board schools in Mumbai.

- **Ms. Archana Katgeri**

1. A study of Effectiveness of Games on Engagement of Students in Mathematics Class
2. A study of the level of Consumer Awareness amongst College Students of Arts, Science & Commerce Stream
3. A Comparative study of Achievement Motivation of Boys and Girls Studying in Standard Ninth English Medium Schools in Mumbai.
4. A Study of Status of Women in an Unorganized Sector
5. A Comparative Study of Moral Values between Standard Sixth and Ninth Students in Mumbai Region.
6. A Study of Parents Perspective towards Right to Education (RTE).

- **Ms.Pallavi Talekar**

1. A study of Knowledge and Awareness among pre-service teachers towards RTE.
2. A study of Knowledge and Awareness among in-service teachers towards RTE.
3. A Study of Secondary Teachers adjustment with academic environment of the institution
4. A Study of Anxiety among the students.

Staff Professional Development:

The purpose of staff learning and development is to enable staff, individually and collectively, to enhance their knowledge, expertise and skills in order to enable them to fulfill their job role effectively and support progression. In the college the staffs is encouraged to self-reflect and identify their own development requirements and aspirations and is supported in this process by the principal and management.

One Day Seminars/Conference/Workshop:

- Dr. Karuna Sinha and Smt. Archana Katgeri attended day “Special Training Programme for IGNOU Counsellors Through Tele- Conference” organised by Regional Center, IGNOU, Mulund on 19th October, 2013
- Dr. Usha Borkar, Smt. Vaishali Sawant, Dr. Tandra Bandhopadhyay, Ms. Manjeet Sahmbey, Dr. Karuna Sinha, Dr. Shrima Banergee, Smt. Archana Katgeri, and Ms. Pallavi Talekar attended day NAAC Sponsored National Seminar on “Benchmarking for quality in higher Education” organized by Hansraj Jivandas College of Education, Khar, Mumbai on 29th March 2014.

- Smt. Vaishali Sawant attended a National Seminar on “Education for Peace” organized by PVDT college of Education, S.N.D.T University on 19th April 2014 and presented a paper.

Two Days Seminar/Conference/Workshop:

- Smt. Archana Katgeri attended a National Conference on ‘Mental Health: Role of Education’ organized by Gokhale College of Education & Seth G.S. Medical College and KEM Hospital on 1&2 Oct 2013.
- Smt. Pallavi Talekar attended a National Level Seminar cum Workshop on ‘Contemporary Perspectives in Content Development’ organized by K.K. College of Education, Santacruz on 16th&17th April, 2014 and presented a paper on “Audio script written on Peace Education”

Three Days Seminars/Conferences/Workshops:

- Dr. Tandra Bandhopadhyay, Ms. Manjeet Sahmbey and Smt. Archana Katgeri attended a National Conference on “Life Long Learning” organized by Indian Adult Education Association in collaboration with JRN Rajasthan Vidyapeeth, Udaipur, from January 10-12, 2014. Dr. Tandra Bandhopadhyay presented a paper on “Overwhelming Achievement in Lifelong Learning, Vigyan Ashram- A case Study”, Smt. Manjeet Sahmbey presented a paper on “A glimpse of the School of Distance Education, EFL- University, Hyderabad” and Smt Archana Katgeri presented a paper on “A study of the Challenges faced and Expectations of In-service School Teachers enrolled in Lifelong learning courses from Institutions’ of Higher Education “
- Dr. Shrma Banerjee attended UGC sponsored National Seminar on “Perspectives in Higher Education: Alternatives in Context of Globalization” organized by the Department of Education, University of Mumbai from 8th to 10th January 2014 and presented a paper on “Higher Education and Punjab University –A Case Study’

