Annexure ii

Perspective Plan of Action 2018-19 and Action Taken Report

In the year 2018-19, H.J. College of Education achieved another remarkable feat- it became an Autonomous college. In January 2019, UGC granted Autonomy to 68 colleges of Maharashtra, HJ College being one of them. Autonomy has empowered the college to academic freedom to frame its own curriculum, evaluate students and start its own value-based courses, which it shall do in the academic year 2019-20.

PLAN OF ACTION: Preparation of Academic Calendar

- ACTION TAKEN REPORT: Academic Calendar projected the activities both curricular and co-curricular, which were conducted by varied committees in coordination with Principal. The same was also presented to the newly constituted Governing Council of the college.
- PLAN OF ACTION: Implementation of new syllabus semester wise
- ✤ ACTION TAKEN REPORT: The prescribed syllabus was implemented successfully with 100% results. The syllabus committees were constituted by the college Board of Studies and the syllabus with 10% changes was subjected to expert scrutiny in the BOS and Academic Council of the college.

<u>Results</u>

All students were rewarded with success in their University examinations and the college once again earned 100% results. The statistics are as follows:

S.Y.B.Ed (2017-19)

Semester II-(2017-18)

- 10 O grades
- 26 A grades
- 11 B grades
- 2 C grades

Semester III (2018-19)

- 10- O grades
- 13 A+ grades
- 10- A grades
- 13-B +grades
- 3-B grades

F.Y.B.Ed. (2018-20)

Semester I (2018-19)

- 2-O grades
- 24 A + grades
- 20- A grades
- 3-B + grades
- 1- B grade
- PLAN OF ACTION: Cultivating Competencies and Capacity Building
- ✤ ACTION TAKEN REPORT: These was done through the following activities:

The <u>*Ice breaking* Session</u> was organized to induct the newly joined First Year students to the course and to know better their peers, faculty and the philosophy of the institution.

Care and Share

The unique and best practice of Care and Share was conducted throughout the year that provided students opportunity to learn and de-stress. The skills that wereshared this year are paper quilling, envelope making, dance for fitness, Sujok therapy and financial planning.

Gardening

Students spruced, tended and nurtured the plants on the college terrace garden. Apart from that keeping with the philosophy of the college to 'Gift a plant instead of a bouquet' the students at the end of the Internship, gifted the schools a small indoor plant prepared and nurtured by them. Alongwith the indoor plant, they also handed a printed message that said that the plants absorb chemical toxins, aerosols in the air besides beautifying the surroundings by bringing greenery indoors and having a soothing effect on the mind.

The Student Council

The elections for the First Year Students were held and the Student Council was constituted.

The elected students of the freshly joined F.Y. B.Ed. are as follows-Bhawini Waghela, Dhwani Vira, Fatima Chelladurai, Kinjal Jain, Mansi Mehta, Nisha Dedhia, Pushti Parmar, Rahul Yadav, Vidhi Gala and Vijay Rathod. Numerous activities were organized to highlight the specialty of every event, significant days and festival of the country.

The vibrant activities that the Student Council organized are as follows:

- Bhajan Competition
- Gurupurnima Celebrations
- Independence Day celebrations- Patriotic Song Competition
- Gopal Kala- Handi Decoration Competition
- Teacher's Day Celebrations
- Sudoku Competition
- Ganapati Festival- Garland Making Competition
- Navaratri Celebrations (Rangoli, Aarti Thali decoration, Traditional Attire, Best dancers of the day.)
- Diwali Celebrations at Shantivan- Mehendi, Nail Art, Rangoli
- Student Council Elections of F.Y.B.Ed.
- Christmas celebrations (Candle making competition & Carol singing)
- Convocation Ceremony
- Marathi Bhasha Divas
- Sports Day
- Holi Celebrations- Antakshari Competition
- Annual day & Farewell
- Games
- Creative Writing Competition
- Photography Competition

Inter collegiate Competitions

The inter -collegiate competitions provide our students with a platform to refine their talents and skills and compete with diverse participants bringing them out of their comfort zones and manifesting their best. The prizes they win become an additional bonus.

The winners of the inter collegiate competitions are as follows:

Essay writing Competition organized by Ramkrishana Mission, Khar

• Vicky Patil won First prize in Senior Boys category.

- Jovita Pinto won Second prize and
- Khushboo Ghoda won Third prize in Senior Girls category

Poetry Recitation Competition organized by Thakur Shyamnarayan College of Education & Research, Kandivali

• Sania Shaikh won First prize

Solo Singing Competition organized by Somaiya College of Education, Training & Research, Vidyavihar

• Mahjabeen Shaikh won the Third prize

Dr. Madhuri Shah Memorial Essay Competition

In the memory of Dr.Madhuri Shah, founder of the college an essay competition on the theme 'Election: Corner stone of Democracy' was organized, to inspire student teachers to exercise their right to vote in the April 2019 Lok Sabha elections. All the students of F.Y. B.Ed. And S.Y. B.Ed. participated in the competition.

