

V - Learning & Teaching

QP Code : 40004

(2½Hours)

[Total Marks :70

- N.B. :**
- (1) Answer Any Six questions out of which question No.9 is compulsory
 - (2) Marks are indicated against each question.
 - (3) Students answering in regional language should refer in case of doubt, to the main text of the paper in English.

- ✓ 1 "Gardner's theory of Multiple Intelligence contributes to achieve the ultimate goal of education." Elaborate. 10
- ✓ 2 Explain the types of learning for transfer and ways to promote learning for transfer? 10
- 3 Explain Bruner's Theory of Discovery Learning. State its educational implications. 10
- 4 Elucidate the professional competencies of a teacher for classroom management with respect to prevention and intervention. 10
- ✓ 5 "Motivation is inevitable for learning." Justify with reference to the techniques, a teacher will use to enhance student's motivation. 10
- ✓ 6 Define reflective thinking. Explain the strategies to develop reflective thinking among students. 10
- 7 "Educating the learner with dysgraphia is a challenging task". Explain with reference to the characteristics and educational strategies for dysgraphic children. 10
- ✓ 8 Elaborate Bruce Tuckman's Revised Model for group development. Explain the role of the teacher in group formation. 10
- 9 Attempt briefly any four of the following :- 20
 - (a) Types of attention
 - (b) Process of problem solving
 - (c) Characteristics of a gifted learner
 - (d) Principles of learning in informal and formal setting
 - (e) Educational Implications of Vygotsky's Social Learning Theory
 - (f) Importance of academic freedom.