

Annual Report- 2020-21

Life was in limbo in the month of August, 2020 due to the pandemic and lockdown, and kept all guessing about the way ahead, expectations and outcomes. But the teaching fraternity and the educational institutions were clear that life will go on; with some stalled and some new plans! The college reopened in the first week of August and successfully conducted almost all its activities in the Online mode. We cannot help marveling at the miracles of Technology and how it assisted in the very smooth conduct of Online teaching and training, and helped us accomplish the curricular, co-curricular activities as well as the tests and University Semester end exams in this academic year. In fact, the teachers readily adapted to learning and applying various online tools and cruised through the entire procedure of Online teaching very smoothly.

A coup d'oeil of the 'virtual 'but real academic year that went by

VIRTUAL CO CURRICULAR ACTIVITIES ...

Care and Share

Care and Share activities were conducted in the online mode. Activities like making paper flowers and bags and Yoga were conducted in Care and Share. In addition, special exercises of Yoga to relieve the stress due to time spent on screen was a regular feature every morning during the Assembly.

The Student Council

The Student Council continued conducting activities in the online mode and displayed their creativity in ideas as well as the use of technology through them.

The election of the First Year B.Ed. students that joined the college in 2021, was conducted through online canvassing and voting and the members of the Student Council Body are as follows:

Abhishek Chauhan, Ameer Gor, Sagar Jani, Insha Jatu, Rishi Munim, Yash Parmar, Nazneen Pavri, Mahek Poddar, Deepti Puthran and Dhvani Sukhadia.

Numerous activities were organized during the year to highlight the significant days and festivals of the country.

The **vibrant online activities** that the Student Council organized are as follows:

- Raksha Bandhan, Bakri Eid, Independence Day and Gopalkala -**August 2020**
- One day National level webinar on “Teachers’ Well-being & its impact on students’ well-being”, Resource Person Dr. Harish Shetty, Psychiatrist- **5 September 2020.**
- Teachers Day Celebration –**7 September 2020.**
- Debate on the topic “Online Teaching and Student Engagement”-**23 September 2020.**
- Gandhi Jayanti Celebration- Documentary films presentation by students-**3 October 2020.**
- One-week online course on ‘Spiritual Warrior Bootcamp ‘organized by Prasanna Trust- attended by selected students of S.Y. Batch from **12 to 16 October 2020.**
- ‘Navli Navratri Celebration’ -**24th October 2020.**
- ‘Green Diwali’ Celebration with Competitions: Rangoli, Lantern (Best out of waste) and Diya decoration- **12 November 2020:**
- Christmas Celebrations- **December 2020.**
- Extempore – Competition on the Theme ‘My Life during Lockdown’ **January 2021.**
- Republic Day Celebrations-**25 January 2021.**
- Mascot Making Competition-**31 January 2021.**
- Marathi Bhasha Diwas-**27 February 2021.**
- International Water Day -Pledge, Significance and ‘Digital & Handmade Poster’ to spread awareness- **22 March 2021**
- Musical Holi Celebration- Quiz on Theme of Holi Songs-**27 March 2021**
- Student Council Elections -**5 April 2021**
- Maharashtra Din Celebration-**30 April 2021**
- Online Games-**8 May 2021**
- Farewell to S.Y.B.Ed - ‘NOSTALGIA’-**12 May 2021**

Inter collegiate Competitions

The inter -collegiate competitions provide our students with a platform to refine their talents and skills and compete with diverse participants bringing them out of their comfort zones and manifesting their best. We are glad that even on the online mode the students were able to participate in various competitions organized by colleges not only in Mumbai but other colleges in the country.

The winners of the **inter collegiate competitions held online** are as follows:

- **Ketki Makwan** won **third prize in poster making competition** on the topic **“We fight together COVID 19 “**organized by **Shri Bhausaheb Vartak Arts Commerce and Science College, Borivli.**
- **Anipra Karia** won **third prize in National level article writing competition** on the theme **‘Student’s perspective regarding online education during COVID 19’** organized by **R K S D College, Kaithal, Harayana**
- **Eva Bhagat** won **Second Prize in Best out of Waste** competition organized by **Dr. Bhanuben Mahendra Nanavati College of Home Science, Matunga**
- **Roshani Chalke** won **First Prize in Poetry Writing Competition** organized by **Dr. Bhanuben Mahendra Nanavati College of Home Science, Matunga.**
- **Roshani Chalke** won **First Prize in Quiz Competition** organized by **Dr. Bhanuben Mahendra Nanavati College of Home Science, Matunga.**
- **Avani Sanghvi** won **First Prize (English)** and **Roshani Chalke** won **First Prize (Marathi)** in **Inter-collegiate Online Poetry Writing Competition ‘SYMPHONIES WITH SENORA** organized by **Rizvi College of Education, Bandra**
- **Ruchi Joshi** won **First Prize in Glass Painting Competition** organized by **Gokhale Education Society's Bhausaheb Vartak Arts, Commerce and Science College, Borivli.**

TECHNOLOGY TRANSFORMED TEACHING...

Online ICT tools in the field of Education

Thanks to Technology that in spite of the crisis of the Pandemic of Covid 19, teaching shifted without any glitches to the online mode. Keeping up the trend of organizing

extra Computer classes in the face-to-face mode, the college organized online sessions of experts from the industry and academic world, to equip the student teachers with ICT tools to make them adept for Online teaching. The experts and the sessions conducted are as follows:

1) **Mr. Pankaj Patil, Director & Trainer, India Tech Teacher** conducted the sessions

- Creating Multimedia content from 4 to 5 February, 2021
- Effective use of Zoom in Teaching-Learning, Create Effective Multimedia Presentation using Android, Create GIF animations and Create learning resources using Canva from 22 to 26 February, 2021:

2) **Dr. Rekha Chavan, Assistant Professor, Department of Education, SNDTWU Mumbai** conducted a Webinar on “Creation of Interactive Videos” on 3 February, 2021

ENHANCING COMMUNICATION SKILLS...

Speak Well

The Speak Well Club of the college, for more than a decade on its journey, has helped students weak in their communication skills, improve their spoken and written skills.

Special extra classes of Online Speak Well Club were conducted in which they were groomed in their speaking skills for giving effective lessons during practice teaching, as well as to speak for various situations like participating in classroom discussions, giving presentations during the Morning Assembly and facing an interview in the online mode.

All the sessions were very practical, where students would practice speaking first in pairs in the Break out rooms in the Zoom meeting and then present in front of the whole group. The peers and the teacher gave each student a feedback on what they did well and areas in which they can improve. This went a long way in boosting their confidence and honing their skills in a non-threatening environment.

This year special sessions were conducted for **Public Speaking** on the lines of International Public Speaking, in which all students of F.Y.B.Ed participated taking different roles and delivered prepared and impromptu speeches.

CULTURAL INCLUSION...

Ek Bharat Shreshtha Bharat Club Activities (EBSB):

Ek Bharat Shreshtha Bharat (EBSB) the initiative of Ministry of Human Resource Development, launched in educational institutions with the objective of a reciprocal exchange of the rich culture, heritage, food, handicrafts and customs of the states and Union Territories of the country in which Maharashtra was twinned with Odisha was continued and concluded this year. The following are the activities conducted this year:

- Expert talk on ‘Reflections on Nationalist freedom struggle of Odisha’ by Prof. Pritish Acharya on 15 August, 2020
- Activity ‘Aaj ka Vakya’ in which every week a sentence in the regional languages of India was introduced.

The video recordings of the activities were uploaded on the EBSB twitter account and RUSA EBSB portal and monthly report of EBSB activities were mailed to RUSA.

AT THE SERVICE OF THE COMMUNITY IN THE ONLINE MODE...

Community is a compulsory activity of all the four semesters and students engaged in community service in the online mode. A glimpse of the community support work done in the past year:

Online Community Work Activities:

The college collaborated with ‘i-volunteer’ a social enterprise and a virtual platform providing opportunities to work with various NGOs by connecting with over 350 organisations in India and promoting volunteering, with the mission to bring volunteers and organizations together to share time, skills, and passion to promote India’s social development. Our students registered themselves on i-Volunteer and selected the online community work projects according to their skills. Some of the projects taken up by our students are as follows:

- “Tell A Story!”, “Once Upon a Time”, “All Virus and No Work... Makes A Virus Happy”
- Daan Utsav: Basket of Hope
- Yoga for Fit India
- Teaching NGO Staff - Spoken English
- Talking About Cancer.
- Seva Mela- Newspaper Bag Making
- Tutor 9th To 12th Grade Students (Spark A Change)

- Do A Good Deed- Cook A Meal for Poor
- Let's Hear and Talk About Goodness All Around Us
- Thankyou Letter to Frontline Workers
- World Art Day-Teach A Skill to A Child

Donations:

By adhering to all safety and hygiene measures, our college students donated money to needy and various NGOs. They also started relief services by distribution of essential kits to the needy, providing meals, packed grocery kits and hand sanitizers to the marginalised.

Mask Making, Distribution and Awareness Drive

The students prepared masks from pure cotton cloth and distributed them in their neighbourhood providing instructions for their use and disposal.

REACHING THE UNREACHED...

Extension Work:

The Department of Lifelong Learning and Extension [DLLE] promotes a meaningful and sustained rapport between the Universities and the community and offers training to all the enrolled students and Extension work teachers and flexible Continuing Education opportunities.

Activities conducted by the Extension Cell are as follows:

1) Survey projects undertaken

As every year, this year too, the college opted for the following four projects-

Survey of Status of Women (SWS), Anna Poorna Yojana (APY), Career project (CP) and Population Education Club (PEC).

2)Mahatma Gandhi National Council for Rural Education (MGNCRE)

MHRD, Government of India started the initiative - **Mahatma Gandhi National Council for Rural Education (MGNCRE)** with the objective of promoting Social Entrepreneurship among Higher Education Institutions in Districts of States covering

colleges of India. Our college enrolled for the initiative by filling the nomination form and received the following recognition for the work done.