<u>Educational Visits</u>

The learning that takes place beyond the walls of the classroom is related to life and more meaningful. With this objective in mind the college organized educational visits given below:

- Exhibition on 'Alternatives to Plastics' orgainsed by BMC at Nehru Science Centre, Worli
- Mahim Nature Park

PLAN OF ACTION: Responding to community needs

ACTION TAKEN REPORT: The college fulfilled its social responsibility through following activities:

College Mental Health Centre

At HJCE total academic, professional and personal support is provided to the students. In this endeavor the Counseling Cell of the college, which has been set up in collaboration with Disha Child, Adolescent and Adult Counseling Center, ably supports the faculty. As a part of the College Mental Health program a trained counselor provides her services free of cost to the student teachers, teacher educators as well as their families. This practice has gained popularity and appreciation from the student teachers. The college fulfills its social responsibility by making available the free of cost counseling service even for the members of the community.

Community Welfare Services

Students engaged in compulsory forty hours of community service. In their efforts to reach the unreached, they rendered their services to institutions, hospitals and causes and participated in various inclusive community programmes. A glimpse of the community support work done:

Community work

Student teachers visited the following institutions and rendered their services:

- ADAPT school,Bandra (W),
- Punarvas School ,Goregaon (W),
- Bigger than life,Bandra(W)
- Anuyog School,Khar(W)
- > Andheri Girls Education Society, Andheri(W),
- Navjyot Foundation, Khar(W),
- > Tarun Mitra Mandal, KEM, Wadia Hospital,

Other Community Service Activities

- Akshaypatra for a 'Basket of Fruits': Students visited V.N. Desai, hospital Santacruz –East for distribution of fruits to the patients at the pediatric, gyanaecology, surgical (female) and Labor ward and also donated money contributed by all- Principal, Teaching and Non-teaching staff and students of first and second year.
- Tree Plantation by Teachers and Students: Vriksharopan or Tree plantation was done by all Teachers and students at Shantivan, Neregaon, Panvel on 31st October, 2018.

 'Amhi Chalto Vyasan Mukti Saathi' Rally by University of Mumbai: On 1st October 2018 students participated in a rally against different kinds of addictions at Gateway of India organized by DLLE in collaboration with University of Mumbai.

• Shantivan Foundation

As every year a visit was organized to Kushtarog Niwaran Samiti at Shantivan, Panvel on 31st October 2018 to sensitize student teachers to reach the deprived and unreached sections of society.

• Walk-a-thon, Department of Lifelong Learning and Extension (DLLE) Students participated in a Walk-a-thon organized on 23rd December, 2018 by HOSH foundation in association with Tata Memorial Hospital, on the occasion of National Farmer's Day, in order to support and contribute to a healthier and happier environment in the future. The Walk-a-thon was meant for raising awareness about the benefits of clean air, water and food that must be available to all to reduce the incidence of Cancer.

• Election Awareness Programme-

As the Parliamentary elections were around the corner, on the behest of the Joint Director, the student teachers were urged to spread awareness about the importance of voting in the upcoming elections among the general public and also take an oath to themselves vote.

• Eco-Friendly Holi Awareness Programme

Student Teachers visited and encouraged the children of the Navjyot Foundation to play ecofriendly Holi, using herbal colors as opposed to chemical and avoid wasteful use of water to prevent its depletion.

• Joy of Giving Week (Daan Utsav-Dil ki Suno Kuch karo)

The student teachers and staff as every year donated stationery, clothing, bags, shoes, books, prams to reach out to those who may need them, through the intervention of the *Goonj* Foundation.

• Swachh Bharat Abhiyaan:

2 October, 2018 was observed as Swachh Bharat Abhiyaan by the students by participating in

✤ The activity organised by DLLE at Gateway of India and

Clean up drive at Khar West

Reaching the Unreached...

The Department of **Lifelong Learning and Extension [DLLE]** promotes a meaningful and sustained rapport between the Universities and the community. The DLLE offers flexible Continuing Education opportunities for the people and various projects from which the college opted for the following two projects:

- SWS (Survey of Status of Women): This program covers welfare and support services, training for employment and income generation, awareness, and gender sensitization of women. Students carried out a survey on the influence of Education on the Status of Women.
- APY (Anna Poorna Yojna): The objective of this programme is to provide Entrepreneurship education to students with the knowledge, skills and motivation to encourage entrepreneurial success. Students arranged food stalls on various events in the college and sold other items some of which were made by them.
- PEC (Population Education Club): The purpose of this programme is to educate the present generation about population, development and environment for a better quality of life of their own and at their future generations. Our students infused Population Education in all their practice teaching lessons.
- CP (Career Project): The purpose of this programme is to spread awareness of the different career options and job opportunities among the young in particular and community at large.
- Udaan Festival:Students participated in UDAAN festival at DLLE,University of Mumbai representing the college for Poster making competition and Street play competition.

