

Q.P. Code :20131

[Time: 2 Hours]

[Marks:35]

Please check whether you have got the right question paper.

- N.B: 1. Answer **any four** questions, out of which Q. No. 6 is compulsory.
2. Marks are indicate against each question.

1. 'Communicative Approach ensures effectiveness in language teaching.' Explain the concept and process. 10
2. Illustrate Palmer's principles of language learning. 10
3. Describe the nature of language. 10
4. 'E-resources are accepted because of the ease of usability, readability, affordability and accessibility.' Justify with reference to teaching of English. 10
5. Explain the interactive techniques that contribute to language acquisition. 10
6. Attempt briefly **any one** of the following:- 05
 - a) Library as a learning resource,
 - b) Concept of language registers,
 - c) Objectives of teaching English at secondary level.

Q.P. Code :20198

[Time: Two Hours]

[Marks:35]

Please check whether you have got the right question paper.

- N.B:
1. Answer any four questions, out of which Q. 6 is compulsory.
 2. Marks are indicated against each questions.

- Q. 1 Explain the aims of teaching Geography. 10
- Q. 2 State the importance of a Geography club. Explain the activities organized through a Geography club. 10
- Q. 3 Explain the essential characteristics of a good geography textbook. 10
- Q. 4 "Maxims of teaching makes learning of Geography meaningful and interesting." Illustrate this statement with reference to any three maxims. 10
- Q. 5 "Project method of teaching geography promotes independent learning among students", Elaborate this statement with reference to the procedure and advantages of project method. 10
- Q. 6 Attempt briefly **any one** of the following: 05
- a) Nature of Geography
 - b) Advantage of concentric approach to Geography curriculum
 - c) Procedure of Regional method.

Q.P. Code :20316

[Time: 2 Hours]

[Marks:35]

Please check whether you have got the right question paper.

- N.B:
1. Answer **any four** questions, out of which Q. No. 6 is compulsory.
 2. Marks are indicate against each question.

- Q.1 Elaborate Collingwood's approach of Reconstructing the Past Through Historical Imagination. 10
- Q.2 "Social Inquiry Method promotes critical thinking among the students." Justify with reference to the process and merits of the Social Inquiry Method in the teaching of History and Political Science. 10
- Q.3 Illustrate the objectives of teaching History and Political Science at Secondary School Level. 10
- Q.4 Explain the uses and importance of magazine and archives in the teaching of History and Political Science. 10
- Q.5 "Correlation makes the teaching of History interesting." Explain the correlation of History and Political Science with Geography and Mathematics. 10
- Q.6 Attempt briefly **any one** of the following: 05
- a) Difference between Primary and Secondary Sources in teaching of History and Political Science
 - b) Importance of maps in teaching of History and Political Science
 - c) Limitations of Lecture-cum-Discussion method in teaching of History and Political Science

Q.P. Code :20227

[Time: 2 Hours]

[Marks:35]

Please check whether you have got the right question paper.

- N.B:
1. Answer any four questions, out of which questions No. 6 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional language should refer in case of doubt, to the main text of the paper in English.

- Q. 1 Explain the importance of Economics in the curriculum and life with examples. 10
- Q. 2 Illustrate the significance of using any three maxims of teaching Economics. 10
- Q. 3 How would a teacher use Lecture cum Questioning method to make Economics teaching effective and interesting? 10
- Q. 4 "Co-operative learning helps learners construct knowledge in a social environment". Justify with 10 reference to any two strategies of co-operative learning.
- Q. 5 "Project method helps the Economics teacher in integrating classroom experiences with real life". Explain with reference to the procedure and advantages of the method. 10
- Q. 6 Attempt briefly any one of the following. 05
- a) Objectives of teaching Economics at higher secondary level.
 - b) Correlation of Economics with Commerce and Geography.
 - c) Importance of Concept Mapping in the teaching of Economics.

VII - II

Sem III

A5023 / A3414 MATHEMATICS

26110117

Q.P. Code : 20166

[Time: Two Hours]

[Marks:35]

- N.B. Please check whether you have got the right question paper.
1. Answer four questions out & which No. 6 is compulsory.
2. Marks are indicated against each question.

- Q.1. "Lecture cum demonstration method is an important method of teaching mathematics." Explain with reference to the procedure and advantages of the method. 10
- Q.2. Explain the Concentric and Topical approaches of curriculum construction in mathematics. 10
- Q.3. Illustrate Content Analysis and Instructional Strategies for any two topics of mathematics. 10
- Q.4. "External correlation enriches the teaching of mathematics." Explain with reference to the correlation of mathematics with any two school subjects. 10
- Q.5. Elucidate Analytic - Synthetic method of teaching mathematics. 10
- Q.6. Attempt briefly **any one** of the following : 05
- a) Disciplinary value of teaching mathematics.
 - b) Five instructional objectives for any one topic of mathematics.
 - c) Use of maxim 'To proceed from Simple to Complex' in the teaching of mathematics.

Q.P. Code :20268

[Time: Two Hours]

[Marks:35]

Please check whether you have got the right question paper.

- N.B:
1. Answer **four** questions, out of which **No 6** is **compulsory**.
 2. Marks are indicated against each questions.

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| Q. 1 | Explain the procedure and advantages of Lecture-cum-demonstration method of teaching Science. | 10 |
| Q. 2 | “Concentric approach to curriculum organization helps in developing a comprehensive understanding of Science”. Justify. | 10 |
| Q. 3 | Explain the meaning and nature of Science. | 10 |
| Q. 4 | Explain the steps of developing concept maps in Science teaching. | 10 |
| Q. 5 | “Problem solving method highlights the processes of Science”. Illustrate. | 10 |
| Q. 6 | Attempt any one from the following: | 05 |
| | a) Importance of Simulation in Science teaching | |
| | b) Correlation of Science with Geography | |
| | c) History and development of science in Ancient period | |