Recognitions received at National Level

- **A Recognized SES-REC Institution**

On 2 September, 2020 the College was as a recognized **Social Entrepreneurship, Swachhata and Rural Engagement Cell (SES-REC) Institution**. The college has received the honour, as it has successfully framed the SES-REC Action Plan for improving facilities in the campus and the community in the areas of Sanitation & Hygiene, Waste Management, Energy Conservation and Greenery along with observation of three environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practice of mentoring, social Responsibility, Swachhata and Care for Environment and Resources.

- **Recognized (VENTEL) Action Plan Institution,**

On 14 October, 2020 the College received the honor of being a **Recognized Vocational Education Nai Talim Experiential Learning (VENTEL) Action Plan Institution**, for vocational education (Productive Work with Economic Value), Self -Reliance, Swachhata & Health and community and Field Engagement along with the observation of three VENTEL days to inculcate in faculty, students and community, the Culture and Values promoted by Gandhiji's Nai Talim.

- **‘One District One Champion Award’-SAP 2020-21**

In the month of May,2021 the college received the **‘One District One Champion Award’-SAP 2020-21** in recognition of its contribution to Swachhata and has received a cash Prize of Rs.5000/-, a certificate and appeared in the All-India list of Green Champions under the location of Suburban Mumbai. The College participated in the Swachhata Action Plan (SAP) Campus Initiative by nominating itself along with the relevant supporting documents.

- **National Level Action Research Competition**

Under the Social Entrepreneurship and Swachhata Rural Engagement Cell (SES

REC) the college participated in the **Action Research Competition** which was conducted in the college for all the students and three best Action Plan Projects were selected for the cluster level competitions viz.

i)Mask Making and Safe Disposal ii) Developing Social Entrepreneurial Skills through Theme Based Pedagogy iii) Sensitization Towards Zero Littering.

Institutions from all over the country participated in the competition and out of 250 projects the Action Research Project on Mask Making and Safe Disposal got selected at National level and is among 27 selected projects.

•**Webinars conducted by the DLLE Cell under the Aegis of RUSA**

- ❖ **‘Entrepreneurship and Swachhata’ an online workshop by Ms. Tuti Sandhya, Resource Person, MGNCRE was organised by Social Entrepreneurship, Swachhata and Rural Engagement Cell (SES-REC) of the college on 12 October 2020.**

The social problems related to hygiene and sanitation such as waste management, safe drinking water, and others like poverty and online education were discussed. Ms. Tuti Sandhya, the resource person encouraged the student teachers to explore business in the areas of Swachhta.

- **Online Capacity Building Program on ‘Development of 21st Century Skills for students of Rural Milieu’ from 17th May to 22nd May 2020.**

The Capacity building and skill enhancement course was specifically for students of rural milieu, as they have limited exposure as compared to their counterparts residing in the urban regions. The programme had a wide reach as it registered 300 students.

- ❖ **Day 1 and 2-(16 and 17 May, 2021) – ‘Communication Skills’ -Resource person-Mr. Sumit Bhardwaj, expert in the Psychology field and Life Coach.**

The highlights of the session on Effective Communication were: On the first day **Mr. Sumit Bhardwaj** elaborated on the need to have preconceived notions before communicating, awareness of what and why we are about to communicate, and that our communications can be coloured by our perceptions. He also exhibited how the human communication model works and informed about different

negative words that can be avoided and importance of pitch, volume, speed, and pauses for better communication.

- ❖ On the second day Mr. Sumit Bhardwaj discussed about the sentences that will help us favorably guide our conversations, importance of sentences and their length, seven hypnotic language patterns, the sandwich method of giving constructive feedback and the awareness of 'open sensory channels' that help us communicate effectively with people according to their learning styles.

- ❖ **Day 3 and 4- 19 and 20 May,2021- 'Personality Development Skills'-Resource person- Mrs. Sumita Mendiratta, Clinical Psychologist.**

The expert Sumita Mendiratta began the session with 'brain gym' a special form of meditation that includes scanning of the body to become more energetic and aware of our surroundings.

The main focus of the session was personality development and the first step in that direction was acceptance of self and things around us. The talk then focussed on development of personality in relation with the working of the brain and the physical, emotional, moral, social and mental dimensions of the personality.

Ms. Mendiratta touched upon expression and control of emotions, the three Fs for stress responses-Fight, flight, freeze, -importance of positive affirmation in achieving our goals, definition of happiness, it being a relative term and how we communicate better when we are happy and positive, Emotional and Intelligence Quotient and the importance of their balance in life.

The discussion of the second day session by Ms.Sumita Mendiratta was on non-verbal communication that included facial expressions, gestures and body posture. She threw light on 'Optimism' and how beliefs and values are passed on to us and sometimes being static for generations. Through activities the concept of self-image, self-acceptance and self -love, self-awareness, calming exercise and connection with the inner self were very clearly illustrated.

- ❖ **Day 5 and 6- 25 and 26 May,2021- 'Management Skills' -Resource person- Mr. Agraj Sharma, Marketing Consultant.**

The resource person Mr. Agraj Sharma began the session with difference between sales and marketing, need of marketing and how awareness of one's USP -Unique

Selling Point- helps increase the sales. He elaborated on Six different types of marketing with the help of very relevant and interesting examples, consumer behaviour, the influence of skillful advertising in attracting consumers and increasing sales.

On the second day, Mr. Agraj Sharma continued the session with the causes of sales failure as well as elaborated on Cross Selling, B2B sales (Business to Business) and B2C sales (Business to Consumer). The sessions on both the days were very lively and interactive with the help of activities.

The Valedictory session was held on the last day and Mr. Kunal Jadhav, Assistant Director of DLLE was the Guest of Honour.

RESEARCH IN ACTION, ONLINE...

Action Research

Action research a Part of the Practicum of the B.Ed course is a dynamic process that allows a teacher to carry out investigation and inquiry while taking action to solve a classroom problem, in the areas of instructional strategies, the performance of specific students, and classroom management techniques. With this focus, student teachers undertook Action Research projects in the online mode, gathered data online, under the guidance of their teachers and presented their reports. The titles of Research Projects and the name of the guiding teacher is as given below:

Action Research Projects

Dr.Usha Borkar

- Study of Experience in Live Virtual Life- Learning Environment During Covid -19.
- A Study of The Difficulties Faced by The Teachers and The Students Of Supportive Classes Provided By A Particular NGO During The Covid-19 Pandemic In The Live Virtual Teaching Learning Process.
- Studying The Experience of Higher Secondary Students in Virtual Classroom Learning.
- Difficulties Faced by Student Teachers in Online Learning.
- To Study Students Perception About Computer Literacy

- Difficulties Faced by Secondary Teachers in The Teaching Process in An Online Environment.
- To Study Parent's Perception of The Learning Effectiveness of Their Children in An Online Teaching Environment During the Pandemic.

Dr. Vaishali Sawant

- A study of Perception of school teachers teaching Mathematics towards using Technological Pedagogical Content Knowledge (TPACK) in the wake of Covid-19 pandemic across India
- Perception of school teachers teaching Science towards using Technological Pedagogical Content Knowledge (TPACK) in the wake of Covid-19 pandemic across India
- Perception of school teachers teaching Social Science towards using Technological Pedagogical Content Knowledge (TPACK) in the wake of Covid-19 pandemic across India.
- Perception of school teachers teaching Languages towards using Technological Pedagogical Content Knowledge (TPACK) in the wake of Covid-19 pandemic across India.

Dr. Manjeet Sahmbey

- A study of the impact of Addiction to Social Media on Adolescents.
- A study of the Social Media Habits of Adolescents.
- A study of the impact of Social Media on Self-esteem of Adolescents.
- A study of the impact of Social Media on Mental Health of Adolescents.
- A study of the impact of Bullying on Social Media on Adolescents.
- A study of the impact on Academic Achievement of Social Media on Adolescents.

Dr. Karuna Sinha

- Study of the Perception of Teachers towards Disabled students in the schools of Mumbai.

Dr. Shrima Banerjee

- A Study of Perceived Seriousness of Environment Sustainability among Secondary Students of Mumbai.

Dr.Archana Katgeri

- Teachers Perspective on Multicultural Education in Science Classrooms.

Dr.Pallavi Talekar

- A study of teachers' perception about online education.
- A study of students' perception about online learning.
- A study of students' perception about online evaluation.
- A study of students' perception about blended learning.

ONLINE EXPERT EXPOSITIONS...

Online Workshops/Lectures

Besides the academic lectures the students were exposed to a lot of online expert talks and workshops on various themes and issues. Such exposure helps student widen their horizons, increases their knowledge, and develop insights in solving problems of life.

Online Workshops/Expert Talks that were conducted during the year are as follows:

Outside experts

Developing ICT Skills

- ❖ 'Use of ZOOM for Online Teaching -Learning/Creating Multimedia Presentation using Android/Create GIF Animations/Create Learning Resources Using Canva-Mr. Pankaj Patil.
- ❖ 'Creation of Interactive Videos' by Dr. Rekha Chavan, Assistant Professor, Department of Education, SNDTWU

Capacity Building Programme for Students

A series of sessions were conducted by Mr. Bipin Wadhwa, Life Coach and his team under themes as given below:

- ❖ ‘Being Great and Inspiring Teachers’ -Bipin Wadhwa & Ms. Sushma Banthia
- ❖ Empowering Teachers: Our Value-Choice or Chance- ‘Shaping our Careers’ Part 1 and 2- Mr. Bipin Wadhwa and Mr. Vishwanath Gurlhosur.
- ❖ ‘The Art and Science of Engagement Part 1 and 2 by Bipin Wadhwa & Ms. Sushma Banthia.
- ❖ ‘Remarkable Me’ by Mr. Bipin Wadhwa & Mr. Anirban Roy Choudhury
- ❖ ‘Ready for the new Generation’ By Mr. Bipin Wadhwa & Mr. Anirban Roy Choudhury.