International Seminars/Conferences/Workshops organized outside the country

- Dr. Usha Borkar attended IASCE conference 2013 on “The Transformative Power of Cooperation in Education” organized by IASCE and The University of Hull, Scarborough Campus. U.K. from 4-6 July 2013. Dr. Usha Borkar presented a paper on ‘Development of a Training Package for Student Teachers Based on Cooperative Learning’.
- Smt Vaishali Sawant attended 2013 International Conference on “Asian Literacy” organized by Indonesian Reading and Writing Association at Bali, Indonesia from 4-6 September 2014. She presented a paper entitled ‘Use of Research Blogs by Student Teachers’

International Seminars/Conferences/Workshops

- Dr. Karuna Sinha, Dr. Shrima Banerjee and Smt. Archana Katgeri attended one day seminar on “Status of Women in Transitional Societies” organized by B.L. Amlani College of Commerce & Economics in collaboration with Centre for Central Eurasian Studies & University of Mumbai on 25th January 2014. Dr. Karuna Sinha presented a paper on “Impact of Globalization on the status of Women in India”. Dr. Shrima Banerjee presented the paper “A study of Environmental Awareness of female students at junior college level” and Smt. Archana Katgeri presented a paper on “Status of Women at Work Place: Women’s Perspective”.

Short Term Course:

- Dr. Usha Borkar attended a Short Term Course on “Contemporary Strategies of Teaching and Evaluation” at Academic Staff College, University of Mumbai from 14th March, 2014 to 21st March, 2014.

Papers published in research journal / books:

- **Dr. Usha Borkar has published the following articles:**
- “Effectiveness of Computer Assisted Instruction (CAI) in Teaching of Mathematics at Secondary Level” in Thoughts On Education, A Peer Reviewed Journal: ISSN No. 2320-4710, January-December, 2014
- “A study of Computer Usage and Attitude Towards Computer of Primary School Teachers in Greater Mumbai” in Pillai Journal of Educational Research and Technology (PJERT), Peer Reviewed Journal, ISSN 2249-4367, Jan- June, 2013.

Smt. Vaishali Sawant has published the following articles:

- “Online Learning: Review of Prospects and Challenges” in Shikshak Mitra, ISSN//ISBN Number: ISSN 2249 – 7455, November- December 2013.
- “Attitude of student teachers towards Wiki as a collaborative tool” in Conflux Journal of Education, ISSN 2320 – 9305, January, 2014
- “A study of attitude of adults and secondary school students towards 25% reservation in Private schools” in Indian Streams Research Journal, ISSN 2230-7850, **March**, 2014.
- “Developing inner peace in student teachers through relaxation training” in Seminar proceedings, ISBN Number: ISSN 2278 – 9308, April 2014.

Dr. Tandra Bandhopadhyay has published the following articles:

- “Feminization of Poverty: A myth or a Reality”, in Pillai Journal of Educational Research and Technology (PJERT), ISSN 2249-4367, July- September, 2013.
- “Promotion of International Understanding through Content Analysis of X Standard Economics Text Book of ICSE, CBSE and SSC” in Journal of Knowledge, Multi-disciplinary, Peer Reviewed Journal, ISSN 2321-791X, August 2013.

- “Integration of Peace Education through Content Analysis of Standard IX Economics Curriculum and its Challenges” in A Journal of Social Reflection, ISSN: 2231-2897, September 2013.

Smt. Manjeet H. Sahmbey has published the following articles

- ‘A Study of the impact of the Indian philosophers on the perception of Peace on students of a teacher Training College’ in Sanshodhan Chetana, A Peer Reviewed Journal with ISSN Number: 2319-5525, June, 2014.

