

ANNUAL REPORT- 2021-22

In June 2021, when the college reopened and resumed its academic session, lectures continued in the online mode as restrictions for educational institutions had still not been lifted. Finally, in November 2021, when our students immunized themselves twice against the Covid- 19 virus, the face-to-face mode of teaching-learning began, observing a few protocols. The premises of the college reverberated cheerfully with the chatter of students, and life in the college seemed to be ‘normal’ after a gap of almost one and a half years! In a span of a few months, the schools opened their doors to their own students and visitors, and face to face practice teaching also began. Thus, the academic year gone by, was a blend of face to face and online teaching and the trend continued, to switch to online teaching whenever required. A glimpse of the vibrant academic year 2021-22 is presented in the Annual Report thus:

TAPPING TALENT OF STUDENTS

Care and Share

Care and Share activities were conducted in the online and off line mode.

Activities like making Best out of waste, *garbi* decoration, Tie and Dye, Cooking, Basic Stitches and Graphology were conducted. In addition, teaching Basic Dance Steps-Bollywood and classical and Yoga- were also taught, which helped students to relieve the stress due to time spent on screen. Students also engaged in learning Investment Planning, Tax Management, Use of Social Media, Blogging, Product Content Writing and Building a Brand, which will help them manage money as well as effectively use ICT for teaching-learning and entrepreneurship.

The Student Council and its programmes

The dynamic Student Council conducted a host of cocurricular activities highlighting the significant days and festivals of the country, that helped students develop and display their talents and capabilities in a multitude of areas, and emerge as energetic and confident student teachers.

The activities conducted in the online as well as off line mode are as follows.

21 June 2021 – Online International Yoga Day: Be with Yoga, Be at Home.

21 June 2021 – Online World Music Day - PPT Presentations on the different types of Music across the world and live performances by students singing folk songs in Indian and Foreign

languages.

12 July, 2021-Online International Population Day Celebration- Extempore Competition

17 July 2021 -Online 'Honor's Day Program' for the passed out B.Ed batch 2019-21

23 July 2021 -Online Guru Purnima, Bakri Eid and Ekadashi Celebration

26 July 2021 -International Day Against Drug Abuse, to spread awareness Digital posters about drug abuse were posted on social media platforms & E-pledge to stand against drug abuse was taken by the students.

14 August 2021 – Online 'Azadi ka Amrut Mahotsav- An initiative by the Ministry of Culture', students participated by uploading a recording of the "Rashtragaan" on the official government website besides celebrating it at college level.

9 September 2021-Online Teachers Day Celebration and sharing significance of Parsi New Year, *Ganesh Chaturthi and Onam*.

23 to 28 September, 2021 -Online *Bhartiya Sansad* Conclave

2 October 2021- Online Gandhi Jayanti

14 October 2021 – '*Rangeeli Navratri*' Online Celebration

30 October 2021-Online Diwali Celebration (Competitions in Rangoli, Diya decoration, Lantern making and Toran making)

1 December 2021 -Elocution Competition Theme: Elimination of Violence Against Women.

24 December 2021-Christmas Celebration

14 January 2022-Online National Youth Day. *Makar Sankranti, Lohri and Pongal*

24 January 2022 -Webinar on the theme "Voting as a Fundamental Right" and organising Essay, Elocution, Slogan and Poster making Competition to mark National Voter's Day.

25 January 2022 -Online Republic Day

28 February 2022 -Online Marathi Bhasha Diwas

5 March 2022 -Online Talent hunt for the newly joined FY B.Ed

17 March 2022 - Holi

23 March 2022- Best Out Of Waste Competition (FY B.Ed)

30 March 2022 -FY B. Ed Student Council Elections

7 April 2022 -Creative Writing Competition

30 April 2022 - Digital Poster Making: Theme World Earth Day

April 2022 to May 2022 Prelude to International Yoga Day 2022, through a fortnight long Special Morning Assembly and One Day Yoga Camp.

The Student Council Election of the First Year B.Ed. students that joined the college in

February 2022, was conducted through canvassing and voting on 30 March, 2022, in the face-to-face mode. The elected members of the Student Council Body are as follows:

Aashna Gandhi, Anicia Pudheserry, Ankita Chettiar, Ishita Potnis, Kajal Singhanian, Khushi Doshi, Kunal Kapadia, Nilima Gupta, Ninjal Savla and Vicky Lal Jain.

Inter collegiate Competitions

The inter-collegiate competitions provide our students with a platform to refine their talents and skills and compete with diverse participants bringing them out of their comfort zones and manifesting their best.

