

VI - Assessment for Learning

QP Code : 40008

(2½ Hours)

[Total Marks : 70

- N.B. :** (1) Attempt any six questions, out of which Q. No. 9 is compulsory.
 (2) Marks are indicated against each question.
 (3) Students answering in the regional language should refer in case of doubt to the main text of the paper in English.
 (4) Use of only 4 functions calculator is allowed.

1. "Continuous Comprehensive Assessment plays a significant role in the overall development of the students." Justify. 10
2. Explain the levels of cognitive domain as suggested by Anderson and Krathwohl giving suitable examples. 10
3. Describe the different methods of finding reliability of instruments of assessment. 10
4. Elaborate on the meaning and purpose of teacher assessment and self assessment. 10
5. "Objective type tests cannot completely replace Essay type tests." Justify. 10
6. Explain the characteristics of a good test. 10
7. "A teacher should be aware of the implications of Psycho-social concerns of assessment in today's context." Justify with reference to implications of any two Psycho-social concerns of assessment. 10
8. Observe the given frequency distribution table and answer the questions given below.

Class Interval	Frequency
90-99	2
80-89	4
70-79	6
60-69	8
50-59	9
40-49	5
30-39	4
20-29	2

N = 40

[TURN OVER

QP Code : 40008

- 2 -

- (i) Calculate the Median of the given distribution and interpret the results. 5
- (ii) If Mean = 59.75 and SD = 19 then Interpret the result with reference to Normal Probability Curve. 3
- (iii) In a Science test, Sheela's PR = 59 whereas in a Geography test her test PR = 65. Compare and interpret her performance. 2
9. Attempt briefly any four of the following :-
- (a) Functions of Assessment
- (b) Meaning and Characteristics of Learning outcomes
- (c) Any two methods of finding validity of an instrument of assessment
- (d) Purpose of Rubrics for assessment
- (e) Merits of Practical Tests
- (f) Reflective practices to improve assessment towards raising the standards of quality of instruction

(मराठी रूपांतर)

(२½ तास)

एकूण गुण : ७०

१. "विद्यार्थांच्या सर्वांगीण विकासात सर्वकष सातत्यपूर्ण मूल्यमापन महत्त्वाची भूमिका बजावते." समर्थन करा. १०
२. अँडरसन व कॅथवॉल यांनी सुचविलेल्या बोधात्मक क्षेत्राच्या स्तराचे उदाहरणासह स्पष्टीकरण करा. १०
३. मूल्यांकन साधनांची विश्वसनीयता शोधण्याच्या विविध पद्धतींचे वर्णन करा. १०
४. शिक्षकांकडून केलेले मूल्यांकन व स्वयं मूल्यांकन यांचा अर्थ व उद्देश सविस्तर लिहा. १०
५. "बस्तुनिष्ठ प्रकारची चाचणी पूर्णपणे निबंध वजा चाचणीचे स्थान घेऊ शकत नाही." समर्थन करा. १०

[TURN OVER

FP-Con. 9891-16.