Dr. Karuna Sinha has published the following articles:

- “Teacher Effectiveness of secondary School Teachers in Relation to the Skills Imparted in the B.Ed Degree Course in Mumbai – A Study” in International Journal of Multidisciplinary Sciences and Research, A Peer Reviewed International Journal, ISSN Number: 2321-4872, August, 2013.
- “Peace Education Measures initiated by Schools at Secondary Level in Greater Mumbai” in An International Journal of Education, “Trans Academia”, ISSN Number: 2319-3492, December, 2013
- “Awareness of Human Rights among the School Teachers of Mumbai Region” in Education and Welfare, A Peer Reviewed International Journal, ISSN Number: 23201762, December 2013.
- “A Study of the Effectiveness of Computer Assisted Instruction in the Teaching of Geography for 8th Standard Students of Greater Mumbai” in Journal of Educational Technology and Research, A Peer Reviewed International Journal, ISSN Number: 2278232X, December, 2013
- “New Millennium – Globalization: Affirmation of Values Amidst Challenges” in Quest for Excellence – Envisioning Education in Global Perspective, ISBN Number: 978-93-8296006-1, January, 2014

Dr. Shrima Banerjee has published the following articles:

- “Environmental Ethics” in Environmental Education in 21st century, ISSN//ISBN NUMBER: 978-93-313-2272-2, 22-23 January 2013 published in 2014 as seminar proceedings.
- “Case study of NGO-Green Peace-‘A trend setter to combat climate change and other environmental problems of India’ in IEREC-2013, ISSN//ISBN NUMBER: 978-93-8307210-1, November 2013.
- “A study of Environmental Awareness of female students at junior college level” in Status of Women in Transitional Societies (Issues and Challenges), ISSN//ISBN NUMBER: 97893-83072-14-9, January -2014.

Smt Archana Katgeri has published the following articles:

- “Relationship between Perceived Parental Expectations and the Stress Levels of Students appearing for the Xth and XIIth Board Examinations” in An International Peer-Reviewed Scholarly Research Journal For Interdisciplinary Studies (SRJIS), ISSN//ISBN Number: 2278-8808, July-August 2013.
- “A study of B.Ed Student’s Observation concerning women’s safety in the society” in AED Journal of Educational Studies, ISSN//ISBN Number: 2250-2327, Feb. 2014.

- “Relationship between Secondary School Students’ Perception of Teachers’ Expectations on the basis of, Socio Economic Status and Parental Qualification” in PHCER - Academic Journal, ISSN//ISBN Number: 2347-7512. June 2010

Sponsored research projects undertaken/completed:

- Dr,UshaBorkar and Smt.Pallavi Talekar have undertaken the ICSSR,New Delhi sponsored research project: ‘Knowledge and Attitude of Pre Service and In Service Primary teachers towards Right To Education (RTE)’. It is drawing to completion and the report will be submitted to ICSSR by July 2015.
- Smt.Vaishali Sawant and Dr,Usha Borkar are working on the UGC, Western Regional Office, Pune sponsored research project:‘A Study of Effectiveness of Wiki to Develop Std VII Science Digital Flexi book by Student Teachers”
- Dr.Tandra Bandyopadhyay has taken up the Mumbai University sponsored project on “A Study of Awareness of National integration among the B.Ed students Teachers in greater Mumbai”
- Dr.Karuna Sinha is working on the ICSSR, New Delhi sponsored “Awareness about Learning Disability among the Teachers of Different Boards in Greater Mumbai and Thane District- A Study”and is on the verge of completion.
- Dr.Shrima Banerjee is working on the Mumbai University sponsored research project “Self-Directed Learning Readiness and Job Satisfaction among Secondary school teachers of Mumbai region”.

Lectures conducted by the staff outside the college

- Smt.Vaishali Sawant,Dr.Tandra Bandyopadhyay and Smt.Manjeet Sahmbey delivered lectures for PGDME- Post Graduate Diploma in Management of Education at the Department of Education, University of Mumbai,Kalina.

Workshops conducted by the staff on International grounds:

- Dr,Usha Borkarconducted the workshop ‘Development of Competence in Planning Lessons Based on Cooperative Learning’ at Scarborough, United Kingdom, for Educationists, Teachers and Teacher Educators from 66 different countries.