The winners of the **inter collegiate competitions held online and face to face mode** are as follows:

- **Ayushi Dani** won **Third prize and Huseina Netterwala -Consolation prize** in the **Creative Writing Competition** organized by **Kapila Khandwala College of Education, Santacruz, Mumbai.**
- **Chryshelle Fernandes** won **Gold Medal in Western Solo Singing,**
Manasi Gosavi won **Bronze medal in Light Vocal Solo Singing,**
Saumya Pandey won **Bronze medal in Mehendi** competition organized by **Thakur Ramnarayan Degree College, Mumbai.**
- **Huseina Netterwala** bagged the **First Prize in Storytelling with Puppets Competition** organized by **Guru Nanak College of Education and Research, Bhandup.**
- **At the Online Annual Festival UDAAN: The Flight of Extension: 2021-22,** hosted by **Narsee Monjee College of Commerce & Economics, Vile Parle,** the winners of the competitions are as follows:
 - **Manasi Gosavi, Gunjan Soni, Neha Jha, Shruti Parab, Sagar Jani and Abhishek Chauhan** bagged the **First Prize for Powada Singing Competition** and
 - **Manasi Gosavi, Ayushi Dani, Suneri Shah, Avani Sanghvi and Neha Jha, Shruti Parab, Shreya Parekh, Gunjan Soni, Sagar Jani and Abhishek Chauhan** bagged the **Second Prize for Street Play Competition**

CAPACITY BUILDING OF STUDENTS

Online ICT tools in the field of Education

Sessions in different areas of ICT were organised to help student teachers upgrade their skills as ICT competent future teachers. The sessions are as follows:

- **Creating Social Media Posts -Certificate Course in collaboration with Skill Development and Vocational Training Institute of India conducted between June to July 2021.**
- **Moodle-Learning Management System-One Week Student Development Programme from 21 to 26 February,2022 as per the guidelines laid by IIT-Spoken Tutorials.**

All the students of S.Y.B.Ed. participated in the programme, by appearing for a set of Quizzes that were based on the 21 videos shared with the student teachers prepared by IIT Bombay. The criteria for passing and receiving the certificate was 40 % marks and the student teachers were awarded the Certificate of Participation, Certificate of completion of Training for Site Administrator Test and Certificate of completion of Training for Teachers at the end of the programme by fulfilling the criteria.

- **Use of Canva in Teaching and Learning by Mr. Pankaj Patil on 28 February 2022**
- **Cyber Sakhi by Responsible Netism, sponsored by Bank of Baroda on 28 February 2022**
- **Python Programming for Data Analytics, A Certificate Course in collaboration with Develearn, Mumbai from 10 January to 5 April 2022.**

Enhancing Communication Skills

Speak Well

The Speak Well Club of the college, for more than a decade on its journey, has helped students weak in their communication skills, improve their spoken and written skills.

Special extra classes of Online Speak Well Club were conducted in which they were groomed in their speaking skills for giving effective lessons during practice teaching, as well as to speak for various situations like participating in classroom discussions, giving presentations during the Morning Assembly and facing an interview in the online mode.

All the sessions were very practical, where students would practice speaking first in pairs in the Break out rooms in the Zoom meeting and then present in front of the whole group. The peers and the teacher gave each student feedback on what they did well and areas in which they can improve. This went a long way in boosting their confidence and honing their skills in a non-threatening environment.

Special session on **International Public Speaking** format was conducted for the newly admitted FY B.Ed students. They delivered prepared and impromptu speeches and took up

different roles in the event.

Vibrant Clubs

Mathematics Club

The Mathematics Club of HJCE deputed students of Mathematics Method to participate in the National Mathematics Day organised by Nehru Science Centre to commemorate the birth anniversary of Shri S Ramanujan, the great Mathematician, from 21 to 24 December, 2021.

Students of Mathematics Method participated in the following events:

Story Telling session, Online Quiz contest, Popular Science Lecture 1: Come fall in love with Mathematics by Prof. Manish Jain (Associate Teaching Professor, IIT Gandhi Nagar), Popular Science Lecture 2: Fascinating world of Mathematics: Some Interesting Applications by Dr. A. K. Yadav, Professor & Director, Amity School of Applied Science.

Environmental Club

- ❖ **The Environmental Club of HJCE on the occasion of World Water Day organised a talk on ‘Water Conservation: Ground Water-Making Invisible Visible’ by Shri Maulik Sisodia, the Executive Director of Tarun Bharat Sangh (TBS) on March 26, 2022, from 2.30 to 3.30 pm.**

Mr. Sisodia spoke about the limited sources of water, the necessity of drinking local water and that people residing in cities are unaware from where their water is syphoned, the importance having access to water, regardless where people reside, and the importance of recycling water. Mr. Sisodia shared two videos -a) reviving rivers and factors related to it b) transformation of a village that had no water to having abundant water by the efforts of TBS.

- ❖ In addition, the students also took an E-Pledge on Energy Conservation, participated in Tree Plantation and shared Seed Saplings with the community as part of the Environment Club activities.