Workshops/Lectures

Besides the academic lectures the students are exposed to a lot of talks and workshops on varied themes and issues. Such exposure helps student widen their horizons, increases their knowledge, and develop insights in solving problems of life.

Workshops/Lectures were conducted during the year on the following topics: <u>*Outside experts*</u>

- 'Classroom Management' By Dr. Vijayam Ravi
- 'Transformation Of Self' By Chinmaya Mission
- 'Cyber Security' By Mr.Sachin Dedhia
- 'Women & Safety Issues' By Ms. Netra Mule, Khar Police Station
- 'Women & Law' By Adv. Usha Andewar
- 'Nutrition & Diet' By Ms. Radha Doshi
- 'Financial Literacy' By Mr. Vicky Patil

In-house experts

- 'The New Age Teacher', 'UBD of Impactful Teaching' & 'Preparing an Effective C.V.' by Dr.(Smt) UshaBorkar,
- 'Innovative Teaching Learning Strategies'by Dr.(Smt) VaishaliSawant,
- 'A Small Truth to give Life 100%'by Dr.(Smt). TandraBandyopdhyay,
- 'Voice Culture' by Dr.(Smt) ManjeetSahmbey,
- 'Moral Intelligence' by Dr.(Smt) Karuna Sinha,
- 'Time Management' by Dr.(Smt) Shrima Banerjee
- Harmony and Peace with Self ' by Dr.(Smt) Archana V Katgeri,
- 'Values at Crossroads' by Dr.(Smt) PallaviTalekar

<u>Marathi Bhasha Divas</u>

This is the fifth year that the college has observed The Marathi Bhasha Divas on 28th February 2019, to mark the birth anniversary of well-known Marathi writer, Mr.V.V. Shirwadkar.

The students participated in the competition 'Udhan Ustahache, San Maharashtrache' (Festivals of Maharashtra), with great enthusiasm, dressed in traditional attire, exuding élan and charm.

Yoga for Holistic Well-being

The college recognizes the need to have a balanced development of body, mind and spirit and hence sessions in *Yogasanas* and *pranayam* were organized in the morning

every week for F.Y.B.Ed. and S.Y.B.Ed. students.

Interschool Poetry Writing and Poster Making Competitionon "Ban on Plastic."

The college organized an Interschool Poetry Writing and Poster Making Competition for school students on the theme "Ban on Plastic." It provided an opportunity to budding poets to ink out their thoughtson a serious environmental concern, thus sensitizing them and also providing an opportunity to explore their poetic talent. The college received 470 entries of poems and 84 postersfrom students from various schools in Mumbai.

Excursion & Picnic

Students were taken for a picnic to Silent Hill Resort, Manor on 31 January, 2019.

A seven days excursion was organized to Kerala from 25 March to 1 April, 2019. The students and staff visited Kochi and enjoyed a cruise on its coast, the beauty and cool clime of the tea gardens of Munnar, a boat ride through the serene forest reserve of Thekaddy and a boat ride through the palm-lined heavenly backwaters of Alleppy, besides enjoying its wonderful cuisine and culture.

PLAN OF ACTION: Catering to Women Empowerment

ACTION TAKEN REPORT: The college ensured its commitment to women empowerment through following activities:

Women Development Cell

The women development cell organized a One day programme to celebrate International Women's Day on March 8, 2019.

The programmes organized for the day were:

- An interactive talk of the Officers of Khar Police Station on Women's Safety Issues.
- Session on 'Law and Women' by Advocate Usha Andewar
- ✤ A talk on 'Nutrition and Women' by Smt. Radha Joshi
- Performance of a Street Play on the theme of Constitutional rights of women in the neighborhood.

One day Training Programme on Human Rights Education

The College organized a one day Training Programme on Human Rights Education for the Principals, Supervisors, Coordinators, Student Teachers in Greater Mumbai.

The programme was sponsored by National Human Rights Commission New Delhi, in collaboration with Tata Institute of Social Sciences, Mumbai.

The programme was divided into four technical sessions which were as follows:

Introduction to Human Rights -Session I

Rights of Women and Children -Session - II and III

Rights of other vulnerable groups- Session IV

Session I (10:00am to 11:30 am)-. Introduction to Human Rights

The first spokesperson of the training program was Mr. M A Sayeed – Acting Chairperson & Member, Maharashtra State Human Rights Commission (MSHRC).

MrSayeed mainly deliberated on constitutional provisions, universal declaration of Human Rights and International Covenants regarding Human Rights.

Session II (11:30am to 1:00pm) – Rights of Women and Children was conducted by Adv. Dr. Rashmi Oza – Professor and Dean, Interdisciplinary Studies, Department of Law, University of Mumbai.