A Series of lectures were arranged by the Entrepreneurship, Employability & Career Hub

- ❖ “2021 Transition from Knowledge workers to Perspective makersPart-1 and II” By Mr. Guruprasad Shivakamat.
- ❖ ‘Personal Branding and be Career Ready’ by Pallavi Sakharkar.
- ❖ Online Training by Mr. Mahendra Kumar Gupta under the following themes.
 - 📚 “Developing Entrepreneurship Skills-Ideas to be Valued”
 - 📚 “Innovation and Entrepreneurship Ecosystem”
 - 📚 “Entrepreneurial Teacher”
- ❖ ‘Marketing Strategies’-Mr. Agraj Sharma.
- ❖ "Start-ups’ for making India innovate, Tech-Driven and Research and Development driven". Mr. Kamaljeet Singh and Dr.Vikram Bansal.
- ❖ ‘Neuro-Linguistic Programming in Communication’ Mr. Sumit Bhardwaj

❖ Webinars under Project Deaddiction India as per guidelines received from Higher Education Department, Mumbai.

- ‘Substance Abuse and its Ill effects’-Ms.Sumita Mendiratta.
- ‘De-addiction and its Effects on Women’s Health’-Ms.Nigamja Hariharan
- ‘De Addiction and Role of Youth’ Mr. Dhamne-API Khar Police Station

- ‘Cyber Sakhi’ by Responsible Netism

(Detailed reports of all the above-mentioned webinars are provided under the appropriate headings)

In-house experts

Faculty of the college conducted the following workshops for the student teachers:

- New Age Teacher- Dr.Usha Borkar on 27 February 2021.
- Transactional Analysis-Dr.Vaishali Sawant on 22 February 2021.
- Speak with Panache-Dr.Manjeet Sahmbey on 24 February 2021.
- Social Media and Role of Teacher-Dr.Karuna Sinha on 22 February 2021.
- Time Management-Dr.Shrima Banerjee on 23 February 2021.
- Diversity and Inclusion-Dr.Archana Katgeri on 25 February 2021.
- Values at Crossroads-Dr.Pallavi Talekar on 26 February 2021.

WOMEN EMPOWERMENT PROGRAMMES...

Women Development Cell

On the occasion of International Women’s Day, the Women Development Cell organized the following programmes for inspiring the student teachers to go beyond their limitations and experience success.

1)One Day National Webinar, ‘Reach for the Stars’ was organized by the Women Development Cell of the college under the aegis of RUSA, on 6 March, 2021.

Ms. Anjali Gopalan, Human Rights Activist, Director NAZ Foundation, Captain Jaswinder Kaur, Commercial Pilot of Airbus and Dr. Namita Chaudhari, Surgeon, Laparoscopist and Endoscopist were the Guest Expert speakers.

The Webinar was a Capacity Building Programme for college teachers and students and school teachers. The purpose of the workshop was to empower and motivate the female students and teachers to take up the role of leaders, to enable female teachers and students to derive inspiration from the speakers from different walks of life and to facilitate female teachers and students to apply the shared experiences in their own lives.

In her Welcome Address, the Principal, Dr. Swami informed the participants about the need for creating women leaders in today's society as well as for dreaming big, 'reaching for the stars' and breaking the barriers that are socially or self-imposed.

The session began with Ms. Gopalan narrating her experiences after having returned from the U.S. and the plight of the HIV infected persons in India especially the gay community, the attitude of society towards them, the lack of awareness among women about the impact of HIV on their lives and how by tackling different issues, she evolved clarity in understanding human rights. She also shared about the initiative of using sport as an effective medium to educate the under privileged. Ms. Gopalan urged teachers and student teachers to be open minded and take up a cause close to their heart and work towards it. Ms. Gopalan also gave a message 'if you value yourself, you will protect yourself'. Ms. Gopal's talk was followed by a round of Q and A on a variety of issues.

This was followed by a talk by the second resource person, Captain Jaswinder Kaur Kapur, Airlines Pilot, Airbus A320. Captain Jaswinder Kaur narrated her journey from a young girl of 12 years with a dream to fly to becoming a captain of an Airbus. She exhorted the audience to be fearless and also shared her experience as a pilot having overcome a lot of obstacles in the process. Captain Jaswinder Kaur's talk was followed by a round of Q and A session on a variety of issues such as training and opportunities in the aviation industry.

The last speaker of the webinar was the resource person, Dr. Namita Chaudhari, Surgeon, Laparoscopist and Endoscopist. shared her experiences of gender discrimination in the field of medicine. She went on to share how through her grit and determination, she continued on her path to becoming a reputed surgeon. She also shared about the manner in which she tried to balance her work and family responsibilities, on how she managed to keep afloat with the constant guilt a working woman experiences and above all her successful combat with breast cancer. This was also followed by a vibrant Q and A session.

**2)One day Webinar on 'PCOS-Symptoms, Causes & Treatment' on 12 March, 2021
Resource person was Dr. Maitreyi Dhople, Gynaecologist & Obstetrician**

The Objective of the Webinar was to create awareness about Polycystic ovary syndrome (PCOS)among the female students and teachers.

The resource person Dr. Maitreyi Dhople delivered a talk on symptoms and causes of

Polycystic ovary syndrome (PCOS) among women, the lifestyle causes for PCOS and recommended remedies for alleviating the symptoms. This was also followed by a vibrant Q and A session wherein the participants asked questions related to menstruation, care of reproductive system and hygiene during menstruation. The participants also cleared their misconceptions regarding PCOS.

3)'Special Morning Assembly Week' to celebrate International Women's Week

From 8 to 13 March,2021 every morning for the Assembly the student Teachers shared inspirational stories of women achievers from all different arenas as well as inspirational videos with the objective of celebrating women and inspiring student teachers to Reach for the Stars.

Marathi Bhasha Divas

Marathi Bhasha Diwas as every year was celebrated on 27 February,2021. The highlights of the programme were singing of the Marathi Bhasha Gaurav Geet, sharing a short film 'Phata' to sensitize students on the issue of superstitions, a quiz competition "Maza Maharashtra" based on famous personalities, food, traditional jewelry of Maharashtra, proverbs and Marathi vocabulary and recitation of Marathi poems and songs.

HJ VERY SPECIAL EVENTS

Dr. Madhuri Shah Memorial Intercollegiate Online Essay Competition

Dr. Madhuri Shah Memorial Intercollegiate Online Essay Competition on the topic "*Life and Time with COVID*" for the student-teachers of B.Ed. Colleges was organized in the month of February 2021. The college received fifty-two essays from student teachers of various Teacher Education Institutions in India.

The following are the winners of the competition:

ENGLISH

First Prize

Anisha Raghuvaran

Sree Narayana Guru College of Education

Second Prize

Ankita Kumari

Bihar College of Teacher Education

Third Prize

Shalini Singh

Madan Mohan Malviya, PG College, Bhatpar Rani, Deoria

HINDI

First Prize

Singh Nalini Anantpratap Singh

A.G Teacher's College

Second Prize

Rashmi A. Shrivastava

MIT Saint Dnyaneshwar B.Ed. College

Third Prize

Kumari Shweta

MIT – ADT University, Pune

MARATHI

First Prize

Pranita Tatyasaheb Lagamavar

Vasantrya Naik Shikshanshastra

Mahavidyalaya Kalamba, Kolhapur

Smt. Kallolini Hazarat Memorial Creative Mind Fest -2020-21 Online Interschool Poetry Writing and Poster Making Competition

The Creative Mind Fest provided an opportunity to budding and young artists to share their creative work by participating in an Online Interschool Poetry writing and Poster making VIII and Standard IX & X. It also provided the college an opportunity to pay their tribute to one of the most loved and revered Presidents.

The college received an enthusiastic response- total 75 poems and 92 posters from various schools in Mumbai for the Poetry writing competition and poster making competition respectively. The students of Jasudben M.L.School, Utpal Sanghavi Global School, Shishuvan School, Malti Jayant Dalal High School, Canossa High School, Wisdom World School and BPM High School participated in the competition. The winners are as follows:

Online Interschool Poetry Writing Competition

Group 1 (Standard V & VI)

First Prize	Jheel Kaushal Mehta	Utpal Shanghvi Global School
Second Prize	Jui Maitrey Salvi	Shishuvan
Third Prize	Aryaveer Gulati	Jasudben M L School
	Nishka S. Koneri	Utpal Shanghvi Global School

Group 2 (Standard VII& VIII)

First Prize	Imanmeher Sharma Merchant	Jasudben M L School
Second Prize	Jiya Jigar Gada	Utpal Shanghvi Global School
Third Prize	Aarav Kavan Mukhtyar	Utpal Shanghvi Global School
	Drishti Dua	Wisdom World School

Group 3 (Standard IX & X)

First Prize	Ishita Ramchandani	Jasudben M.L School
Second Prize	Priya Rajendraprasad Kesarwani	Malti Jayant Dalal High School

Online Interschool Poster Writing Competition

Group 1 (Standard V & VI)

First Prize	Tejas Shetty	B.P.M English High School
Second Prize	Ariha Dedhia	Shishuvan School
Third Prize	Dev Shah	Utpal Shanghvi Global School

Group 2 (Standard VII& VIII)

First Prize	Yash Rajesh Shirishkar	Jasudben M.L. School
Second Prize	Rishika Chanchlani	Utpal Shanghvi Global School
Third Prize	Sadiya Mohammad Muneer Khan	Malti Jayant Dalal High School

Group 3 (Standard IX & X)

First Prize	Aditya Rampartap Yadav.	Malti Jayant Dalal High School
Second Prize	Vikrant Vijay Joshi	B.P.M High School
Third Prize	Abhijit Ramkrishna Sasmal	Malti Jayant Dalal High School
	Madhav Santosh Hagawane	B.P.M High School

INITIATION TO THE WORLD OF TEACHING...