Staff as resource person at regional level

- Dr. Usha Borkar conducted a workshop on ‘Web Based Resources for Teaching and Learning’ at Thakur Shyamnarayan College of Education and Research, Kandivali, Mumbai on 26th March, 2014 for Teacher Educators, School and Junior College Teachers
- ‘Smt. Vaishali Sawant conducted two workshops-1) on ‘Strategies for Inclusive education’ for the participants of Remedial Course for Teachers conducted by Vallabhdas Dogra School for Mentally Retarded on 6th October, 2013 & 2) ‘Counselling’ for Teachers, Parents and Psychology students’ at Remedial Course for Teachers organized by Vallabhdas Dogara School for Mentally Retarded on 13 October, 2013.

Staff as resource person at institutional level

- Smt. Vaishali Sawant conducted a Workshop on 'Computer as a tool and tutee' at Gokhale Society's college of Education on 1st, March 2014 for Student teachers.
- Smt. Shrima Banerjee conducted a workshop on 'Emerging trends and impact of ICT on education' at Anjuman Islam's 'Akbar Peeribhoy College of Education' Vashi on 26th December 2013 for In-service teachers.
- Smt. Archana Katgeri conducted a workshop on 'Co-operative and Collaborative Learning' at Local level at Anjuman-Islam's Akbar Peerbhoy college of Education of Friday 27th December 2013 for in-service Teachers.

Judged competitions

- Smt. Manjeet Sahmbey was invited to judge the 'R' ward Elocution Competition at R.C.Patel School in Borivli(West) on 23 November,2013.
- Smt Pallavi Talekar was invited as judge for the Science Exhibition of 'P' Ward on 27th November, 2013.

Invited for Supervision of teaching of a school:

Smt. Manjeet Sahmbey and Smt Pallavi Talekar were invited as External Supervisors at A.H. Wadia School, Andheri to observe the lessons delivered by the school teachers and evaluate their performance.

Curriculum development

- Dr. Usha Borkar contributed as member of Syllabus Committee appointed by the University of Mumbai for developing Certificate Program of the Instructional Design.

Contribution to the Revision of B.Ed Programme

- All the staff members were active participants of the syllabus revision. They also were the resource persons for orientation to the revised syllabus in their respective Courses/Methods/Special Fields.

Contribution to Revision of Other Courses:

- Dr. Usha Borkar contributed as member of Syllabus Revision Committee appointed by the University of Mumbai for SYBA Education and Post Graduate Diploma in Guidance and Councelling.
- Dr. Tandra Bandhyopadhyay contributed as a member of the syllabus Revision for FYBA Education.

Course writing and content development

- Dr. Usha Borkar contributed as Course Writer for the purpose of preparing Study Material in the subject of Education Paper IV Educational Evaluation at the TYBA Course.

- Smt. Pallavi Talekar contributed as course writer for the subject of Education related to the topic of “ Indian Education System” at the TYBA Programme at IDOL, University of Mumbai.

Awards/ prizes won by faculty

International Association for Study of Cooperation in Education (IASCE) has recognized Dr. Usha Borkar's contribution to the field of Cooperative Learning. She has received the IASCE Elizabeth Cohen Award for Outstanding Thesis on 4th July, 2013 at Scarborough, UK.

Varsity Examinations:

Dr. Usha Borkar

- The University of Mumbai has appointed Dr. Usha Borkar as Chairperson for B. Ed Examinations. For the academic year 2013-2014, Dr. Usha Borkar conducted eight B.Ed University examinations- Semester I and Semester II (Revised), Semester I and Semester II (Old- December and April/May) and B.Ed yearly pattern.

Smt. Vaishali Sawant

- Smt. Vaishali Sawant had been a Paper setter and a moderator for B.Ed Examination Semester I old course and Revised course and Semester - II Revised course. She also has been a Paper setter for TYBA Semester - I and Semester - II Examination.