Ek Bharat Shrestha Bharat Club(EBSB):

Under the RUSA funded EBSB Club activity, the FY B.Ed. students practiced and recorded regional songs of various state languages, which were uploaded on the RUSA EBSB portal. Through this activity they learnt to sing in a language other than their own and develop respect for cultural diversity.

AT THE SERVICE OF THE COMMUNITY

Community Service is a compulsory activity of all the four semesters and students engaged in community service in the online mode. A glimpse of the community support work done in the past year:

Online Community Work Activities:

The student teachers registered with 'i-volunteer' a social enterprise and a virtual platform providing opportunities to work with various NGOs by connecting with over 350 organisations in India and promoting volunteering, with the mission to bring volunteers and organizations together to share time, skills, and passion to promote India's social development. The projects taken up by our student teachers under this collaboration are as follows:

- Online teaching and tutoring of Science, Mathematics, History, Geography and spoken English and Hindi ranging from Grade 3 to 12, through worksheets and audio recordings of storytelling.
- Cooking a meal for the poor, feeding the voiceless -hungry and thirsty animals.
- Creating awareness about waste segregation, recycling and participating in beach cleaning drive.
- Awareness Drives on Covid-19 protocols, celebrating Holi festival according to government guidelines, First Aid for home emergencies and donation of masks, sanitizers, groceries etc.
- Conducting interviews for Recruitment process by *Gram Urja* Human Development Foundation, registered at Ministry of Corporate Affairs.
- SMMARDS (Sanman Mahila Multipurpose and Rural Development Society)-activities for children residing in slums areas.

Memorandum of Understanding (MOU) with Bombay Community Public Trust (BCPT)

The college struck a successful and sustainable partnership with the Bombay Community Public Trust and participated in the BCPT-English E Teach, a project that started in 2009, as a socially conscious effort to provide on-line quality education to children from economically weaker segment of society. Under this project 889 high quality interactive animated films to be used as educational resource by volunteers participating in the initiative for teaching English to primary school children have been prepared and shared by BCPT.

The student volunteers of HJ College offered their services to this philanthropic project by conducting online teaching, providing self-made worksheets for providing practice to the learners and also evaluating their learning through sessions spread out over the year.

EXTENDING A HAND TO THE UNREACHED

Extension Work:

The Department of Lifelong Learning and Extension [DLLE] promotes a meaningful and sustained rapport between the Universities and the community and offers training to all the enrolled students and Extension work teachers and flexible Continuing Education opportunities.

Activities conducted by the Extension Cell are as follows:

1) Survey of Status of Women (SWS), Anna Poorna Yojana (APY), Career project (CP) and Population Education Club (PEC). As every year, the college opted for these four projects.

2) Annual Festival UDAAN

The college participated in the Annual Festival Udaan: The Flight of Extension: 2021-22, hosted by Narsee Monjee College of Commerce & Economics, Vile Parle, Mumbai on March 10, 2022 conducted in the online mode and won the following prizes:

First Rank in Powada Competition and

Second Rank in Short Film / Video Making Competition

3) Mahatma Gandhi National Council for Rural Education (MGNCRE)

MHRD, Government of India started the initiative - **Mahatma Gandhi National Council for Rural Education (MGNCRE)** with the objective of promoting Social Entrepreneurship among Higher Education Institutions in Districts of States covering colleges of India. Our college conducted the below given **Webinars by the DLLE Cell under the Aegis of RUSA:**

- ❖ **‘Community Engagement and Guidance for Psychosocial Counselling and Covid-19 Volunteer Skills’ Online Workshop by Ms. Manisha Karape, Senior Faculty, MGNRCE was organised by the DLLE of the college on 18 and 29 of June 2021.**

The purpose of the workshop was to enable the student teachers to become emotionally and psychologically supportive for the emotional well-being of the people in general and the Covid-19 affected people in particular, develop helper skills, gain and share professional information and skills in reconstructive counselling to help the community

to become self-sufficient. The workshop was devised keeping in account the need of the hour.

- ❖ **‘Rural Entrepreneurship’ a Webinar by Ms. Tuti Sandhya, Resource Person, MGNCRE was organised by Social Entrepreneurship, Swachhata and Rural Engagement Cell (SES-REC) of the college on 23 February 2022.**

Ms. Tuti Sandhya threw light on the various programmes and schemes of MGNRCE such as the Pradhan Mantri Formalization of Micro Food Processing Enterprises (PMFME) a centrally sponsored scheme designed to address the challenges faced by the micro enterprise and guiding them towards *agripreneurship*. One District One Product (ODOP) Scheme initiated by the government of Uttar Pradesh and now a pan India initiative of central government, and Rural Entrepreneurship Development (RED) Cell, its constitution and objectives. Through the workshop Ms. Sandhya Tuti motivated the students to adopt at least two villages and contribute to rural entrepreneurship.