School Based Internship

School based Internship a significant component of the B.Ed. programme, due to the COVID- 19 pandemic lockdown, was shifted to the Online Mode.

Under the able guidance of the college faculty, the student teachers demonstrated and refined their online teaching and evaluation competencies. SYBED students conducted Online classes for the students of JML School, Dr. Sarvepalli Radhakrishnan Vidyalaya, The Sri Ram Welfare Universal School, Airport Authority School, SVP School, Parle Tilak Vidyalaya (English Medium) and BPM School. The SYBEDs assisted the school to conduct interactive classes for their students right from std V to std X using

collaborative tools such as Padlet, Mentimeter, Linoit, Word Wall, Jam board, Pear Deck etc. The schools conveyed deep appreciation for the efforts put in by the students.

Online Campus Placement Drive

Covid 19 Pandemic severely affected the job prospects of the student teachers. Despite the grim situation, HJCE Placement Committee collaborated with several schools and conducted Online Campus Orientation Programme for the S.Y.B.Ed. students.

The activities of the Placement Drive are as follows:

- **Online Campus Placement Orientation with the following Schools**
 - ❖ Golden Spiral School – 20th March 2021
 - ❖ C.P.Goenka International School- 24 April 2021
 - ❖ AVM Group of Schools – 28 April 2021
- HJCE Placement Team in collaboration with Eduvacancy organised a Webinar on VIDEO RESUME AND INTERVIEW GUIDANCE by Mr. Nikhil Gupta, -Serial Entrepreneur | Public Speaker | Career Counsellor | Ed Tech Expert | International Admission Consultant - 24 April 2021.

CONTRIBUTION OF HJCE TO THE FIELD OF EDUCATION

- **HJCE organized a Seven Days Faculty Development Programme (FDP) on “Designing Assessment in Online and Blended Environment” under the Aegis of RUSA for school and College teachers.**

The FDP was organized with the objective of empowering school and College teachers with requisite knowledge and competencies to design a robust assessment plan that can be implemented via online and blended mode. The seven faculty members of the college were the resource persons and conducted sessions in an area of their expertise.

The FDP commenced on 8 August 2020 with an **Inaugural Session** and the very first session in the series.

The **Inaugural Session** began with the **Welcome Address** by the Principal Dr. Anita Swami, who emphasized that understanding assessment and having apt assessment strategies for online and blended environment is crucial both for teachers as well as learners. The **Chief Guest Dr. Vinod Patil, Director of Board of Examinations, University of Mumbai** in his inaugural address, congratulated the college for undertaking a pioneering step ahead on an extremely relevant and crucial topic and

setting a trend for rest of the affiliated colleges to follow. He also clarified the difference between online and blended environment and motivated the participants to take utmost benefit of the FDP.

There were 68 participants from colleges of Mumbai and Pune, to name a few- Nagindas Khandvala College of Commerce, Arts & Science, Mithibai College, N.G. Acharaya College, Khalsa College, NMIMS- Pharmacy, Sophia College, Jitendra Chauhan Law College, Thakur College of Science and Commerce, Patak- Gala College, R.K. Talreja College of Arts, Science and Commerce, Gokhale College, Mumbai and MIT Art & Design College of Technology, MIT Arts, Commerce and Science College and Army Law College, Pune.

A brief report of the seven sessions conducted in the FDP: -

- 🚩 Day 1 Session on 8 August,2021- ‘Use of Bloom’s Revised Taxonomy for Online Evaluation’ conducted by Dr. Usha Borkar, Associate Professor, HJCE.**

Dr. Usha Borkar covered the background of Dr. Benjamin Bloom, his taxonomy of teaching and learning, the three domains-cognitive, affective and psychomotor- the six levels of thinking in the cognitive domain, and the hierarchy of the thinking skills using online collaborative tools such as Padlet, Jamboard, Concept board and Testmoz.

- 🚩 The Day 2 session on 14 August 2021, was conducted by Dr. Archana Katgeri, Assistant Professor, HJCE on ‘Construction and use of Essay Type and Short Answer type Questions’.**

Dr. Katgeri in her session covered the definitions, advantages, disadvantages of Essay and Short Answer type of tests, criteria for constructing Essay Type of tests and suggestions to balance Essay and Short answer type questions in the test paper via online tools such as Mentimeter, Padlet, Jamboard & Whiteboard.fi.

- 🚩 The day 3 session on 20 August 2021 by Dr. Pallavi Talekar, Assistant Professor, HJCE on ‘Construction and use of Objective Type of Questions’**

The session briefly touched on evaluation reforms suggested by UGC and the expected shift in the assessment policy mentioned in NEP 2020.Using Prezi presentation, Dr. Talekar discussed through examples the use and construction of various Objective type of questions using Online Tools such as Linoit and Question pro.

✚ **The day 4 Session on 28 August 2021 by Dr. Karuna Sinha, Associate Professor, HJCE on ‘Nature and Construction of Achievement Tests’**

Dr. Karuna Sinha threw light on the concept, types and steps of construction of achievement tests, significance of linking classroom teaching, learning objectives and assessment, with think time activities using a variety of online tools such as Mentimeter, Padlet & Linket.

✚ **The day 5 session on 4 September 2020 was conducted by Dr. Shrima Banerjee, Assistant Professor, HJCE on ‘Creation and use of E- portfolios.**

The session focused on concept, need, creation and benefits of E- portfolios. While explaining the process of E portfolio creation, Dr. Banerjee supported it with examples and research through interesting activities during the session.

✚ **The Day 6 session on 12 September 2020 of the FDP was conducted by Dr. Manjeet Sahmbey, Associate Professor, HJCE on ‘Construction and Use of Rubric’.**

The thrust of the session was on concept, types, essential features, creation and benefits of Rubrics for teachers and students. Dr. Sahmbey conducted the session through activities using Direct Poll and Padlet.

✚ **The Day 7 session was conducted by Dr. Vaishali Sawant, Associate Professor, HJCE on ‘Preparation of Blueprint’ on 19 September 2020.**

Dr. Vaishali Sawant conducted a hands-on session with the participants helping them prepare a three-dimensional Blueprint in their respective subjects using Excel as well as engaged the participants in activities using Padlet and Mentimeter.

The feedback forms collected after every session indicated that more than 95% participants rated the session very highly and requested the college to organize more such sessions.

- **Eight Day Online Workshop ‘Ace Powerful Speaking’ by Suneel Agarwal, Brand Architect and Transformational Speaker from 4 January to 28 January,2021 (Every Monday and Thursday) organized under the Aegis of RUSA for the faculty of the college and Alumni.**

The objectives of the programme were to give participants a hands-on experience on Public Speaking by helping them prepare speeches with emphasis on speech organization and structure, using interesting strategies and crafting messages for the

audience for best results, deliver speeches with appropriate body language and eloquence, managing in the allotted time and helping participants deliver impromptu speeches.

It was an Eight Day Programme conducted with a small group, organised on every Monday and Thursday. The total duration of the programme was 16 hours face to face as well as preparatory time for assignments on speeches.

On every Monday, technical training was provided through a very practical approach and every Thursday a practice of the skill was provided. The Resource person gave a detailed feedback for the delivered speeches and also provided very valuable tips to every participant. A WhatsApp support group was made and inspiring messages were posted by the resource person and a communication was maintained with all the participants

On the last day the participants incorporated all the tips and feedback received earlier and delivered their final speeches. The emphasis throughout the training was learning by doing and hence the participants provided a very positive feedback and expressed their desire to participate in more programmes of this kind.

The themes covered by the Programme were:

Fundamentals of Speaking, Developing Content, Types of Speeches-Impromptu and lastly

Delivery and Impact.

RUSA SPONSORED WEBINARS ORGANISED FOR THE HJCE STUDENT TEACHERS

- **One Day National Level Workshop on ‘Creation of Interactive Videos’ under the Aegis of RUSA on 3 February 2021 by Dr. Rekha Chavhan, Assistant Professor, Department of Education, SNDT Women’s University, Churchgate, Mumbai.**

The prime objective of the workshop was to enhance the competence of the teachers in delivering education on digital platforms. Dr. Rekha Chavhan used Power Point presentation and live demonstration for creating interactive videos and focused on two tools for making interactive videos:

The first tool was H5P (an abbreviation for HTML5 Package) - a free and open-source content collaboration framework based on Java Script to create, share and

reuse interactive HTML5 content and the second tool was Ed Puzzle, a free assessment-centred tool that allows teachers and students to create interactive online videos by embedding either open-ended or multiple-choice questions, audio notes, audio tracks, or comments on a video.

- **Series Of Seven Lectures for Capacity Building of HJCE Student Teachers by Mr. Bipin Wadhwa and His Team.**

- ❖ **Session 1- “Being Great, Inspiring Teachers- Part 1” by Mr. Bipin Wadhwa and Ms. Sushma Banthia.**

The opening session was to motivate the student teachers to be inspiring teachers and in order to accomplish this the resource persons sent them in the Breakout rooms in the Zoom meeting to reminisce about the teachers who had impacted and made a difference in their lives and to brainstorm on the characteristics that made these teachers effective and unforgettable. Then very deftly the difference among the three types of teachers-Good, Great and Inspiring- was brought out, subsequently a Poll was held and 90% of the participating student teachers wanted to become Inspiring teachers!

The session concluded with an activity in which the participating student teachers traced their hand on an A4 size sheet with sketch pen mentioning those qualities that they would love to have as teachers on the fingers, and obstacles that would stop them from being great teachers. They were then showed how they would overcome those difficulties, believe in themselves and strive to be the best.