Dr. Tandra Bandhopadyay

- Dr. Tandra Bandhopadyay has been a Paper Setter, Examiner, and Moderator for B.Ed Semester I, Semester II Revised and B.Ed Old course.
- Dr. Tandra Bandhopadyay has been appointed Chairperson for Post Graduate Diploma in Guidance and Counselling by University of Mumbai. **Smt. Manjeet Sahmbey**
- Smt Manjeet Sahmbey has been a Paper Setter, Examiner and Moderator for B.Ed Semester I, Semester II Revised and B.Ed Old course. **Dr. Karuna Sinha:**
- Dr. Karuna Sinha had been a Paper Setter and Examiner for M.A. (Education) Part - I Examination.
- She also had been a Paper Setter, Examiner & Moderator for B.Ed Semester I, (Revised and Old Course & Semester II Examination.
- Dr. Karuna Sinha was appointed as an IT Coordinator at H.J.College of Education for online delivery of University examination papers for Sem-1 & Sem-11.

Dr. Shrima Banerjee

- Smt. Shrima Banerjee has been the Co-coordinator for On-line delivery of University question papers.
- She was also appointed as the Examiner for B.Ed Semester I, Semester II Revised, B.Ed Old course and M.A. Education, Part-II Examination.

Smt. Archana Katgeri

- Smt. Archana Katgeri was appointed as the Paper Setter, Examiner and Moderator for B.Ed Semester I, Semester II Revised and B.Ed Old course.

Smt. Pallavi Talekar

- Smt. Pallavi Talekar was appointed as the Examiner and Moderator for B.Ed Semester I, Semester II Revised and B.Ed Old course.

Awarded the Doctorate

Smt Tandra Bandyopadhyay and Smt. Shrima Banerjee were awarded the doctorate degree in the month of November 2013 and March 2014 respectively.

Registration for Ph.D.

Smt. Manjeet Sahmbey has registered for Ph.D. from the college Research Centre under Dr. Karuna Gupta.

Career Advancement Scheme (CAS)

Academic Performance Indicator was introduced by the U.G.C. under the VIth Pay Revision, which was accepted and implemented by the State Government. Hence the same is applicable to all the Universities and affiliated colleges in State of Maharashtra. The faculty is evaluated on the following criteria: Routine Academic Activities, €Conceptualizing, Organizing and participation in Co- curricular activities, €Syllabus Development, €Participation in Administration (College and/or University), €Contribution and Impact on the Society & Surrounding Research Activities, €Self Evaluation and Evaluation by the students.

Keeping in tune with this, the CAS committee assessment was organized by the college on 22nd January 2014 for all the nine faculty of the college. The committee, which comprised of Joint Director's Nominee and Vice Chancellor's Nominee along with President, GRS, College Principal and IQAC Coordinator, confirmed the Self Assessment done by the faculty and recommended the promotions of all faculty to their respective stage. The entire experience enabled the faculty to identify the parameters for improvement and move toward excellence.

Infrastructural change...

The college acquired a centrally air-conditioned, state of art lecture hall in the first semester. It was a joy for the students to learn and teachers to teach in the grand ambience, cool environment, without the disturbing noise from the outside. Thus the transformed hall transformed the teaching learning experience.

The ladies common room had extra and renovated washrooms. The infrastructural changes reiterated our faith that the management cares for the comfort and welfare of all on the campus.

Responding to community needs...

Welfare of staff and students

The talk on thalassemia by Mr. Vinay Shetty was followed by a free thalassemia blood testing camp at the college. The staff as well as students were tested and subsequently given the reports. Two students who were detected as thalassemia minor were counselled about its implications in their life.

Reaching out to the unreached

As part of Extension work students undertook projects on the theme of Status of Women Survey (SWS), Online Information Technology Project (ITP) and Population Education Club (PEC). They also participated in the Inter- Collegiate Udaan festival by DLLE and won the Third prize in poster competition.