Dr. Rashmi Oza deliberated on UN Convention on the Elimination of all forms of discrimination against Women, UN convention on the Rights of the Child and Child Labour issues regarding Human Rights.

Session III (1:45 pm to 3:15 pm) – Human Rights Institutions in India, was conducted by Mr. Mafiul Hussain – Former Secretary, Maharashtra State Human Rights Commission, Mumbai.

Mr. Mafiul deliberated on Protection of Human Rights, composition and functioning of NHRC/SHRC and other National and State Commissions

Session IV (3:15 pm to 4:45 pm) – Rights of Other Vulnerable Groups was conducted by Adv. Puneet Chaturvedi – Practicing Lawyer, High Court and Supreme Court, Mumbai.

Advocate Chaturvedi deliberated on the issues of Schedule caste and tribes, bonded labour and abolition and most importantly role of stakeholders in creating awareness and setting up of Human Rights cell in Educational institutions.

All the sessions had a common theme – the role of educators in spreading awareness about human rights. Each speaker provided insights on their respective topics through their relevant practical experiences.

Hansraj Jivandas College of Education receives Autonomy

Since HJ college had scored more than 3.51 during its last re accreditation by National Assessment and Accreditation Council (NAAC), it became eligible for autonomy without undergoing scrutiny by various UGC committees. Thus after applying for it, the college was awarded the Autonomous status in the month of January, 2019. From the coming academic year 2019-20, the college can introduce its own curriculum and assessment method and also seek grant from Rashtriya Uchchatar (RUSA) — a funding agency under the Centre.

While its affiliation continues with Mumbai University, it will be able to implement academic freedom in the form of changes in its curriculum, ways of assessment and also introduce value based courses. By encouraging Autonomy RUSA wants to create islands of excellence all over the nation.

- PLAN OF ACTION: Cultivating a Digital Age Climate
- ACTION TAKEN REPORT: The college is committed to integration of ICT in teaching and learning which it did through:

<u>Digital Launch by Prime Minister Modiji of the Entrepreneurship Cell and Skill Hub</u> <u>Project at HJ College</u>

The college was part of the Digital Launch of the Entrepreneurship Cell and Skill Hub Project, under Component 8 of Rashtriya Uchchatar Shiksha Abhiyan (RUSA). RUSA is a Centrally Sponsored Scheme (CSS) under the aegis of Ministry of Human Resource Development, Government of India. It was launched in 2013 to usher transformative reforms in the State Higher Education System by creating a facilitating institutional structure for planning and monitoring at the state level, promoting autonomy in State Universities and improving governance in institutions.

The Digital Launch held at the college on 3 February, 2019, was a national event which aimed to change the scenario in higher education. It included the inauguration of 70 Model Degree Colleges, 11 Professional Colleges, 66 Entrepreneurship Innovation & Career Hubs, and 1 Women's University.

The digital launch was attended by the chief guest Ms. Alka Kelkar, BJP corporator from H-west ward; government representative Dr. Tukaram Gadhave, Assistant Professor – Sydenham College of Commerce and Economics, Mumbai; Mr. Rajiv Hazarat, President – Gujarat Research Society, and Ms. Pratima Naik, Member – Gujarat Research Society. Other dignitaries comprised principal, faculty, alumni and administrative staff of Hansraj Jivandas College of Education; press, and parents/guardians of the student teachers.

Computer Applications in the field of Education

The student teachers were trained in in Word processing, Spreadsheet, Presentation, and also Website Designing and Audio Video Editing to enhance their computer applications skills and make them adept in using ICT in classroom teaching.

PLAN OF ACTION: Connecting with the Alumni

ACTION TAKEN REPORT: This was done through the following activity:

Convocation Ceremony

The fourth Convocation Ceremony was organized in the college as instructed by University of Mumbai in the month of 23 February, 2019. Dr. Ancy Jose, Principal, Nagindas Khandvala College was the chief guest. Students of the Two Year B.Ed. 2016-18 batch were awarded their convocation degrees.

PLAN OF ACTION: Reaching out to Stakeholders

 ACTION TAKEN REPORT: A significant step towards including the stakeholders was done in the following way:

<u>HJ Placements</u>

Employability at the end of a professional course is one of the indicators of success of the programme. The college every year organizes placement meetings with the best of schools, and junior colleges of national and international boards. This year the campus interviews were scheduled on 29 January, 2019 and nineteen schools were invited to conduct on the campus interviews.

Before the close of the term almost 70% of students were recruited by the schools.