- ❖ **Session- 2 – “Being Great, Inspiring Teachers- Part 2” By Mr. Bipin Wadhwa and Ms. Sushma Banthia.**

In the second session, the speakers took the student-teachers back in time on their journey of being students with the activity ‘Packing of Bags’ to make them go to the past, come to the present and reflect on the future. They reflected critically on the qualities of their favourite teachers which made them so memorable and listed them on Mentimeter qualities like: caring, compassionate, knowledgeable, good communicator, empathetic and friendly.

At the conclusion of the session once again the participants traced their hand on the piece of paper and wrote the qualities, they wanted to inculcate in themselves

to be inspiring teachers on the fingers and on the lines of the palms, the obstacles that might come on their path. The participants were then asked to raise their hand and make a fist symbolising that focusing on the qualities will help them overcome the obstacles.

❖ **Session:3- ‘Shaping our Careers- Part 1- A teacher also can...Dare to Dream! by Mr Bipin Wadhwa and Mr Vishwanath Gurlhosur.**

The session began with the student-teachers thinking critically about themselves, their place of origin and a word that would describe them the best, the plans they had in mind as ‘to-be teachers’.

The participants had to respond to the question- What is true wealth? - and their perception of the teaching career after exploring with their fellow mates by thinking, sharing and reflecting and putting these thoughts on the Mentimeter application. The perceptions that were commonly stood out were- Love, Appreciation, Satisfaction, Money, Blessings, being a change agent etc.

The discussion then moved to ‘Paradigms’, ‘Paradigm shift to Technology’, who exactly fall in the category of ‘audience’ of teaching and how the profession of teaching helps this audience. Through a video the huge paradigm shift was highlighted.

Lastly, the student teachers were made aware of the various career options within the Teaching field such as being Employee (Specialists), Freelancing (Experts, Coach) and Entrepreneurs (Build Institutions) etc. They were also urged to introspect their priorities for being a teacher, what they would like to be known for and gauge the monetary gain of being a future teacher and to plan where they would like to see themselves in the next 5-10 years.

❖ **Session-4- “Empowering Teachers: Our Value - Shaping our Careers by Mr Bipin Wadhwa and Mr Vishwanath Gurlhosur.**

The session began with introspection of self, goals and future plans. The student teachers thought critically on three questions 1) What will ‘I’ choose to be, 2) What would I like to be known, respected for? 3) What will I have earned? The purpose was to give the student teachers insights into their future goals and plans with more clarity.

Through a video four themes were demonstrated based on which the students had deep discussion; the themes are as follows:

Connectedness, Collaboration and Co-Creation/Anytime anywhere learning/Customisation for learning approach/Putting the testing to test.

In conclusion, the inspiring stories of four award winning teachers viz. Remya Iyer, Radhika Dalvie, Byju Raveendran, and Anand Kumar, were shared, how they changed the way of teaching through their innovation, determination, passion and hard work.

❖ **Session-5 “The Art and Science of Engagement- Part 1” by Mr. Bipin Wadhwa & Ms. Sushma Banthia.**

The session started with guided yoga, followed by a discussion on what engagement is and the basics of Emotional Intelligence.

The student teachers were divided into Breakout rooms and had an extensive discussion of the elements -Earth, Fire, Air and Water- in relation with their personalities and the role these elements play in the classroom. Through various activities using different tools, a lot of creative ideas of engagement were generated. Thus, the art and science of engagement was duly illustrated.

❖ **Session 6- ‘Shaping our Careers-: The Art of Engagement- Part 2’ By Mr Bipin Wadhwa and Mrs Sushma Banthia.**

In this session the thrust was on Emotional Intelligence (EI) with the art of engagement for teachers. The speakers elaborated on Emotional Intelligence, self-awareness of emotions and its control, its importance and how it helps at the work place. They also discussed the Amygdala Hijack, how and when it happens and tips to overcome it. The discussion was also about the importance of EI for teachers to deal effectively with students, parents, management staff, colleagues and supportive staff.

❖ **Session 7- “Re-visit, re-engage” by Mr Bipin Wadhwa and Mrs Sushma Banthia.**

As the name suggests the last session was a re-visit to all the stations that the student teachers had visited in the past six sessions and students had to share the take away of all the sessions.

***SESSIONS CONDUCTED UNDER HJCE ENTREPRENEURSHIP,
EMPLOYABILITY & CAREER HUB***

An Entrepreneurship, Employability and Career Hub has been set up by the college under the tutelage of Rasthriya Uchatar Shiksha Abhiyan (RUSA). It conducted a Series of lectures, inviting the best of talent from the industry for Capacity Building of the Student teachers. Brief Reports of the sessions are given below:

i) Two Days Capacity Building Programme on “2021 Knowledge Workers to Perspective Makers” by Mr. Guruprasad Shivakamat from 7 to 8 January 2021.

On the first day, Mr. Kamat started the session with the topic ‘self-care’, very relevant during the pandemic, adding that self-care is not vanity, but sanity and all possible ways of self-care, importance for teachers to have strong perspective, and how to convert knowledge into perspectives.

Next Mr. Kamat shared the model ‘F.A.C.T – Focused projects, Areas of responsibility, curated resources, Trove to re -visit.’ a design of information which will help focus, prevent procrastinating and do things on time. He provided a utilitarian and user-friendly list of applications to take down notes, make lists and manage time. He also elucidated how to perceive obstacles, strategies to overcome them and to focus on the outcomes. Mr. Kamat began and ended with the words ‘Focus on things which are in your control rather than things that are not.’

The Session on the second day, focused on how to prepare an ‘everything list’, identify our strengths and analyse, use Emotion, Experience and Energy management, identifying our best working hours, utilize the hours fruitfully and how to double our productivity, by analysing and prioritizing our work on our ‘To do list’.

Mr. Kamat then moved on to the Seven habits of time management emphasizing on making timetables, ‘to do lists’ and not getting frustrated if unable to achieve everything and instead focusing on a rational ‘to do list’.

He also shared some important tips on utilising Capture tools like a) Ever note-adding all thoughts that arise in it, b) Calendar-to do list, c) google drive or drop box -to add all important documents, scanned certificates and d) Emails, and management of all the Capture tools every day. Finally, he shared techniques on journaling and anger management.

ii) Webinar on ‘Personal Branding and be Career Ready’ on 29 January 2021.

Mrs. Pallavi Sakharkar, Founder & Managing Director Growth Elephant Pvt. Ltd. was the Resource Person.

The purpose of the Webinar was to help students learn to market their skills and specializations effectively, create their brand and self-promote themselves in the digital age.

Mrs. Pallavi Sakharkar’ s presentation was through Power Point and live demonstration of the various tools. The talk focused on Ten different ways of self-branding that included

1)Creating a good impression. 2) Using LinkedIn for professional networking. 3)Personal branding or the ‘elevator pitch’4) One must look approachable! 5) GMB Listing- Google My Business Listing 6) Finding your niche. 7) ‘Your network is your net worth’ 8) Online Interviews 9) Time to switch over to video CVs and finally 10) promoting oneself through Podcasts.

iii) “Start-Ups- for making India Innovate, Resilient, Tech-Driven & Research and Development Driven” on 12 February 2021.

The session was conducted by Mr. Kamal Jeet, Akhil Bhartiya Seh-Sampark Pramukh, Swadeshi Jagran Manch who pioneered the ‘Swadeshi Start-ups’ Initiative which is helping in bridging the Start-up Ecosystem gap. The second speaker was Dr. Vikram Bansal, Assistant Professor, ABV School of Management and Entrepreneurship, JNU, New Delhi.

Mr. Kamal Jeet started the session by sharing facts about famous personalities and their goals, meaning of Start-ups, the steps to be followed while starting the process of establishing/ creating a start up like: Problem, Ideation and Solution/Validation, Finding your Dream Team, Customer Persona and Validation, Prototype and Validation, Marketing Plan and Building a Landing Page, Business and Revenue Model and the last step- Funding.

Students were further briefed on how to create a revenue model of the start-ups and to dream to be self-reliant. Mr Kamaljeet shared about the 'Swadeshi Start-ups initiated under his leadership and both Mr. Kamal Jeet and Dr. Vikram Bansal motivated students to think out of the box and contribute towards making India 'Aatmanirbhar'.

iii) Five Day Online Training Programme on "Entrepreneurial Teacher" by Mr. Mahendra Kumar Gupta, CEO of I Nurture Incubation and Ms. Ritu Sengupta, Former Director, NIESBUD, Noida on March 17-18 and 23-25, 2021.

❖ **Prologue Session on "Innovation & Entrepreneurship Eco-System in India" was organized on 4 March 2021.**

Mr. Gupta started his session with the meaning of Entrepreneur and Entrepreneurship explained the difference among startup, business and entrepreneur. He discussed entrepreneurship development process in detail along with innovation-based entrepreneurship eco-system. He explained the role and need of incubation center for startups and various stages of incubation: ideation, pre incubation and incubation. He thus set the tone for the Online training programme.

❖ **Day One-17 March 2021**

Mr. Mahendra Kumar Gupta started the session with Micro lab, which helps the participants to unfreeze and work in teams. He also spoke about the concept & need of entrepreneurship process and its impact for better societal development. He focused on the role of entrepreneurial teacher for society with respect to the New Education Policy 2020. He differentiated among common terms like 'entrepreneur', 'start-ups', 'technopreneur', 'businessmen' and explained about an innovative teacher, who can change the mind-set of students, motivate them to choose entrepreneurship as their career option. He shared the story of young start-ups like Paytm, PhonePe, OYO, Swiggy, Flipkart, Amazon and Byjus. He started the unfreezing activity with the participants to develop their interest in the session.