Joy of Giving

The tradition of 'Joy of Giving' was started in 2009, as a nation-wide, weeklong "festival of philanthropy", to observe, the birth anniversary of Mahatma Gandhi, engaging people through "acts of giving" - money, time, resources and skills –including the corporate, NGO and government sectors, schools, colleges and the general public.

The Joy of Giving Week was observed by the students and staff by collecting clothes, stationery, footwear, utensils, other useful articles and money too. These donations are later handed to the NGO Anmol, working for the street children.

Collaborating with the outer world...

NHRC sponsored One Day Training Programme on 'Women Rights Capacity Building Programme for student teachers.

A One day NHRC (National Human Rights Commission) sponsored Training Programme on 'Women Rights Capacity Building Programme for student teachers' was conducted on 23 December 2013.

The training programme was facilitated by scholars and practitioners from various disciplines and expertise, the course provided an in-depth discussion and analysis of issues of human rights.

Dr, Mafuil Hassan and Dr. Ravi from the Maharashtra State Human Rights Commission were the chief guests, Dr. Asha Bajpai, Head Professor, Socio-Legal Studies And Human Rights, TISS, Mumbai, Prof. Shamim Modi, Social Activist, Founder Member Shramik Adivasi Sangathana and were the resource persons for the training programme.

Around 180 student teachers attended the programme and were sensitized to the issues of women rights.

Inter collegiate Elocution Competition to mark International Women's Day

The College decided to celebrate International Women's Day by organizing an Inter-collegiate Elocution Competition on the 12th of March 2014. It provided a platform for students from various colleges to celebrate Women's day and the theme chosen for the competition was "Metamorphosis of Women". The elocution competition was in both English and Marathi. The topics provided to the participants were 'Status of Women at Workplace – My Perspective.' 'Women of 21st Century – My Vision.' 'Social Poverty among Professional Women – A Reflection' and 'Women Empowerment – A Myth or Reality.'

Dr. C. S Laxmi Director of SPAROW- Sound and Picture Archives for Research on Women, the key note speaker for the occasion, enthralled the audience with her inspiring thoughts. The competition saw thirty-six participants presenting their thoughts before the audience; twenty four in English and twelve in Marathi language. The judges for the competition were Mrs. Shirley Mathews, Lecturer, T.J. Singhvi College of Management, Vile Parle and Mrs. Seema Ketkar, lecturer, Gyan Sadhana Degree College, Thane. The prizes were announced at the end of the day with the judges providing a feedback on their performance and also some useful guidelines to keep in mind for a better performance.

The college had decided on a policy that it would award the prizes to students of other colleges only; If students of our college would feature in the judge's list of winners, they would not be announced as winners on that day but would be lauded on the Annual Day. It was indeed a moment of pride to discover that the first two winners in the elocution competition in Marathi were our own students. But as decided they were awarded their prizes during the Annual Day. The names of the two winners are

- **Nitesh Patil-First Prize**
- **Madhavi Neman-Second Prize**

One Day NAAC Sponsored National Seminar on "Benchmarking for Excellence in Higher Education."

The College hosted the NAAC Sponsored One Day National Level Seminar on an extremely relevant theme "Benchmarking for Excellence in Higher Education" on Saturday, 29th March 2014. The dignitaries for the Inaugural Function of the seminar were the Honorable Pro Vice Chancellor of University of Mumbai, Dr. Naresh Chandra, Chief Guest of the Inaugural Address and key note speaker, Deputy Adviser, Western Regional Coordinator, NAAC, Bangalore Dr. Jagannath Patil, President Gujarat Research Society, Smt Kallolini Hazrat and Principal Dr Anita Swami, and the Principals of various colleges of Education and degree colleges.