• Jasudben M. L. School, Khar West

- AVM Group Of Schools
- JamnabaiNarsee School, Juhu
- Aseema Foundation, Bandra West
- Lilavati Poddar School, Santacruz West
- Sri Sri Ravishankar Vidya Mandir, Borivli East
- Ajmera Global, Borivli West
- The Akanksha Foundation, Mumbai
- Vibgyor,Goregaon
- Universal Education
- C.P. Goenka Intertnational School, Borivli
- Prakash College
- JBCN international School
- Bombay Scottish, Powai
- Kangaroo Kids Education Ltd & Billabong High International School
- Amulakh Amichand International School
- SMIES School, Mahim
- Dubai Scholars
- GEMS-Dubai
- Rajhans Vidyalaya

PLAN OF ACTION: Empowering the faculty

ACTION TAKEN REPORT: These was done through the following activities

Continuous Professional Development

The college has always acknowledged the potential of its entire faculty and ensured continuous honing of their potential in order to create an environment of excellence. The college faculty through varied professional development activities carves, shapes and enhances their potential.

One-Day Seminars/Conference/Workshop:

Dr.UshaBorkar, Dr.VaishaliSawant, Dr.TandraBandyopadhyay,

Dr.ManjeetSahmbey, Dr.Karuna Sinha, Dr. Shrima Banerjee, Dr.ArchanaKatgeri and Dr.PallaviTalekar attended the One day workshop on 'Art and Science of teaching' organized by WEF in Hansraj Jivandas College of Education on 29th November , 2018.

- Dr. Usha Borkar attended One day workshop on 'Fixation of 7th Pay Revision and Skill Development' at Mulund College of Commerce on 11 April 2019.
- Dr.Vaishali Sawant attended the following One day Workshops-
 - Constructivist Lesson Planning' organized by and at the Department of Special Education, SNDT Women's University, Santacruz on 25th July, 2018.
 - Promotion of UGC Autonomous Colleges Scheme at University of Pune, organized by the Western Region Office, UGC on 11 March, 2019.
- * Dr. Shrima Banerjee attended the following One Day Workshops-
 - "Project Based Activities 2- Enhancing Theme based & Co-teaching" at Department of Education organized by University of Mumbai on 29th June 2018.
 - "Workshop to Review Extension Work Guidelines" at V.V. Bhavan, DLLE organized by Department of Life Long Learning and Extension on June 30, 2018.
 - "Project Based Activities 4-Revisiting Action Research, Community Work and Learning Resources" at Department of Education organized by University of Mumbai on 17 November, 2018 and presented a paper on "Learning Resources."
 - 'Innovation Intellectual Property Rights and Entrepreneurship', National Conference at Thane Sub Campus organized by University of Mumbai on 11 May, 2019 and presented the paper, 'Social Entrepreneurship in Education'.
- Dr. Shrima Banerjee and Dr.Archana Katgeri attended the One day talk "Innovative Teachers-Engaged Students" organized by WEF at Jasudben ML School on 22nd June, 2018.
- Dr.Archana Katgeri attended a One day Workshop on 'First Term Extension Programme' at Malini Sanghavi College of Commerce & Economics organized by

Department of Lifelong Learning and Extension, Mumbai University on 2 August, 2018.

Three Days Seminar/Conference/Workshop:

Dr. Vaishali Sawant attended the three days Seminar on 'Use of ICT in Education and Learning Analytics' organized by and at Regional College of Education, Bhopal from 15th to17 March, 2019 and presented the paper, 'Use of MOODLE to Develop an Online Training Package on Scaffolded Problem Based Learning Strategy for Student Teachers'.

International Seminars/Conferences/Workshops:

Dr. Shrima Banerjee attended the One Day International Multidisciplinary Conference titled "Economics, Commerce, Management, Social Sciences, Humanities, Engineering and Environmental Concerns" at Kohinoor International Hotel, Andheri organized by Leelawati College of Commerce and Computer Studies in association with Indo Global Chamber of Commerce, Industries & Agriculture on 11June 2018 and presented the paper titled "A survey of Awareness about Digital modes of Payment".

Chairing Seminars/Conferences/Workshops:

Dr.Shrima Banerjee was chairperson of Technical Session at the National Conference 'Innovation Intellectual Property Rights and Entrepreneurship' at Thane Sub Campus organized by University of Mumbai 11 May, 2019

Publication of Articles/Research Papers:

* Dr. Usha Borkar has published the following research paper:

'Peer Discussion Forums (PDF) to enhance Peer Interaction - A reflective Practitioner Case Study' as a part of selected proceedings in the 2018 Asian Literacy Conference, International Conference Association on 'Literacy in the Digital Era', at Bangkok, Thailand, held from 24 to 26 May,2018.

Dr. Vaishali Sawant has published the following articles:

- 'Use Of Wiki As A Collaborative Tool To Develop Std. VII Science Digital Flexbook By Student Teachers.' inAjanta. 40776 (1) Peer reviewed and UGC refereed journal. ISSN No. 2277-5730
- 'Effect of Word Problem Comprehension Strategy (Wpcs) on the Achievement of Students of Grade 6 in the Subject of Mathematics' in Far East Journal of Mathematical Education, 18(3), 85-99. ISBN No. 0973-5631.

