

# ANNEXURE V

## STUDENT SATISFACTION SURVEY (SSS)

### Questionnaires for Feedback from Students

#### Questionnaire No. 1

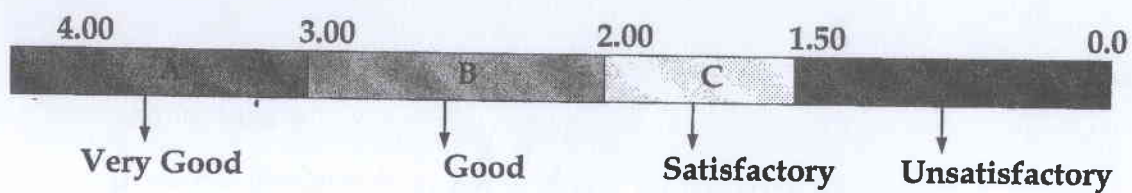
**College : Hansraj Jivandas College of Education**

Programme: **B.Ed.**

Department:

Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown.



Parameters	A Very Good	B Good	C Satisfacto ry	D Unsatisfactor y
1. Depth of the course content including project work if any				
2. Extent of coverage of course				
3. Applicability/relevance to real life situations				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5. Clarity and relevance of textual reading material				
6. Relevance of additional source material (Library)				
7. Extent of effort required by students				
8. Overall rating				

### Questionnaire No. 3

College : Hansraj Jivandas College of Education

Students' overall Evaluation of the programme and Teaching

(To be filled only after the course results are declared)

Department :

Course :

Teacher :

Year :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

**You need not disclose your name if you do not wish to.**

**You may tick more than one answer to a question to the extent that they do not contradict each other.**

1. The syllabus of each course was
  - a) adequate
  - b) inadequate
  - c) challenging
  - d) dull
  
2. Background for benefiting from the course was
  - a) more than adequate
  - b) adequate
  - c) inadequate
  - d) cannot say
  
3. Was the course easy or difficult to understand?
  - a) easy
  - b) manageable
  - c) difficult
  - d) very difficult
  
4. How much of the syllabus was covered in the class?
  - a) 85 to 100%
  - b) 70 to 85%
  - c) 55 to 70%
  - d) less than 55%
  
5. What is your opinion about the library material and facilities for the course?
  - a) more than adequate
  - b) adequate
  - c) inadequate
  - d) very poor

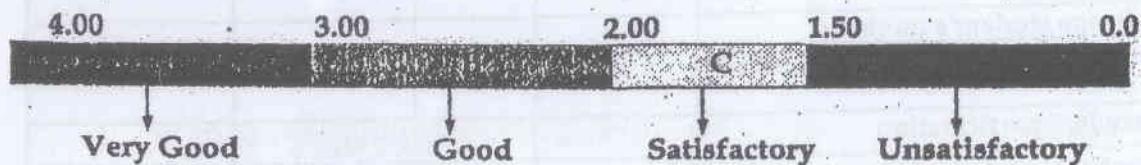
6. To what extent were you able to get material for the prescribed readings?
- a) Easily
  - b) with some difficulty
  - c) not available at all
  - d) with great difficulty
7. How well did the teacher prepare for the classes?
- a) thoroughly
  - b) satisfactorily
  - c) poorly
  - d) indifferently
8. How well was the teacher able to communicate?
- a) Always effective
  - b) sometimes effective
  - c) Just satisfactorily
  - d) generally ineffective
9. How far the teacher encourages student participation in class?
- a) mostly yes
  - b) sometimes
  - c) not at all
  - d) always
10. If yes, which of the following methods were used?
- a) Encouraged to raise questions
  - b) get involved in discussion in class
  - c) encourage discussion outside class
  - d) did not encourage
11. How helpful was the teacher in advising?
- a) Very helpful
  - b) sometimes helpful
  - c) not at all helpful
  - d) did not advise
12. The teacher's approach can best be described as
- a) Always courteous
  - b) sometimes rude
  - c) always indifferent
  - d) cannot say
13. Internal assessment was
- a) Always fair
  - b) sometimes unfair
  - c) Usually unfair
  - d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
- a) Helps to improve
  - b) discouraging
  - c) no special effect
  - d) sometimes effective

15. How often did the teacher provide feedback on your performance?  
a) Regularly/in time                      b) with helpful comment  
c) often/ late                                d) without any comments
16. Were your assignments discussed with you?  
a) Yes, fully                                b) yes, partly  
c) not discussed at all                    d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?  
a) Yes                                        b) no  
If yes, was it helpful?  
a) Yes                                        b) no
18. How far does the teacher make use of latest technology in teaching - learning process?  
a) Regularly                                b) for some specific sessions                    c) Not at all
19. Was the computer training program useful and effective ?  
a) Yes                                        b) Partly                                        c) Not at all
20. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

**Questionnaire No. 2**

**College : Hansraj Jivandas College of Education**

**Student Feedback on Teachers .**



Name of the Teacher: \_\_\_\_\_

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3. Sincerity / Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course				
9. Provision of sufficient time for feedback				
10. Competent to use emerging technologies in teaching-learning process				
11. Preparation and Organization of Content.				



PARAMETERS	A VERY GOOD	B GOOD	C SATISFACTORY	D UNSATISFACTORY
12. Explain lectures clearly and systematically				
13. Successfully uses appropriate teaching aids (Video, Audio, OHP, LCD demonstration) and innovative methods				
14. Is able to answer Questions clearly				
15. Is able to challenge student's thinking				
16. Emphasizes relevance of lecture to the future career				
17. Encourages student participation				
18. Makes substantial summary of lectures periodically and at the end				
19. Demonstrates positive attitude towards teaching				
20. Observes and Objectively comments on students performance in essays and examinations				
21. Availability for consultation and approachability				
22. Provides a good professional role model				
23. Lessons Guidance (In terms of time given, references provided, interaction, discussion, suggestions given)				
24. Lessons feedback (constructive and objective feedback on students professional skills)				
25. Over all effectiveness of a teacher				
<b>Other Remarks : (Write in Brief)</b>				
<b>Please make additional comments that you believe would be useful to this Faculty Member to enhance her teaching.</b>				