The inaugural function commenced with the welcome address by Principal Dr. Anita Swami, followed by Presidential address by Madam Kalloni Hazrat., the inaugural address by the chief guest Honorable Pro-Vice Chancellor of University of Mumbai, Dr Naresh Chandra, the Key Note address by Dr. Jagannath Patil, Deputy Adviser, Western Regional Coordinator, NAAC, Bangalore

The invited talk- I, was by Dr. M. Kurup, Secretary and former principal, Kelkar Education Trust, V.G. Vaze College Mulund, Mumbai. He spoke about the process of Accreditation and reaccreditation with special reference to the Third Cycle of Reaccreditation. Dr. Shefali Pandya chaired the Invited Talk I.

Dr. D K Shrivastava conducted the Invited Talk- II and spoke about quality in higher education as a challenge and emphasized on research and diversity in faculty and students. Dr. Harchandan who chaired the session, lauded TISS as being synonymous with quality.

The National Seminar was taken further by the panel discussion on “Innovations and best practices in the Institutes” chaired by Dr. Jogdand, Dean, Faculty of Arts, University of Mumbai. The panelists included Dr. Lilian Rozario (Principal, St. Teresa Institute of Education), Dr. Mintu Sinha (Principal BTTC), Dr. Vandana Maheshwari (Principal, Kapila Khandvela College of Education) and Dr. Indira Shukla (Principal, Gokhale Education Society’s College of Education). The panelists shared the best practices in their respective institutes and threw light on handling “Google learners”. This was immediately followed by Dr. Jogdand Chair for the Panel Discussion, who spoke on the importance of revamping the exam system and developing knowledge networks and making learning inspiring while linking theory with social concern and empirical reality.

The Valedictory Session was presided by Mr. Sandeep Jain, Under Secretary, Department of Higher Education, Government of India.

Placements:

The HJCE Placement cell is intended primarily to assist students in their career planning and provides information that helps the student teachers to give a direction to their aspirations and interests. The Placement cell believes in timely counseling and arranges Campus Interviews that provides opportunities to the student teachers to compete for best positions in the premier schools and colleges in the city. This year the following schools and junior colleges participated in the Campus Interviews held on 1stFebruary 2014:

- Akanksha Foundation,
- Arya VidyaMandir Group Of Schools,
- Aseema Charitable Trust,
- IES’s Orion Dadar
- IES’s Manik Vidya MandirSchool,Bandra
- Jasudben M.L. High School, Khar(West)
- Lilavatibai Podar Senior Secondary School, Santacruz(West),
- Prakash College,Kandivli(West),
- R.N.Poddar School,Santacruz(West)
- Sri Sri Ravi Shankar School, Borivli (East)
- Thakur College of Science and Commerce, Kandivli (East)
- TBB College, Kandivali
- Shishuvan
- JBCN International School
- Rizvi Springfield High School
- Nahar International School

- Universal Education Group of Schools,
- Vibgyor, Malad,
- VibgyorHigh, Goregaon,

The schools and junior colleges absorbed most of the students after the initial rounds of interviews and demonstration lessons.

Networking with Institutions of higher learning for excellence...

Centre for Distance Education Course

- *Centre for Distance Education of the IDOL, University of Mumbai*

This is the seventh year of the college as the Centre for Distance Education programme of the IDOL, University of Mumbai for the **M.A. Education Part I and II**. The in house faculty delivered lectures and carried out the tutorials for the participants. The participants have appreciated the efforts of the faculty.

- *IGNOU Study Center*

Approximately 100 students were enrolled for July 2013 & January 2014 batch for the four Programmes i.e., PGDSLML, PGDHE, CTE and DECE. Regular counseling sessions were arranged successfully for the students of these courses. Extended Contact Programme (ECP) for the students of both PGDSLML from 16th to 19th May 2014 (4 Days) and PGDHE (10 Days) from 16th to 25th were organized by the college. A notification from IGNOU, Delhi Headquarters has been received by the college to start with a new course called “Post Graduate Diploma in Educational Management and Administration- PGDMEA” from July 2014.

