

**GUJARAT RESEARCH SOCIETY'S HANSRAJ JIVANDAS COLLEGE OF EDUCATION  
(AUTONOMOUS)**

Dr. Madhuri Shah Campus, R.K. Mission Marg, Khar (W), Mumbai -400 052, Maharashtra

**PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE  
OUTCOMES**

The Two-Year B.Ed. Program is designed to ensure that the student teachers acquire competencies to become effective Secondary and Higher Secondary School teachers in a dynamic Global Scenario. The following are **PROGRAMME and COURSE SPECIFIC OUTCOMES**

**PO1. Knowledge integration:**

Knowledge skills relate to the acquisition, maintenance, integration and use of knowledge. Student teachers should be able to demonstrate in-depth knowledge of: -

- Relationship between philosophy and education,
- Contribution of Indian and western philosophers,
- Basis of curriculum designing,
- Mutual influence of society,
- Human rights, peace education, democracy, modernization, gender issues, international understanding,
- Psychology of learner and process of learning,
- Childhood and growing up,
- Learning and Teaching,
- Concept, techniques and tools of educational evaluation,
- Innovative and creative techniques of teaching,
- Contemporary issues in the field of education,
- Reading & Reflecting on texts,
- Drama & Art in Education,
- Critical understanding of ICT and
- Understanding the Self.

**PO 2. Communication skills:** These skills relate to communication between teacher and student, teacher and administrators, teacher and colleagues, teacher and community.

Student teachers should be able to demonstrate that they can-

- Listen carefully,
- Observe non-verbal cues,
- Demonstrate an understanding of the students, their feelings,
- Communicate truthfully and effectively both verbally and in writing,
- Develop and maintain effective relationships with all stake holders,
- Apply negotiation, decision-making, problem solving and conflict resolution skills in interpersonal relationships.

**PO3. Effective Teaching:** Student teachers should be able to demonstrate proficiency in

- Selecting and using appropriate and diverse teaching methods, techniques, strategies for unit transaction,
- Selecting, preparing and using appropriate and relevant instructional material for unit transaction,
- Reflecting on their own strengths and weaknesses in the process of teaching for self-improvement,
- Shadowing of subject teacher,
- Observation of School Activities,
- Observation of lessons given by peers,
- Co-teaching lessons with schoolteachers and peers,
- Developing learning resources,
- Organizing co-curricular activities in school,
- Preparing anecdotal records,
- Preparing blueprint and administration of unit test.
- Conducting school-based action research,

**PO4. Professional behaviors’:** Student teachers should be able to demonstrate that they can:

- Epitomize accepted ethical standards, including the Professional Standards for teachers, with the highest sense of honesty, transparency and integrity,
- Interact with students, with honesty, integrity, compassion, and respect,
- Not discriminate in interactions with students on protected grounds such as age, race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, caste, gender and sexual orientation,
- Respect social and cultural differences in attitudes and beliefs,
- Exhibit professional conduct regarding demeanor, use of language, and appearance in educational settings.

**PO5. ICT skills:** Student teachers should be competent in blending of online and face-to-face classroom teaching, performing a set of core practical and technical skills meeting the specific objectives. Student teachers should be able to demonstrate that they can:

- use general-purpose computer software packages,
- use electronic networks for communication with others,
- search, retrieve, and organize information from a variety of information sources,
- select, and use materials as resources in self-directed learning, including computer-aided and web-based learning for classroom transaction,
- engage in discussions using social media to reflect on their practice teaching experiences.

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**PO6. Personal management skills:** These skills relate to development of the individual.

Student teachers should be able to demonstrate that they can:

- prioritize tasks, plan and schedule work to meet deadlines and communicate effectively with others,
- select appropriate learning methods, strategies, and techniques for the subject and competencies to be mastered,
- assess their own strengths and weaknesses and be willing to seek guidance or accept feedback about personal weaknesses in knowledge and skills,
- develop and practice active coping skills and when distressed, seek counseling.

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