❖ **Day Two- 18 March 2021**

Ms. Rita Sengupta, Former Director, NIESBUD, Noida started her session with entrepreneurship need, concept and discussed entrepreneurial competencies and their importance for the entrepreneur. She shared the MPQ (Motivational Profile Questionnaire) and SRQ (Self Rating Questionnaire) formats that was filled by participating teachers, individually, to assess the personality and behaviour of each individual participant with respect to their entrepreneurial interests.

❖ **Day Three -23 March 2021**

- ❖ On the third day, Ms. Rita Sengupta analysed individually the data on competency assessment and motivational profile for all the participants. Many personal reflections were shared and queries raised by the participants were clarified and explained by the speaker. Ms. Sengupta helped the participants understand their motivational style and connect with their goal accomplishment. She explained each competency and its reflection with their actions. On the basis of scores calculated by the participants she assessed the motivation level and behaviour of individual participants.

❖ **Day Four- 24 March 2021**

Mr. Mahendra Gupta discussed various ideation techniques for teaching and learning process. He defined the value of innovative techniques for teaching in current scenario and shared some innovative techniques that can be used in advance teaching, discussing the following tools -Crossover Learning, Learning through Argumentation, posing open-ended questions, Incidental Learning, Learning by Doing, Science (with remote labs), Concept of Design Thinking and the five-phase model proposed by the Hasso-Plattner Institute of Design at Stanford

❖ **Day Five- 25 March 2021**

Mr. Gupta with the help of live and practical examples, explained the difference between a teacher and an entrepreneurial teacher. He focused on Kolb practice of teaching and explained Kolb's Four Stages of Learning viz. Concrete Experience, Reflective Observation, Abstract Conceptualization, and Active Experimentation: Each session was followed by a short assignment and Question-Answer session to assess the understanding of participants.

- **Webinars under Project Deaddiction India as per guidelines received from Higher Education Department, Mumbai.**

Youth today turn to drugs and alcohol due to peer pressure and as a way to cope with stress. Researches have proven that substance abuse at an early age can lead to addiction later in life. The addiction can change and jeopardize a person's life academically, financially and socially. The college organized a series of Webinars under Project Deaddiction India as per guidelines received from Higher Education Department, Mumbai.

- ❖ **'Substance Abuse and its Ill Effects' on Tuesday, 9th March, 2021 by Mrs. Sumita Mendiratta, Clinical Psychologist.**

The webinar started with an interesting activity 'Scan Your Body' which the participants had to perform to know themselves better. The resource person elaborated on the meaning of substance abuse, the three W's of substance abuse -What, When and Why. Later she explained how the addiction hijacks the brain and makes the individual totally incompetent in areas like emotional, social and academic. The session was wrapped by conducting a relaxation technique called 'Visualization', a mindfulness technique to enhance regular meditation and direct a relaxed mind toward specific outcomes one would like to see.

- ❖ **Deaddiction and its Effect on Women's Health by Ms Nigamja Hariharan, women's physiologist on 10th March, 2021.**

The addictions to Alcohol, Tobacco and Drugs with special reference to the women physiology was the crux of the session. The body of women is more susceptible to alcohol and drugs than men, deleterious effects of alcohol and drugs, tobacco consumption through smoking cigarettes, chewing tobacco as well as exposure to second hand smoking and its ill effects and women as victims of rape, domestic violence and mental health issues more susceptible to drug abuse, were the points that were elaborated.

How health deteriorates faster due to various addictions, resulting in age-related health issues occurring pre maturely was also discussed. Addictions to social media, shopping, technology, gaming, eating, stress addiction as well as children

as young as two getting addicted to screens were also explained. The discussion of the session was then steered towards female personal hygiene and wellbeing.

❖ **‘De-Addiction and Role of Youth’ by API Nilesh Dhamne, Khar Police station. on 15 March,2021**

Mr. Dhamne focused on the ill effects of substance use and how it affects all aspects of an individual’s life. He also covered narcotic effects of drugs that can be very fatal motivating youngsters to lead healthy life styles.

❖ **‘CYBER SAKHI’ a programme for Cyber wellness was conducted by the College in collaboration with Responsible Netism on 22 April 2021.**

The movement ‘Responsible Netism’, the brainchild of Ahaan Foundation, at promoting Cyber-Wellness among children, youth and women conducted the ‘Cyber Sakhi’ Programme and covered the following topics: Crimes against Women, Digital Addictions, Technical Tips, Safety and Crimes and Punishments and provided relevant real-life situations and tips to make the institution and students digitally smart, cyber safe, and cyber resilient.

NATIONAL WEBINARS ORGANISED BY HJCE UNDER RUSA

i) One Day National Level Webinar On “Teachers’ Well-Being and Its Impact on Students’ Well-Being” organized by Student Council Cell under the Aegis of RUSA on 5 September, 2020.

Dr. Harish Shetty, Psychiatrist was the Expert Speaker. Teachers have to prepare the students for the rapidly changing scenario, support their emotional needs and themselves need socio-emotional support to face the extra pressure of delivering quality education through online and remote learning, keeping this in mind the webinar on ‘Teachers’ well-being and its impact on students’ well-being ‘was planned on the occasion of ‘National Teachers Day’.

The following aspects were discussed in the session:

Dr Harish Shetty in his unique and humorous manner urged the teachers to have an emotional connection with the students especially during these testing times of the pandemic, emphasizing the importance of discussing emotions such as anger, love, envy, joy with the students. He urged the teachers to break out of the traditional

stereotype of being strict and aloof from the students and instead make the effort to develop 'emotional equity' and 'emotional wealth' in the students.

In order to do this, he suggested that the teachers need to take care of their well-being by using the three 'Gods' – masks, sanitisation and distancing and following 'Panchamrut' a five-point rule for a healthy life - first is yoga and Pranayam, second is exercise, third is a good diet, fourth is sleep and the fifth kindness and compassion.

Dr. Shetty emphasised, that it is better to be 'exhausted and happy' at the end of the day rather than being old, tired and weary of the profession and the importance of keeping the zeal alive. Humans connect best with stories, so he urged the teachers to convert concepts into stories. He suggested reiterating to students three very important things 1) Life is beautiful, 2) You are awesome and 3) Exams are easy.

Dr. Shetty also touched upon the issue of learning disability and unfortunately how misunderstood the concept is, which can be devastating for learning disabled students and emphasised importance for teachers and parents to be sensitive. At the end of the session in his inimitable style Dr. Shetty answered questions of the audience regarding teaching and the bond with students.

ii) One Day National Webinar on 'National Educational Policy 2020- A Step Towards Transforming Teacher Education' organised by HJCE IQAC under Aegis of RUSA on 30 January 2021.

Prof. S.K. Yadav, Former Head Department of Teacher Education, NCERT, New Delhi & Academic Consultant, NCTE, New Delhi and Prof C.P.S. Chauhan, Chairman, Board of Inter University Centre in Teacher Education, Banaras Hindu University, Varanasi were the esteemed resource persons of the Webinar.

The National webinar had 176 participants, which included Teacher Educators, Principals and Heads of Educational Institutions at all levels, Teachers, Administrators and Student teachers from various parts of the country.

The programme began with the Welcome address of Principal, Dr. Anita Swami in which she welcomed the participants and reiterated the significance of NEP 2020 in the present challenging times. She further stated that the National Education Policy 2020 is the first education policy of the 21st century that aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and

revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education.

Prof. Yadav in a very lucid manner brought the following major changing facets for school Education under NEP-2020 to the fore that highlighted initiating implementation of the policy from 2020, significance of the Policy for three types of Universities which shall be formed under NEP-2020, changing new structure of School Education from 10+2 to 5+3+3+4, place of Vocational courses in Education System, use of Mother Tongue as the Medium of Instruction, importance to be given to the teachers and their Professional development, new Pedagogical approaches to be adopted by teachers, facilities to be provided to children with special needs, regulatory Government bodies for the school system and above all role of institutions to implement NEP-2020 successfully.

The second speaker of the day Prof C.P.S. Chauhan, provided an overview of the historical background of Teacher Education in India. Prof. Chauhan further provided detailed insight of the following areas-role of NCTE in Teacher Education, mushrooming up of Private B.Ed. Institutions leading to surplus production of B.Ed. degree holders and why Teacher Education is in crisis today, closing down of substandard Teacher Education Institutes in future and the expected transformation to happen in Teacher Education through NEP-2020.

This was followed by an interactive and extensive Question and Answer session and conclusion with a formal Vote of Thanks.

iii) One day “Online Workshop on ‘Emerging Trends in Artificial Intelligence’ on 6 February 2021 under the aegis of RUSA.

Professor Dr. B. S. Harish, Professor and Dr. C. K. Roopa Assistant Professor, Department of Information Science & Engineering, JSS Science and Technology University, Mysore were the Resource Persons.

Dr. C K Roopa started her session throwing light on what is human intelligence and how we humans adapt to new data, situations and communications, how humans use this information to take decisions and try to remember what people have said. She enlightened the participants with different types of Artificial intelligence and how one type is based on capabilities and other on functions, about Narrow Artificial intelligence, General Artificial intelligence and Super Artificial intelligence and a comparison of Artificial intelligence with machine learning and deep learning.

Professor B S Harish the second expert spoke about Artificial intelligence and its applications. He began by illustrating the difference between Artificial and human intelligence, further explaining about the evolution of civilization with respect to Artificial intelligence, how life has become easy and advanced with artificial intelligence. He also threw light on some drawbacks of Artificial intelligence and remarked in the conclusion that Artificial intelligence will be in trend in the upcoming years as everything is changing to the online mode.

iii) National Webinar on the “Accountability of the Research Productivity” on 20 February, 2021 under the aegis of RUSA.

The Resource Person was Dr. Mangala Hirwade, Associate Professor, Department of Library and Information Science, Rashtant Tukdoji Maharaj University, Nagpur and the objectives of the webinar was to discuss and create awareness about various parameters for accountability of research productivity and various concepts related with publication of research.