- *Counselling and Orientation to the B.Ed. course*

The college carries out a Counselling and Orientation programme for candidates, interested in pursuing the B.Ed. course. It gives the candidates an overview of the course, the Common Entrance Test (CET), the procedure of admission, and provides answers to a lot of their queries. This service is open to all candidates desirous of pursuing B.Ed. from any college. This year 150 candidates attended the orientation course.

Research Centre activities

One week National Workshop

The college organized One week National Workshop on “Research Methodology in Social Sciences” sponsored by ICSSR Western Regional office, Kalina, Mumbai successfully between 24th February to 4th March 2014. 25 participants attended the workshop from different colleges of

Mumbai including the entire faculty of H.J. College of Education. It was a well lived one-week; enlightening and informative, where the experts from research field helped the participants to hone the research skills.

Educational Journal of H.J. College

The college has come up with the first issue of the journal titled: “Hansraj Jivandas College’s Journal on Futuristic Education”.

Prestigious Consultancies offered by H.J...

E-PG Pathshala - An MHRD Project under its National Mission on Education through ICT (NME-ICT)

The MHRD, under its National Mission on Education through ICT (NME-ICT), has assigned work to the UGC for development of e-content in 77 subjects at postgraduate level. The content and its quality is the key component of education system. High quality, curriculum-based, interactive content in different subjects across all disciplines of Social Sciences, Arts, Fine Arts & Humanities, Natural & Mathematical Sciences, Linguistics and Languages is being developed under this initiative named e-PG Pathshala. The College has received a prestigious consultancy task of E-Content Creation for PG Program in the Paper titled ‘Role of Universities in Life Long Learning’.

HJCE Center for E learning (HJCE CEL)

In the era of digital education, teachers at all levels of education need to be digital educational collaborators. An important task of an educational digital collaborator is to provide electronically or technologically supportive learning and teaching. A stride in this direction has led to the setting up of Hansraj Jivandas College of Education’s Center for e-learning (HJCE CEL) which will aim at providing e-learning experiences which will encompass “Everything, Everyone, Engaging and Easy.” As a part of this venture, the college had organized a three days training in the usage of Learning Management System MOODLE. The purpose of this training was to enable all the college members to appraise and train themselves with features and applications available on MOODLE. The purpose was to empower the faculty to design, develop and offer need-based e learning courses using MOODLE.

In addition to the above the college through its ‘TECHNOGOGY’ (TECHNOLOGY AIDED PEDAGOGY AND ANDRAGOGY) practice aims to actively promote the use of Social Media for catering to the academic and research needs of the digital natives i.e student teachers. To prepare for the same, a training programme for development of Web Pages using Zunal was scheduled for all the faculty of the college. The self-study assignments will be given to the teachers online with the web links for advanced reading. The initiative has been taken to train teachers and students to integrate technology and pedagogy.

Results...

Our students’ performance in both the semesters was very satisfying as we had 100% results. The details are as follows:

Semester I		Semester II	
Grade A	22		24
Grade B	33		51
Grade C	27		20
Grade D	13		4
Grade E	5		1

The most coveted Award of the year ...

The most prestigious award from among the many others in the college is the **Ms /Mr. H. J.**

This year the Miss H.J. award was won by Ms.Shilpa Gandhi.

One of the best compliments that the college has received this year is from the Western Regional Coordinator of NAAC, Bangalore, Dr. Jagannath Patil .In his key note address of the NAAC sponsored Seminar, 'Benchmarking for Excellence in Higher Education' he said that the college does not need any benchmarking but is a benchmark in itself. He lauded the college for the meticulousness and attention to minutest details in planning and organizing the seminar. Apart from that, the new syllabus has been implemented successfully without any snags, lot of projects have been accomplished along with the usual activities of the course. With ICT becoming a part of living, the college has taken a leap in integrating ICT with education by accepting the prestigious project of E-Patashala. We look forward to another academic year with renewed faith and vigour, sure that we willreach more milestones in our journey towards excellence.