***** Dr.Tandra Bandyopadyay has published the following article:

'A Study of Empowerment of Women in Terms of Health, Level of Education and Employment Opportunities Among Professional Teachers in Greater Mumbai' in the book: 'Women Empowerment for Girl's Education in 21st Century'. ISBN:978-93-85503-89-4

Dr. Karuna Sinha has published the following research paper:

* "Awareness about Media Literacy and Media Literacy Education among the Pre-Service Teachers of Mumbai."as a part of selected proceedings in the 2018 Asian Literacy Conference, International Conference Association on 'Literacy in the Digital Era', at Bangkok, Thailand, held from 24 to 26 May,2018.

Dr. Shrima Banerjee has published the following articles:

- 'A Survey of Awareness About Digital Modes of Payment' in UGC listed Journal No.40776 'An International Multidisciplinary Quarterly Research Journal—AJANTA (Peer Reviewed and Refereed) June 2018 (pg- 89-98) with ISSN Number: ISSN-2277-5730 with impact factor 5.2 on 11th June 2018.
- 'Learning Resources' in the book -Project Based Activities: Insightful Journey'2018 (pg 63-68) with ISBN 978-81-932809-4-2 on 11th November, 2018.

Smt. Pallavi Talekar has published the following article:

"Awareness about Folk Dances in Maharashtra among Lower Secondary Students" in Journal of Emerging Technologies and Innovative Researchwith ISSN Number: 2349-5162 -in January 2019 issue.

Educational Courses undertaken

- Dr.Usha Borkar was awarded the Degree of M. A. in Psychology from IGNOU.
- Dr.Manjeet Sahmbey appeared for M.A. English Literature Part I exam through IDOL, Mumbai University and passed the exam with a first class.

Sponsored Research Projects Undertaken/ Completed

- The major Project funded by ICSSR, New Delhi on "Awareness of Learning Disabilities among the teachers of Mumbai Region" was completed and submitted.
- A research proposal on 'Study Habits of college students of Mumbai Region" has been sent to RUSA and its approval awaited.

Staff as resource person at Institutional level

- Dr.Usha Borkar conducted a Workshop on 'Cooperative Learning Strategy' for Intercollegiate Faculty Development Program of Thakur College of Science and Commerce on 20 April 2019.
- Dr.Manjeet Sahmbey conducted the following:
 - Workshop on 'Engaged and Active Learning' for Science Faculty of Mithibai College of Science, Arts and Commerce on 28 August, 2018
 - Workshop on 'Objectives and Course Outcomes in Language Learning' at Department of French, University of Mumbai on 15 December, 2018.
 - Interactive session on 'Remedial Teaching' at Refresher course for teachers of Anjuman- Islam's group of schools in Mumbai and Navi Mumbai at Anjuman-Islam's Tyabji Girls Highschool, on 8th January 2019.
- Dr. Shrima Banerjee conducted a Session on Extension Projects National Institute of Open Schooling and Survey of Women Status organized by DLLE at SM Shetty college, Powai on 3rd August,2018.

Dr.Archana Katgeri conducted a workshop on 'Classroom Dynamics' at Refresher course for teachers of Anjuman-Islam's group of schools in Mumbai and Navi Mumbai at Anjuman-Islam's Tyabji Girls High School, on 8th January 2019.

Staff as Resource person for Extended Contact Programme of IGNOU

The faculty conducted the following sessions at the Extended Contact Programme of PGDSLM from 6 to 9 May, 2019.

- Dr.Vaishali Sawant, Constructivist Approach to Teaching Learning on 8 May, 2019
- Dr.Karuna Sinha –Conflict Management on 6 May, 2019
- Dr. Shrima Banerjee –Developing Multimedia Teaching Learning Material on 8 May, 2019
- Dr.Archana Katgeri Multicultural and Pluralist Schools and Understanding the self: Transactional Analysis on 6 May, 2019.
- ✤ Dr.Pallavi Talekar –Role Stress on 6 May, 2019.

Contribution to Varsity Examinations

Allthe faculty were Paper setters, Examiners and Moderators for the On Screen Marking(OSM) for the courses they taught in Semester I,II,III and IV of Revised B.Ed. courses, ATKT examinations and Old B.Ed course, while some were invited to do the same for other Mumbai University courses and Autonomous colleges. The details areas follows:

Dr. Usha Borkar

- Examiner and Moderator for the subject of Mathematics, S.Y.B.Ed. Semester III (old two year B.Ed.), and for subject Assessment for Learning, F.Y.B.Ed. Semester II (old two year B.Ed.) for University of Mumbai.
- Paper setter for Guidance and Counselling for K.J. Somaiya College of Education and Research(Autonomous College)
- Moderator for Educational Psychology paper for SYBA for Sophia College (Autonomous College)