In the session Dr. Mangala Hirwade shared information about the UGC Care list group 1 and group 2 journals, its rationale, citation, impact and impact factor services, book impact, journals impact, individual research impact, tools used for citation impact such as Scopus, Pro-Quest, Web of Science, Google Scholar, H-Index with its alternative Indices such as Hi, Hf, Hm and G indices of the research metrics. She also threw light on Indian Citation Index, agencies providing impact factor services, various tools for calculating the research metrics, altmetrics tool used for counting the research impact published by social media such as twitter, blogs, YouTube and agencies providing altmetric services. Various research scholar database services such as VIDWAN, My Citation- Google Scholar, Research ID of Reuter Thomas and Scopus Author Identifier were also elaborated.

Dr. Mangala Hirwade also touched upon the research metrics expected by the NAAC for assessment of the institutional research output. Research points required for the promotion under the career advancement scheme of the faculty of higher education according to the 1st, 2nd, 3rd, 4th and 7th Pay Commission amendments of UGC.

LINKAGE OF THE COLLEGE FOR LIFE LONG LEARNING...

Centre for Courses through Distance Education Mode

- **Study Center for IGNOU**

The IGNOU Study Center of the college conducted online Extended Contact Programme-PGDSLM, Online Practical Examinations as well as evaluation of assignments successfully, for the students during the academic year, for courses such as MAPC Part I and II, PGDHE, CTE, DECE and PGDMEA.

- **Online Extended Contact Programme (ECP) was conducted for PGDHE of IGNOU from October 14 to 17 October, 2020** in which the faculty of the college has contributed largely, details of which are as follows:

14/10/2020 -Conflict Management by Dr. Karuna Sinha & Transactional Analysis by Dr. Vaishali Sawant.

15/10/2020 -Constructivist Approach to Teaching-Learning Process by Dr. Usha Borkar & Managing Teaching-Learning Aids by Dr. Manjeet Sahmbey.

16/10/2020- Principles of Financial Management in Schools by Ms. Deepa Bhushan (invited faculty) & Sources of Funds and Resource Mobilization by Dr. Shrima Banerjee.

17/10/2020 -School Development Plans by Dr. Pallavi Talekar and Managing Pluralism in Classrooms by Dr. Archana Katgeri.

Research Centre Activities

The Research Centre of the college organized various activities for its registered Ph.D. Scholars, faculty of the college as well as student teachers which are as follows:

1)Capacity Building Programme and Pre Ph.D. course on 'Research Methodology

in Social Sciences’ was organized for the Ph.D. scholars by HJCE Centre for Innovation under the aegis of RUSA from 22 May to 29 May,2021.

- 22 May, 2021- Research Question, Objectives & Hypotheses by Prof. (Dr.) Shefali Pandya, Head Department of Education, University of Mumbai
- 24 May,2021- Research Proposal by Dr.Sunita Magre, Department of Education, University of Mumbai
- 25 May,2021- Qualitative Research Method by Dr. Sybil Thomas Associate Professor, Department of Education, University of Mumbai
- 27 May,2021- Review of Related Literature & Variables by Dr. Ashwini Halbe-Karwande Assistant Professor, Department of Education, University of Mumbai
- 28 May,2021-Tool Construction– Validity, Reliability & Standardization by Prof (Dr.) Pradnya Wakpainjan Head, Department of Education, SNDTWU
- 29 May,2021Descriptive and Inferential Data Analysis by Dr. Madhukar H. Dalvi Assistant Professor, Nagindas Khandwala College

2)National Level Intercollegiate On-Line Research Meet

National Level Intercollegiate On-Line Research Meet was conducted in the form of Research Paper competitions for students of faculty other than Teacher Education in September 2020 by the ‘The Center for Innovation’ of the college under the aegis of RUSA. The results were declared and certificates were awarded for the same.

3)Major Institutional Research

The process of data collection has been completed last year and the final processes are ongoing.

4)Major Research funded by RUSA

All the faculty members have undertaken major research projects on themes related to their areas of interest and expertise under the RUSA Scheme.

LIFE LONG LEARNING...

Online Faculty Continuous Professional Development Programme

The college has always acknowledged the potential of its entire faculty and ensured continuous honing of their potential in order to create an environment of excellence. The college faculty through varied professional development activities shapes and enhances their potential.

ONE DAY WEBINARS/WEB CONFERENCES /ONLINE WORKSHOPS ATTENDED

- Dr.Usha Borkar, Dr. Vaishali Sawant and Dr. Shrima Banerjee attended Webinar on ‘Reorienting Internship Practice – Understanding School Experiences of COVID -19’ organized by Kapila Khandavala College of Education on 11 August 2020.
- Dr. Vaishali Sawant attended the One-day Webinars on
 - ‘Reinventing Pedagogy: Teaching through Radio’ organised by Kapila Khandwala College of Education on 27 August, 2020.
 - ‘National Education Policy 2020: An Agenda for Radical Transformation of Education’ organised by IQAC of Dau Dayal Mahila (P.G.) College, Firozabad (UP) on 1 September 2020.
- Dr.Shrima Banerjee attended the One-day Webinars on
 - Field Coordinators Meet organized by DLLE, University of Mumbai on 11 September 2020.
 - India Power Talk with Jo Nesbitt, Director of UniConnected Ed on the topic of International Education organized by DLLE on 20 September, 2020.
 - Bhajan Sandhya on 2 October, 2020 organized by University of Mumbai on the occasion of the International Non-Violence Day, Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti.
 - National Conference on ‘Dynamics of Women in India: Historical Legacy and Contemporary Challenges’ organized by Department of History, MKLM’s M.R. Nathwani’s College of Arts, JVPD Scheme on 24 May, 2021 and presented the paper titled, ‘Use of information and communications technology (ICT) by women-a revolutionary movement in education,’

TWO DAYS WEBINARS/WEB CONFERENCES /ONLINE WORKSHOPS ATTENDED

- Dr.Usha Borkar, Dr. Vaishali Sawant and Dr. Karuna Sinha attended the Two days' UGC sponsored National Level workshop on " Enhancing Blended & Online Teaching Capability through Hands-on Training" organized by National Education Board for Education & Training (NABET), QCI India on 16 & 17 August, 2020.
- Dr. Vaishali Sawant attended the two days' National Webinar Sponsored by the National Assessment and Accreditation Council (NAAC) 'Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework' organized by St. Teresa's Institute of Education on 28 & 29 August, 2020 and presented a research paper titled 'Perception of Teacher Trainees Towards Strategies Adopted to Cater to Their Diverse Needs by College of Education.'

THREE DAYS WEBINARS/WEB CONFERENCES /ONLINE WORKSHOPS ATTENDED

- Dr. Vaishali Sawant attended Three days IQAC Annual E-Conference on 'Autonomy-The path ahead' organized by Sophia College, from 16- 18 February, 2021.

WEBINARS OF LONGER DURATION

- Dr. Shrima Banerjee attended the 'Global Tipping Point Summit: From Education Systems to Learning Ecosystems' from 20th November to 13th December 2020.

PARTICIPATED IN QUIZ

- Dr. Vaishali Sawant Successfully participated in the National quiz on the occasion of International Women's Day organised by MCT's College of Education and Research, Airoli, Navi Mumbai on 08-3-2021

COMPLETION OF ONLINE COURSE

Dr.Kauna Sinha successfully completed online course on

- "Creative Thinking: Techniques and Tools for Success" on Coursera conducted by 'Imperial College, London', in August 2021.
- 'Blended Learning Practice' offered jointly by the Commonwealth of Learning and Athabasca University, Canada from 12 July to 8 August.

SHORT TERM COURSE ATTENDED

- Dr. Archana Katgeri and Dr, Pallavi Talekar successfully completed the online short term course on ‘Gender sensitization: A change in the perspective’ organized by HRDC, Academic Staff College, University of Mumbai & Sophia College Mumbai from 4 to 10 February 2021 held daily from 9.4 am 5 to 5.30pm.

PURSUING EDUCATIONAL COURSES

- Dr. Archana Katgeri is pursuing the Second Year of Masters in Psychology, IGNOU, having completed the Assignments, Internship and Practical and is awaiting Project completion and Final theory Exams.

PAPERS PUBLISHED IN RESEARCH JOURNAL / BOOKS

Dr. Usha Borkar

- *Effectiveness Of Concrete Teaching in Teaching of Word Problems in Mathematics* in Scholarly Research Journal for Humanity Science & English Language, International Peer Reviewed & Refereed Journal with Impact Factor 6.251.
- *A Study of Knowledge of Right to Education (RTE) Of Inservice Primary Teachers in The Regions of Greater Mumbai, Navi Mumbai, Thane and Raigad* in Indian Journal of Applied Research, A Peer Reviewed Referred & Indexed International Journal, Impact factor 6.03

Dr. Vaishali Sawant

- Sawant, V. (2020). A Study of Perception of Teacher Trainees Towards Strategies Adopted to Cater to Diverse Needs of Teacher Trainees by College of Education. *Benchmarking Quality and Accrediting Institutions of Teacher Education: The Revised NAAC Framework*, 134-144, APH publishing house.
- Sawant, V. (2021). Student teachers’ opinion about Wiki as a collaborative tool to develop Std. VII Science Digital Flex book. *International Journal of All Research Education and Scientific Methods*, 9(3), 2091-2096,

- Sawant, V. (2021). Effect of Online Training in Scaffolded Problem based Learning Strategy (PBLs) on student teachers' problem-solving ability. *The International Journal of Indian Psychology*, 9(2), 2091-2096,
- Sawant, V. (2021). Teacher trainees' opinion about Scaffolded Problem Based Learning Strategy (SPBLs). *NIU International Journal of Human Rights*, 8(VI), 50-56

Dr. Karuna Sinha

- “Awareness about Media Literacy and Media Literacy Education among the Pre-Service Teachers of Mumbai”. in ‘IOSR Journal of Humanities and Social Science’ with ISSN NO – 2279-0837, April-2021.
- “Challenges Faced by Women Pre-Service Teachers of Mumbai to Achieve Professional Competencies” in ‘International Peer Reviewed & Refereed, Scholarly Research Journal for Humanity Science & English Language’ with ISSN NO - 2348 – 3083 & P-ISSN 2349-9664, Impact Factor-6.251, March 2021.