- ❖ **‘Social Entrepreneurship Skills’ a Webinar by Mr. Chethan Chitallkar, Director MGNCRE and faculty, Christ University, Bengaluru was organised on 26 March, 2022.**

Mr. Chethan Chitallkar shared his inspirational journey as an entrepreneur narrating anecdotes from which he learnt important life lessons like clear communication, connecting theories learnt in formal courses with real life, meaning of management and importance and management of human resources and material resources and above all the importance of time management and discipline. Students had a lot of questions that Mr. Chethan Chitallkar answered patiently and with wit and humour.

- ❖ Various monthly activities were conducted under the Swacchta Action Plan (SAP) by the student teachers.

LAUREL RECEIVED BY THE COLLEGE FROM MGNCRE

In the month of May,2021 the college received the **Mumbai District Green Champion Award**, from the Mahatma Gandhi National Council Rural Education (MGNCRE) Department of Higher Education, *Swachhta* Action Plan (SAP) Project of the Ministry of Education Government of India and on 6 August, 2021, Principal, Dr. Anita Swami received this award in a ceremony from the Mumbai Suburban Collector.

TAKING UP ACTION RESEARCH

Action research a Part of the Practicum of the B. Ed course is a dynamic process that allows a teacher to carry out investigation and inquiry while taking action to solve a classroom problem, in the areas of instructional strategies, the performance of students, and classroom management techniques. With this focus, student teachers undertook Action Research projects and gathered data online as well as offline, under the guidance of their teachers and presented their reports. The titles of Research Projects and the name of the guiding teacher are as given below:

Dr.Usha Borkar

- 1) To Study the Motivation and Attitude of the Students in Post Covid Scenario.
- 2) To Study the Mental Well-Being of the Students in The Post Covid Scenario.
- 3) To Study the Social Skills of Student in the Post Covid Scenario.
- 4) Impact Of COVID-19 on Learning Process of Students.
- 5) A Comparative Study of Effectiveness of Online and Offline Learning
- 6) Amount Of Screen Time Among Students and Its Effect on Attitude and Behaviour.
- 7) Impact on Writing Skills of Students Due to Online Classes During COVID-19 Pandemic.

Dr. Vaishali Sawant

- 1)A Study of Opinion of Higher Secondary School Students About the Online Mode of Teaching Adopted During Covid-19 Pandemic.
- 2)A Study of Opinion Of S.S.C Board Students of Std VI-VIII about Demonstrations/Activities/Experiments in Terms of Development of Science Related Skills.
- 3)A Study of Opinion of Secondary School Teachers About the Online Mode of Teaching Adopted During Covid Pandemic in Comparison to The Offline Mode of Teaching.
- 4)A Study of Opinion of Students About the Story-Telling Method in Learning History for Std VII.
- 5)A Study of Opinion Of S.S.C Board Students of Std VII-IX about Difficulty in Vocabulary/ Activities in School/ Repeating and Omitting Words in Terms of Development of English Related Skills.
- 6)A Study of Opinion of Upper Primary Students on Online Learning and their Experience in Covid-19 Pandemic.

Dr.Manjeet Sahmbey

- 1) A Study of Screen Time Spent by Middle School Students on Digital Devices.
- 2) A Study of The Perception of Middle School Students of Mumbai Towards Online Teaching and Teaching Tools.

Dr.Karuna Sinha

- 1) Study Habits and Academic Performance of Students Studying in Secondary Schools of Mumbai.
- 2) Developing Reading Skills Among the Students Studying in Standards From 5th To 9th in the Schools of Mumbai.

Dr. Shrima Banerjee

- 1) A study of lack of Interest in Students in a Classroom?.
- 2) Decrease in Attention Span among Students.
- 3) To study the Technology Phobia Faced by the Teachers functioning from Pre-Primary to Secondary Schools during the pandemic.
- 4) Teacher's Perspective on Multiculturalism in History Education.
- 5) An Exploratory Survey and Comparative Analysis of Teacher's Attitude (SSC, CBSE and ICSE board) towards Complete Adaptation of Remedial Teaching Approach in Post Pandemic Classroom.
- 6) A Study on the Impact of Learning Activities on the Attention Span of Primary Students in Post-Pandemic Classroom.
- 7) Implementation of Blended Learning Approach for Effective Learning among Students.
- 8) An Exploratory Study about Online Exams during the Pandemic and Offline Exams Post Pandemic.

Dr. Archana Katgeri

- 1) A Study on Efficiency of Online Vs Offline Learning.
- 2) Impact Of Covid-19 on Psychological Wellbeing of Students.
- 3) Motivation Among Students for Online Learning.
- 4) Impact on Student's Handwriting during the Pandemic.
- 5) Students' Perspective on Transition from Offline Examination to Online System.
- 6) Effect Of Stress on the Academic Performance of the Student during and after Covid 19 Pandemic.

Dr. Pallavi Talekar

- 1) A Study of the Use of Social Media in Education by Preservice Teachers.
- 2) A Study of Effectiveness of Physical Education in Schools during Online Mode.
- 3) A Study of Awareness of Child Sexual Abuse Prevention Education among Parents.

