

## Childhood and Growing Up.

Q. P. Code : 772601

(2½ Hours)

[Total Marks : 70]

- N.B.:** (1) Attempt **any six** questions of the following out of which **Q.9** is **compulsory**.  
 (2) Marks are indicated against each question.  
 (3) Students answering in regional language should refer in case of doubts to the main text of the paper in English.

1. Elaborate Vygotsky's Social Development Theory. 10
2. How is the role of school important in the growth and development of a child? 10
3. "Cross sectional approach facilitates the study of child development". Explain. 10
4. Explain the reciprocal action of poverty and caste with reference to child development in the Socio-Cultural context. 10
5. "Knowledge of Genetic background is essential for a teacher". Justify. 10
6. How would a teacher deal with Marginalisation and Stereotyping in the classroom. 10
7. "Peer relations play an important role in establishing Identity in Adolescents". Elaborate. 10
8. Explain Goleman's theory of Emotional Intelligence. 10
9. Attempt briefly **any four** of the following : 20
  - (a) Importance of Maturation
  - (b) Difference between growth and development
  - (c) Merits of Longitudinal approach
  - (d) Implications of Kohlberg's theory of Moral Development
  - (e) Concept of Self-efficacy
  - (f) Influence of Television on Identity

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