

Course II (I)

AJBE

Mathematics

16-17

Q. P. Code : 877102

(2 Hours)

[Total Marks : 35]

- N.B.:** (1) Answer **any four** questions, out of which question **No.6** is **compulsory**.
(2) Marks are indicated against each question.

1. Explain the relation of Mathematics with History and Geography with suitable examples. 10
2. "Inductive - Deductive approach is useful in the teaching of generalisations in Mathematics". Illustrate. 10
3. What is pedagogical analysis? Write the content analysis and strategies for any two topics in Mathematics. 10
4. "The study of Mathematics helps inculcate a number of values in students". Justify. 10
5. What are maxims of teaching? Explain the maxim 'Simple to Complex' and 'Concrete to Abstract' with suitable examples. 10
6. Attempt briefly **any one** of the following: 05
 - (a) Advantages of the Concentric Approach of curriculum construction in Mathematics.
 - (b) Merits of Analytic - Synthetic method of teaching Mathematics.
 - (c) Instructional objectives of **any one** topic in Mathematics.

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Course II (I)

FYBED

English

1677

Q.P. Code : 877302

(2 Hours)

[Total Marks : 35

- N.B. :** (1) Answer **any four** questions, out of which **No.6** is **Compulsory**.
(2) Marks are indicated against each questions.

1. " The aim of teaching English in India is to help students to acquire practical command over English language." Explain with reference to the aims and objectives of teaching English. **10**
2. Illustrate the communicative approach to teaching of English language. **10**
3. Distinguish between English language as a school subject and as a means of communication. **10**
4. "Interactive teaching techniques maximise individual learning". Justify with reference to interactive techniques of teaching English. **10**
5. How can the teacher use CALL in the teaching of English? **10**
6. Attempt **any one** of the following **5**
 - (a) Nature of language (**Any four**)
 - (b) Use of blogs in the teaching of English
 - (c) Palmer's Principles of Language Learning (**Any Two**)

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Course II (I)
Economics

Fy Bed
16-12

Q.P. Code : 877202

(2 Hours)

[Total Marks : 35

N.B. : (1) Answer **any four** questions, out of which No.6 is **Compulsory**.
(2) Marks are indicated against each questions.

1. Explain the objectives of teaching Economics at Secondary level. 10
2. "Principles of teaching Economics helps the teacher to make it interesting and effective". Elaborate with reference to the principle of 'Learner Centredness' and 'Flexibility and Variety'. 10
3. Elaborate the procedure and limitations of Survey method in the teaching of Economics. 10
4. "Project method helps the Economics teacher in integrating classroom experiences with real life." Explain with reference to the advantages and limitations of their method. 10
5. What is the importance of concept mapping in the teaching of Economics? 10
6. Attempt briefly **any one** of the following : 5
 - (a) Nature of Economics
 - (b) Correlation of Economics with Mathematics
 - (c) Importance of Constructivism in the teaching of Economics.

TURN OVER

Course II (I)

Geography

Q.P. Code : 877402

(2 Hours)

[Total Marks : 35

- N.B. :** (1) Answer **any four** questions, out of which **No.6** is **Compulsory**.
(2) Marks are indicated against each questions.

1. "A well equipped Geography room is beneficial in the teaching and learning of the subject" Elaborate. 10
2. What is Geo-literacy ? Explain the need and ways to create awareness about Geo-literacy. 10
3. "Field trip helps Geography students to develop interest in the subject" Justify. 10
4. Elaborate with suitable examples the Concentric Approach of curriculum construction in the teaching of Geography. State its advantages and disadvantages. 10
5. Explain the importance and procedure of Project Method. 10
6. Attempt briefly **any one** of the following : 5
 - (a) **Any five** internal characteristics of Geography text book
 - (b) Correlation of Geography with History
 - (c) Scope of Human Geography.

TURN OVER

Course II (I)

P4BCd

16-12

History

Q. P. Code : 877502

(2 Hours)

[Total Marks : 35]

1. Illustrate the objectives of teaching History and Political Science at the secondary school level. 10
2. "Co-operative learning strategies trains students to respect differences". Justify with reference to any two co-operative learning strategies in the teaching of History and Political Science. 10
3. Explain the importance of Audio-Visual Resources in the teaching of History and Political Science. 10
4. "Historical thinking concepts given by Peter Seixas and Morton helps in sustaining knowledge about History". Justify. 10
5. Elucidate Collingwood's approach of reconstructing Historical imagination. 10
6. Answer briefly **any one** of the followings: 05
 - (a) Differentiate between Multi-perspectives and Mono- perspectives in understanding History.
 - (b) Limitations of lecture-cum-discussion method in teaching of History and Political Science.
 - (c) Importance of Archives in the teaching of History and Political Science.