EXPERT EXPOSITIONS

Online Workshops/Lectures

Besides the academic lectures the students were exposed to a lot of online expert talks and workshops on various themes and issues. Such exposure helps student widen their horizons, increases their knowledge, and develop insights in solving problems of life.

Online Workshops/Expert Talks that were conducted during the year are as follows:

By In-house experts

Faculty of the college conducted the following workshops for the student teachers:

- New Age Teacher- Dr.Usha Borkar on 2 March 2022.
- Know Thyself-Dr.Vaishali Sawant on 3 March 2022.
- Express and Impress-Dr.Manjeet Sahmbey on 3 March 2022.
- Social Media and Teacher-Dr.Karuna Sinha on 2 March 2022.
- Time Management-Dr.Shrima Banerjee on 4 March 2022.
- Team Building -Dr.Archana Katgeri on 4 March 2022.
- Values at Crossroads-Dr.Pallavi Talekar on 4 March 2022.

By experts from the Community

- Reading a Key to Success by Dr. Sarika Sawant, Assistant Professor, Department of Library and Information Science, SHPT School SNDT Women's University, organized on the occasion of National Reading Day on 19 June, 2021. This was preceded by a week-long Exhibition of various school subjects and inspirational online books, which offered an opportunity to readers to click on the cover, download and read, organized by Library HJCE.
- Online Training of Bombay Community Public Trust (BCPT) E-Tech by BCPT on 28 and 30 June, 2021.
- Green Guru -Practical ways to ensure sensitivity to environmental issues and developing sustainable practices- by Mrs. Radhika Srinivasan, Principal, The Shree Ram Welfare School, Pallava, on 28 February 2022.
- Mission Make India Read by Dr. Amrut Deshmukh, Chartered Accountant on 19 March, 2022.

Women Development Cell Activities

The Women Development Cell organized the following programmes to empower the student teachers to go beyond their limitations and experience success. On the occasion of International

Women's Day (IWD) the following activities were conducted:

- ❖ **'Winds of Change - Empowered Women of 21st Century' -One Day National Webinar by the Women Development Cell under the Aegis of RUSA was conducted on 5 March, 2022.**

Ms.Aarthi Chandrashekar, Program Coordinator, Resource Centre for Interventions for Violence against Women at TISS. Dr. Swati Rautela, Associate Professor and Head of Department of Law at Mumbai University and Dr. Vibhuti Patel, Vice President of Indian Association for Women's Studies were the expert Speakers. (Detailed report is provided under National Webinars sponsored by RUSA)

The session set the tone for more activities to celebrate IWD.

- ❖ **Gift a sapling- For the woman you adore the most:** All student teachers gifted a sapling (medicinal or ornamental) of their choice to a woman they adore the most on 8 March, 22.
- ❖ **Competition on Digital Poster making and slogan writing on "Women Empowerment"** The student teachers came up with very unique and contemporary slogans and content on the posters, and were awarded certificates for winning prizes.

CERTIFICATE COURSES ORGANISED FOR CAPACITY BUILDING OF STUDENTS BY HJCE UNDER RUSA

- ❖ **The Entrepreneurship Cell under RUSA conducted the following programmes**
 - **"Yoga" from 8 to 17 June, 2021 in collaboration with 'Flexwithnats' and the resource person was Ms.Natasha Swar.**

The programme was conducted for the physical and psychological well-being of the student teachers during the Covid 19 times as well as to observe International Yoga Day,2021.
 - **"Python Programming for Data Analytics" Certificate Course in Collaboration with Develearn, Mumbai from 10 January to 5 April 2022.**

Mr. Akshay Kadam and Ms. Prajakta Kulkarni were the resource persons. Students learnt how to use the Python for coding and essentially web designing by providing students hands on experience, home assignments to practice and an online test at the culmination of the programme to award them a certificate.
 - **"Creating Social Media Post" Certificate Course in collaboration with Skill Development and Vocational Training Institute of India was conducted between June to July 2021.**

A twenty-five-hour certificate course was organized for the students that gave them

hands on experience of creating social media posts using online graphic design tools like Canva and Crello. At the end of the course the students appeared for an online test before being awarded certificates.

❖ **Certificate course in Communication skills in English**

Two programmes- **Certificate Course in Speaking Skills** and **Certificate Course in Writing Skills** was conducted simultaneously for the students from August 2021 to January 2022. The resource person was Dr. Malathy Krishnan, retired faculty of English and Foreign University(EFL-U), Hyderabad. Each course had 25 students who were selected on the basis of their speaking and writing abilities. Both the programmes were practically oriented and gave the students a lot of practice in speaking and writing. The programme on writing skills had students do home assignments and get their work checked with extensive feedback from the expert.

The students were awarded certificates at the end of the course.