Dr. Manjeet Sahmbey

- ‘Perceived Barriers in Using Active and Engaging Learning Strategies at Degree College Level’ Published in Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162) UGC Approved (Journal No: 63975) & 7.95 Impact Factor Published in Volume 8 Issue 4, April-2021 | Date of Publication: 2021-04-20

Dr. Shrima Banerjee

- ‘Enhancing professional capacity of teachers through Art & Drama’ Newsletter 5 of WEF Indian Section.
- ‘Problems Encountered By Student Teachers During The B.Ed. Course’ Published In Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162) UGC Approved (Journal No: 63975) & 5.87 Impact Factor Published in Volume 8 Issue 4 , April-2021 | Date of Publication: 2021-04-14.
- ICHR Sponsored National Conference on Dynamics of Women in India: Historical Legacy and Contemporary Challenges. ‘Use Of Information and Communications Technology (ICT) By Women-A Revolutionary Movement In Education’ *Dr. Shrima Banerjee* IMJRT ISSN 2582-7359, Peer reviewed Journal; Impact factor 6.328; Taran Publication, New Delhi.

Dr. Archana Katgeri

- A Study on Effectiveness of Math Laboratory Activities for Enhancing the Performance of Students in Mathematics, Published in Journal of Multidisciplinary Engineering Science and Technology Volume. 8, Issue. 5, May – 2021, ISSN: 2458-9403 (Online), Impact factor 2.27, Peer Reviewed.
- Journal Writing: A technique to Enhance Self Esteem of the Prospective Teachers, Published in EPRA International Journal of Multidisciplinary Research (IJMR)-ISSN: 2455-3662, Impact factor 8.047, Peer Reviewed.

Dr.Pallavi Talekar

- A Study of Awareness and Usage of Open Educational Resources Among Secondary School Teachers **Volume-10 Issue- 1Page(s): Month of Publication:** January-2021 **ISSN:** 2250 – 1991 Paripex - Indian Journal of Research.

STAFF AS RESOURCE PERSON OUTSIDE THE COLLEGE

- Dr.Vaishali Sawant delivered the following workshop/lectures
 - E workshop on ‘Scaffolded Problem Based Learning Strategy ‘at the Mathematics Webinar Series organized by St. Xavier’s Institute of Education on 29 August, 2020.
 - ‘Careers in Education’ for Third Year students at Wilson College on 20 May, 2021.
 - ‘B.Ed. & related Careers in Education’ at Sophia College on 22 May, 2021
- Dr. Karuna Sinha conducted a session on “Process of Professional Development for Teachers” for the ‘National Faculty Induction Programme’, Organized by the ‘UGC Human Resource Development Center’, University of Mumbai on 4th January 2021.
- Dr.Archana Katgeri conducted the Pre- Ph.D. viva for MIT-ADV Institute , Loni Kalbhori, Pune in the capacity of External RAC member on 9 November 2020

STAFF ON SPECIAL DUTY OUTSIDE THE COLLEGE

- Dr. Usha Borkar was deputed/nominated as

- Chairperson, PET Exam for M. Phil and Ph.D.in the subject of Education for the University of Mumbai, March 2021.
 - Member of Board of Studies in the Subject of Education under the Faculty of Humanities in Hind Sind National Collegiate Board, University, Mumbai.
- Dr.Karuna Sinha was nominated as Vice- Chancellor's nominee / Subject Expert on the ‘Screening Cum Evaluation Committee for Career Advancement Scheme’ at Gandhi Shikshan Bhavan’s Smt. Surajba College of Education, Juhu for promotion of the Teachers from Stage 2 to 3 on 23 January, 2021.
- Dr. Archana Katgeri was deputed as Coordinator for State Institute for Administrative Career (SIAC) ‘Pre IAS training Centre’, in that capacity formed a group of 100 B.Ed. students, conducted the seminar on 10th March 2021 for ‘Pre IAS training’ focusing on the benefits and opportunities to seek a career in the public services, appropriate to their abilities and potential through the competitive exams conducted by Union Public service Commission.

CONTRIBUTION TO THE UNIVERSITY

Syllabus Revision Committee of B. Com/B.Sc. B.Ed. Integrated Course University of Mumbai:

Faculty were appointed Members of Syllabus framing Committee of the ‘Integrated B. Com/B.Sc. B. Ed. Program’ for the courses they teach by the Board of Studies, Education, University of Mumbai in the Academic year 2020-2021.The details are as follows:

- Dr. Manjeet Sahmbey and Dr. Pallavi Talekar were appointed for the course ‘Contemporary India and Education.’
- Dr.Karuna Sinha and Dr,Archana Katgeri were appointed for the course ‘Childhood and Growing Up’.
- Dr. Shrima Banerjee was appointed for the course Environmental Education and Pedagogy of a School Subject- Science.

CONTRIBUTION TO UNIVERSITY EXAMINATIONS

Member for monitoring the online University of Mumbai exams:

Dr. Usha Borkar coordinated as member of Exam Coordination Committee for University of Mumbai, on behalf of Dean, Interdisciplinary Studies for the conduct of Sem IV Online Examinations, Oct & Nov, 2020

Dr. Karuna Sinha, Dr. Shrima Banerjee, Dr. Archana Katgeri and Dr. Pallavi Talekar monitored the Online Exams through phone calls conducted by the Engineering, Law, Management, Architecture and Pharmacy Colleges in Navi Mumbai as allotted to them.

Paper Setting and Assessing at University Level:

In the Online mode University Semester Exams of the Two years Revised Choice based course, the pattern was revised and it consisted of Multiple-Choice Questions (MCQ's) and Descriptive Questions. For this purpose, cluster of colleges were formed and the faculty of all the colleges had to prepare a Common Question Bank that would be used for setting the Online Question papers of the University Exams, The Faculty of HJCE contributed to the Question Bank in their respective Subjects and later assessed/moderated the descriptive questions, the details of which are as follows:

Dr. Usha Borkar

- Semester I-Core Course 1-Childhood and Growing Up
- Semester-III- Core Course 4- Assessment for Learning, Elective Course 2- Pedagogy of a School Subject- Mathematics and Science
- Semester IV-Elective Course 3-Guidance and Counselling, Interdisciplinary Course 4- Creating an Inclusive School,

Dr. Vaishali Sawant

- Semester I-Core Course 2-Knowledge and Curriculum
- Semester-III- Core Course 4- Assessment for Learning Elective Course 2- Pedagogy of a School Subject- Mathematics and Science
- Semester IV-Elective Course 3-Guidance and Counselling, Interdisciplinary Course 4- Creating an Inclusive School,

Dr. Manjeet Sahmbey

- Semester I-Core Course 2-Knowledge and Curriculum
- Semester-III- Interdisciplinary Course 3- Language Across Curriculum, Elective Course 2- Pedagogy of a School Subject- English

- Semester IV- Core Course 5-Contemporary India and Education, Elective Course 3- Environmental Education,

Dr.Karuna Sinha

- Semester I-Core Course 1-Childhood and Growing Up
- Semester-III Interdisciplinary Course 3-Language Across Curriculum, Elective Course 2- Pedagogy of a School Subject- Geography,
- Semester IV-Elective Course 3-Action Research, Interdisciplinary Course 4-Creating an Inclusive School.

Dr. Shrima Banerjee

- Semester -I Interdisciplinary Course 1-Gender, School and Society.
- Semester -III - Core Course 4- Assessment for Learning, Elective Course 2- Pedagogy of School Subject-Science and Mathematics
- Semester -IV-Core Course 5- Contemporary India and Society, Elective Course 3- Environmental Education.

Dr.Archana Katgeri

- Semester I- Core Course 1- Childhood & growing Up,
- Semester III -Core Course 4- Assessment for Learning, Elective Course 2 -Pedagogy of School Subject- Science and Mathematics
- Semester IV-Interdisciplinary Course 4-Creating an Inclusive School and Elective Course 3- Action Research

Dr.Pallavi Talekar

- Semester I- Interdisciplinary Course 1-Gender, School and Society.
- Semester III - Interdisciplinary Course 3-Language Across Curriculum, Elective Course 2-Pedagogy of School Subject-History
- Semester IV-Core Course 5- Contemporary India and Society, Elective Course 3- Guidance and Counselling.

College Results

The results of the college are as follows:

Semester IV -B.Ed. Batch (2018-20)

‘O’ Grade- 06

'A+' Grade- 37

'A' Grade- 08

Semester I -B.Ed. Batch (2019-21)

'O' Grade-3

'A+' Grade- 08

'A' Grade- 29

B+ Grade- 09

B Grade- 01

Semester II -B.Ed. Batch (2019-21)

F. Y. Students were promoted from Semester II to Semester III as per the University Guidelines

Semester III -B.Ed. Batch (2019-21)

'O' Grade- 19

'A+' Grade- 15

'A' Grade- 11

B+ Grade- 04

The year gone by has endorsed the fact, that life throws challenges, propels us from our comfort zones and compels us to adapt and transform. In the new normal post Covid, adapting to the digital world was not an option, but like a life boat, a necessity, to keep afloat and thrive in the sea of uncertainty. We adapted to Online teaching, and it enabled education continuity and accessibility, empowered the teachers to teach and assess, and students to learn, without compromising on the quality under any adverse situation. We are glad that the pandemic could not break the spirit or halt the process of learning in the field of education and the college was able to keep up its commitments and accomplishments!