Dr. Vaishali Sawant

- Paper setter and a moderator for Two Years B.Ed. Examination Semester I and Semester II as well as for the revised course Semester I, Mumbai University.
- Paper setter for TYBA (Education) Semester V and VI- Communication Modes and Moderator of TYBA Exams-ICT in Education at Sophia College.(Autonomous College)

Dr. Tandra Bandhopadyay

- Paper Setter, Examiner, and Moderator for B.Ed. Semester I Pedagogy of a School Subject, Economics, Semester II Revised course as well ATKT examinations for the Course Optional –Economics.
- Examiner for Semester I-IC 1-Gender, School and Society, Semester II-IC 2-Educational Management and Semester II-IC 3-Language Across Curriculum

Dr. Manjeet Sahmbey

- Examiner and Moderator for B.Ed Semester I and II Revised course as well ATKT B.Ed. examinations for the paper of Pedagogy of a School Subject, English, , Semester I-CC 2- Knowledge and Curriculum Semester II-IC 2-Educational Management and Semester III-IC 3- Language Across Curriculum and Old Course Philosophical Foundations of Education
- Paper Setter for Semester II-Pedagogy of a School Subject, English

Dr. Karuna Sinha:

- Paper setter and moderator for Two Year B.Ed. Course examinations-F.Y.B.Ed. Semester II-Learning and Teaching, Mumbai University.
- Examiner and Moderator for F.Y.B.Ed. Semester I -Childhood and Growing Up, and Semester II-Pedagogy Of school subject: Geography.

Dr. Shrima Banerjee

 Paper Setter, Examiner and Moderator for B.Ed. Semester I, Semester II, III, ATKT B.Ed. examinations for the paper of Pedagogy of a School Subject, Maths and Revised Course Pedagogy of a School Subject, Maths, Environmental Education, Semester I –IC 1-Gender School and Society, Semester III- CC 4-Assessment for Learning and EC 2-Pedagogy of School Subject -Science

• Examiner and moderator of papers of M.A. Education Part II

Dr. Archana Katgeri

- Paper Setter, Examiner and Moderator for F.Y.B.Ed. Semester I -Childhood and Growing Up, Semester II -Learning and Teaching, F.Y.B.Ed. and Semester II-Pedagogy Of school subject: Science –Revised and Old Course
- Paper setter for the subject of Childhood and Growing Up in Semester I and Learning and Teachings Semester II for F.Y.B.Ed. at K. J. Somaiya Comprehensive College of Education, Training & Research- Autonomous

Dr. Pallavi Talekar

- Examiner and Moderator for B.Ed. Semester I, Semester III Revised and B.Ed. Old Course
- Paper Setter for B.Ed. Semester I Revised course, two years B.Ed. Programme for the course 'Pedagogy of teaching History'.
- Paper setter for the subject of Pedagogy of School Subject: History, F.Y.B.Ed.
 K. J. Somaiya Comprehensive College of Education, Training & Research-Autonomous

Laurels attained by the Faculty

- Smt. Manjeet Sahmbey and Smt.Pallavi Talekar successfully appeared for the Viva Voce examination for the Ph.D. degree on 20 February, 2019 and 9 October, 2018 respectively and were awarded their Doctorate Degree from University of Mumbai.
- Dr. Shrima Banerjee was awarded Field Coordinator Trophy on 15 February, 2019 by DLLE, University of Mumbai.

PLAN OF ACTION: Honing the Institutional Research culture

ACTION TAKEN REPORT: These was done through the following activities:

Embracing Action Research

Action research is a dynamic process that allows a teacher to carry out

investigation and inquiry while taking action to solve a classroom problem. It helps improve effectiveness of specific instructional strategies, the performance of specific students, and classroom management techniques. With this focus the college faculty undertook and guided the student teachers for the following action research projects:

Dr. Usha Borkar

- A Comparative Study of Lecture Method and Cooperative Learning Strategies for Teaching Physics.
- Effectiveness of Vedic Mathematics in Teaching Multiplication, Square and Square Root
- Reducing Phobia of Mathematics among Students
- Effectiveness of Concrete Teaching Aids for Teaching 3D Concepts (Mensuration) in Mathematics.
- Usage of Social Media among Std V Students.
- Awareness of Human Rights in Lower Classes.

Dr. Vaishali Sawant

- Effectiveness of CAI package in terms of achievement in the basic concepts of Geometry for standard VI students.
- A study of the relationship between socio economic status and level of aspiration of female students of Std. XI
- A study to investigate the reasons for usage of abusive language by upper primary and secondary school students
- Attitude of non-disabled students towards disabled peer in an inclusive Std. IX classroom.
- A study of the perception of group work of students of Std. VII
- A study of perception of stage fear of the students of Std. VIII

Dr. Tandra Bandhopadyay

- A study of Awareness of Human Rights in higher secondary students and teachers of ICSE schools in the suburbs of Mumbai.
- A study of the awareness of the positive use of mobile phones among secondary students in greater Mumbai.
- A study of the awareness of entrepreneurship education among the higher secondary students in greater Mumbai.