NATIONAL WEBINARS ORGANISED BY HJCE UNDER RUSA

❖ **“Voting as Our Fundamental Right” a One Day National Level Webinar was organized by Student Council Cell under the Aegis of RUSA on Monday, 24th January, 2022.**

There were 345 participants from the breadth and length of the country and one international participant from Romania.

Mr. Puneet Chaturvedi, Advocate Hon’ble Supreme Court of India was the Expert speaker and the main objective of the Webinar was to mark the foundation day of the Election Commission of India that started in 1950 and to encourage, facilitate and maximize enrolment of new voters. In the Webinar, Adv. Puneet Chaturvedi threw light on many facts about the provisions in the constitution of India related to voting, such as voting is not a fundamental right but a constitutional right as it is mentioned in the part 15 (article 326) of the constitution, that anybody who is 18 years and above, a citizen of India, of sound mind and regardless of caste, creed, sex or religion can vote. He also shared about the provisions that allow the persons to cast the vote from home due to certain genuine reasons.

He shared information related to democracy, legislative working and the working of Election commission of India, and at the end of the session answered the numerous questions posed by the audience regarding voting.

Besides the Webinar, the other activities conducted to observe the Voters’ Day were the taking of Pledge to vote by Staff and students, displaying a video by the Election Commission of India on Electronic Voter Machine and Voter Verified Paper Audit Trail (EVM-VVPAT) machine besides the Essay writing, Elocution, slogan and poster making and rangoli making

competitions for the student teachers organised by the Student Council.

- ❖ **“Winds of Change - Empowered Women of 21st Century”-One Day National Webinar was conducted by the Women Development Cell under the Aegis of RUSA on Saturday, 5 March, 2022 from 11:00 a.m. – 1:45 p.m.**

Ms.Aarthi Chandrashekar, Program Coordinator at Resource Centre for Interventions for Violence against Women at TISS, the first speaker, having worked with numerous survivors of sexual abuse, narrated heart wrenching cases of women subjected to sexual violence and their journey of survival and discovery of self-worth, also broke the age-old stereotype of woman against woman and inspired the young student teachers to question and stand up for themselves in a patriarchal society.

Dr. Rautela, Head of Department of Law at Mumbai University, the second speaker, spoke about Empowering Women at the constitutional level by throwing light on all the legal provisions and laws that have been enacted for women.

Dr Vibhuti Patel, Vice President of Indian Association for Women’s Studies the concluding speaker, started the session by applauding the achievements of Dr. Madhuri Shah and how she has been an important inspiring role model in her life. Dr Patel also spoke about how the great women of the past and present, and that their brave struggles and accomplishments have paved the way for us to lead lifestyles at par with men. She also pointed out, how today's women are becoming independent and the nation is moving towards a more inclusive society.

Each speaker’s session concluded with a vibrant Q and A session. The student teachers posed thought provoking questions and the speakers handled them very deftly.

HUMAN RIGHTS TRAINING PROGRAMME

- ❖ **‘Human Rights’ -One Day National Online Training Programme was organized by HJCE in collaboration with School of Law, Rights and Constitutional Governance, Tata Institute of Social Sciences (TISS), Deonar, on 22 February 2022, sponsored by National Human Rights Commission (NHRC).**

The Inaugural Function was presided by the Chief Guest, Justice K. K. Tated Honorable Chairman, Maharashtra State Human Rights Commission (MSHRC)

Justice K. K. Tated in his inaugural address focused on the importance of human rights, especially with respect to children, and categorically emphasized that to be able to get admission into well-known schools, employment of the poor parents’ families is a necessity, and lack of it becomes a very big barrier in solving the problem of child labour.

Technical Session I

The Protection of Children from Sexual Offences (POCSO) Act 2012 & its enforcement: Issues & Challenges.

Dr. G.K. Goswami, Indian Police Service, Additional Director General & Anti-Terrorist Squad Chief, UP Police.

Dr. Goswami began by citing statistics related to rape incidents, cases under POCSO Act, as well as human trafficking, he gave an overview and historical perspective of laws related to sexual abuse of children in India. He added a few challenges related to prosecution under POCSO Act such as delays in reporting, lack of observable injuries, and lack of corroboration, he also highlighted significant cases on rape jurisprudence and child sexual offences and emphasized on the importance of forensic science in getting justice.

Technical session II

Right to Free and Compulsory Education Act, 2009 & Child Labour Issues and Child Labour (Prohibition and Regulation) Act, 1986, Dr. Vahida Nainar, Director, Women's Research and Action Group, Mumbai

Dr. Vahida Nainar spoke about Child Labour (Prohibition and Regulation) Act, 1986 and issues related to it, like working of street children in different industries, that according to Census 2011 child labourers in India are 10.1 million out of which 5.6 million are boys and 4.5 million are girls, and she corroborated factors that result in child labor and exploitation like poverty, migration and emergencies. She also provided an in-depth information on what the Child Labor Act of 1986 stated, responsibilities of employers of children like-informing factory inspectors, providing medical certificate of child's age, maintaining a register of children employed and lastly, providing safe working conditions to the employed child. She elaborated the exemptions under the Child Labour Amendment Act 2016 for the betterment of the child. In the next part of her talk, Dr. Vahida threw light on Right to Free and Compulsory Education Act, 2009, its salient features and challenges in regard to its implementation.

Technical session III

Child Rights- UN Convention on the Rights of the Child (CRC) and its Optional Protocols -Dr. Shewli Kumar, Associate Professor, School of Social Work, Tata Institute of Social Sciences, Mumbai.

Dr Shewli Kumar revealed how Children in India are embedded in a socio-cultural and political construction of childhood "as investment period", "an asset building stage" and often the repository of the 'honor' of the family, about violation of rights of children of the lower income group, increase in child labour as a result of loss of job security due to privatization, discrimination of children on the basis of their caste, in spite of provisions in the constitution of

being equal before the law. Dr Shewli spoke about the four pillars of ‘Convention of The Rights of The Child (CRC)’-Non-discrimination, Best interest of the child, Right to Survival and Development and Right to be Heard, its different perspectives like Vulnerable children, armed conflicts and refugee children. She then spoke about ‘Optional protocol on the UNRC’ on the sale of children, child prostitution, pornography and sexual exploitation, trafficking and abduction, protection from abuse and neglect, illicit Transfer and non-return.

Dr. Kumar also shared the initiatives of the states of Karnataka and Odisha of having Bal Panchayat for welfare of the girl child.

Technical session IV – Post Lunch

The Juvenile Justice (Care and Protection of Children) Act 2015 as amended in 2021, Mr. Mohammad Tariqe Director, Koshish, TISS, Mumbai.

Mr. Mohd Tariqe threw light on the lacuna in child protection systems such as lack of hygiene, drinking water facilities, incompetency of rehabilitation homes and sheltered homes and various infrastructural issues, emphasized the importance of regular inspection and visits, 5 specific bodies which shall ensure that these homes follow the government stated protocols and improve the living and safety conditions of those homes and finally significance of care takers playing humane and responsible roles to make these homes truly safe for women.

Mr. Tariqe, further explained the essential components of the Juvenile system and also about various amendments in the original Juvenile Justice Act 2015 in detail.

Technical session V – Post Lunch

Introduction to Human Rights and Human Rights Institutions in India. Prof. Arvind Tiwari, Dean School of Law, Rights & Constitutional Governance, TISS, Mumbai

In his session, Dr. Tiwari stated that everybody is aware of the theoretical aspects of human rights, however the practical aspect is what needs to be emphasized and driven home, the responsibility of citizens to contribute to the commission by organizing seminars, workshops, to create awareness at the grassroot levels, and that he believed that compliance of human rights should begin from one’s home and then extend to society. He concluded by requesting the future teachers to emphasize on the human rights issues in their classroom and to contribute to make the world a just place.

All the four sessions were concluded by questions by participants and deep deliberations by the speakers.

Valedictory Function

Chief Guest, Mr. M.A. Sayeed, Honourable Member, Maharashtra State Human Rights Commission (MSHRC)

Hon'ble Mr.Sayeed, reiterated the pressing issue raised by the first speaker, Hon'ble Justice K.K.Tated in his inaugural address, that citizens are very assertive about rights, but hardly act upon the responsibilities laid down by the constitution of India and emphasized that it is the duty of the teachers to ensure that children become aware of their duties and responsibilities first, as citizens, and then think about their rights.

Hon. Mr. Saiyeed referred to the crux of the discourses of all the speakers and commented about Child Labour, the importance of Forensic Science in resolving heinous crimes, the importance of setting up two agencies-one who takes care of the administration and second that conducts investigation in terms of crimes against children.

He further requested Mr. Mohd.Tarique (Director, 'Koshish', TISS, Mumbai) to look into the crucial matters of education like providing adequate facilities to children, quality teachers and root causes of the educational problems so that every disadvantaged child can blossom without any constraints. He also emphasized about providing health and care facilities to senior citizens as well as beggars of our country. He made an emphatic statement, "No one else, but Teachers are the torch bearers of bright future and the essence of Democracy can be upheld by them alone".

The feedback provided by the participants clearly revealed that they found the training programme very beneficial.

FROM THEORY TO THE PRACTICE OF PEDAGOGY

School Based Internship

School based Internship a significant component of the B.Ed. programme, due to the COVID-19 pandemic restrictions was initially conducted in the Online Mode.

Under the able guidance of the college faculty, the SYBED student teachers conducted Online classes for the students of JML School, Dr. Sarvepalli Radhakrishnan Vidyalaya, Airport Authority School, SVP School and BPM School. The SYBEDs assisted the school to conduct interactive classes for their students right from Std V to X, using collaborative tools such as Padlet, Mentimeter, Linoit, Word Wall, Jam board, Pear Deck etc.