Smt. Manjeet Sahmbey

- Impact of Violent Virtual Games on students of Secondary School of Mumbai.
- Study of Attitude towards Bullying of students of Secondary School of Mumbai.

Dr. Karuna Sinha

- Developing and Enhancing Understanding regarding the concept, types and components of Maps, locating places on map and Map Interpretation skills in Geography using Multiple Activities amongst students of class 5th Standard.
- Building Confidence among students to explain Geographical terms in their own words.
- Making Abstract concepts understandable in Geography.
- Helping students to understand and interpret Physical Map in Geography.
- To help students identify and differentiate amongst the various landforms and water bodies of the earth

Dr. Shrima Banerjee

- Developing Formal and Informal English Language.
- Minimizing the alarming craze of PUBG among teens
- Developing Writing among Children in Middle School in English Language
- A Study on the increase in attention Span among Secondary Students in Mumbai.
- Study of the level of English among Students of Higher Secondary Students.
- Study related to reducing the use of bad words among Middle School Students

Dr. Archana Katgeri

- Effective Ways to Improve the Mental Multiplication Skills Of 5th Grade
- Creating Awareness for Learning Disabilities Among Students in An Inclusive School
- Effectiveness of Co-Operative Learning Strategies in The Classroom
- Effectiveness of Using Algebraic Method for Balancing Chemical Equation In 8th Standard

- Effectiveness of Cooperative Learning Strategies in Mathematics Subject
- Impact of Using Different Strategies for Enhancing the Understanding in The Subject Of Science
- Study of Awareness of Entrepreneurship Education Amongst the Higher Secondary Level in Greater Mumbai
- A study of Awareness of Human Rights in higher secondary students and teachers of ICSE schools in the suburbs of Mumbai.

Smt. Pallavi Talekar

- A Study of the Impact of Social Inquiry Method in Teaching of Social Studies for Inculcation of Values among Grade 5 Students
- A Study of Life Skill Awareness among the Students of Standard VII
- A Study of Attitude of Children towards History Subject
- A Study of Influence of Gender and Family on Career Choice
- A Study of Usage of Social Networking by the Students of Upper Primary School
- A Study of Human Rights Awareness among the Students of Standard VII

Research Centre activities

• Pre- Ph.D. Course

The Research Center of the college has planned to conduct the Pre Ph.D. course for the students registered at the center in the coming academic year.

PLAN OF ACTION: Collaborating, Networking & Consultancy

ACTION TAKEN REPORT: These was done through the following activities:

Centre for Courses through Distance Education

• Centre for Distance Education of the IDOL, University of Mumbai-M.A. Education

In its thirteenth year as the Centre for Distance Education programme of the IDOL, University of Mumbai, lectures, tutorials and counselling were conducted for the students on the college premises. As every year the efforts of the faculty were lauded generously by the students.

• Study Center for IGNOU

The IGNOU Study Center of the college has experienced tremendous growth with an increase in the enrollment of students for all its courses.

This year 260 students have enrolled for MAPC Part I and II and other courses like PGDSLM, PGDHE, CTE, DECE and PGDMEA. Orientation programmes, Counseling Sessions, Practical Examinations as well submission and evaluation of assignments were arranged successfully for the students of these courses during the academic year.

Extended Contact Programme (ECP) for the students of PGDSLM was organized from 6 to 9 May 2019.

PLAN OF ACTION: Catering to prospective candidates for B.Ed programme

ACTION TAKEN REPORT: The college extended its services to students desirous to seek admissions for B.Ed programme:

Counselling and Orientation to the B.Ed. course

The college carries out a Counselling and Orientation programme for candidates, interested in pursuing the B.Ed. course. It gives the candidates an overview of the course, the Common Entrance Test (CET), English Language Ability Test (ELAT), the procedure of admission, and provides answers to a lot of their queries. This service is open to all candidates desirous of pursuing B.Ed. from any college. This year three counselling sessions were arranged, on 30 March, 12 and 23 April 2019, and candidates as usual attended in large numbers.

Meeting the new demands...

The college has upheld certain core values that reflect in its goals such as academic excellence, community and extension service, leadership qualities, professional and soft skills and the latest global trends. It has strongly believed in being ahead of its times and since its inception it has contributed quality teachers, lecturers, heads of department and principals of schools and colleges of various boards, who are competitive in their capacities and skills, service oriented, displaying integrity and endurance to meet the challenges of a dynamic global society. With the newly acquired

status of Autonomy the college is cognizant of its responsibility and shall continue transforming its student teachers into instruments of social change, so that they can contribute to the uplift of society of a developing nation.

"Inclusive good quality education is a foundation for dynamic and equitable societies."-Desmond Tutu.

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