With the relaxation of the lockdown restrictions and the state government giving the nod to opening up of the schools, 18 February 2022 onwards, in Semester IV, the Internship shifted to offline mode and students conducted Practice teaching in the face-to-face mode.

Besides delivering lessons, the student teachers assisted the school in conducting proxy classes, preparation for Std X Board Practical Examinations of Science and monitoring the lower classes while the teachers were occupied with preparation for Std X Board examinations.

Online Campus Placement Drive

Despite the grim situation of Covid 19 Pandemic severely affecting the job prospects of the student teachers, HJCE Placement Committee collaborated with several schools and conducted Online Campus Orientation Programme for the S.Y.B.Ed.

The list of schools is as follows:

- AVM group of Schools
- Tridha
- Chandulal Nanavati School, Vile Parle
- Aseema Charitable Trust
- JBCN group of Schools

Besides the online campus orientation, the Placement Cell carried out constant networking with various schools throughout Mumbai and Maharashtra to ensure recruitment of maximum number of student teachers in the best of schools.

THE HJCE EXTENDED FAMILY

HJ Alumni Association Activities

The active HJ Alumni Association conducted the following activities

- Model demonstration lessons and Content Enrichment Sessions in the pedagogy of different school subjects, for the current batch of student teachers by experienced Alumni at the beginning of the academic year.
- Online Alumni Meet with current batch of student teachers on 12 March 2022. The Alumni shared their achievements, the role played by the college in their professional journey, the demands of the teaching profession, and utilizing every opportunity optimally for self-growth, with the purpose of motivating the student teachers to excel.

HJ Parent Teacher's Association Meet

The Parents Teachers Meet was organized on 9 April 2022, for Parents of SYBED and FYBED in two separate meetings.

During the COVID -19 pandemic, with the classes moving online, the families of our student teachers have played a pivotal role, so this platform was utilized to acknowledge the parental support and to present a surprise activity in which the SY B. Ed student teachers presented very sentimental messages of gratitude for their parents, siblings and others in the family. The parents

reciprocated by appreciating the significant role played by the college in providing timely support to their wards during the pandemic and lockdown.

In the meeting of the FY B.Ed. parents, they appreciated the activities that have been organized during Semester I, especially as they brought desirable changes in their wards, and also provided their suggestions.

CONTRIBUTION OF HJCE TO THE FIELD OF EDUCATION

UGC Human Resource Development Centre (HRDC)- Faculty Induction Programme (FIP) from November 26, 2021, to 29 December 2021 for the teachers of Higher Education.

HJCE in coordination with UGC Human Resource Development Centre, University of Mumbai conducted Faculty Induction Programme from November 26 to 29 December 2021 for the teachers of Higher Education across India. Around 23 Higher Education teachers from different states of India like Delhi, Kerala, Maharashtra, West Bengal, Rajasthan and others enrolled for the programme. Renowned resource persons from different disciplines like Cyber Security, Education, Educational technology, E-learning, English, Finance, Human Rights, Philosophy, Physics, Police, Psychology, Law, Mathematics, Media, NAAC, Research etc were invited as resource Persons to conduct various sessions for the programme.

IGNOU Study Centre

Counselling Sessions were conducted for the Theory and Practical of MA Psychology offered by IGNOU to the enrolled students of the Centre.

HJCE Research Centre Activities

The Research Centre of the college organized various activities for its registered Ph.D.Scholars and faculty of the college which are as follows:

- ❖ ‘Research Methodology in Social Sciences’ a One Week long Pre Ph.D. course for Ph.D. scholars between 17 February to 3 March 2022. The Resource person was Dr. Madhukar Dalvi, Associate Professor, Nagindas Khandwala College.
- ❖ Two issues of Research Journal “Hansraj Jivandas College’s Journal on Futuristic Education”, with an ISSN No: 2349-8145, were released, which included contributions of Research Scholars from all over the country.

Major Research funded by RUSA

All the faculty members have undertaken major research projects on themes related

to their areas of interest and expertise under the RUSA Scheme. The research work is in progress and shall be ready soon for publication.

OTHER EVENTS

Marathi Bhasha Divas

Marathi Bhasha Divas was celebrated with the same fervor and enthusiasm as every year on 28 February, 2022. The following programmes were organised to mark the day.

- ‘Abhanga’ Recitation Competition
- ‘Lajjatdar’- a unique competition as the participants shared videos, with Marathi subtitles of preparation of Maharashtrian traditional delicacies.
- Screening of an award-winning Marathi short film ‘Nandy’ about a poor boy’s dream to study and narration of the story and its characters of the famous autobiography ‘Shyamachi Aai’ written by Sane Guruji. The students enthusiastically participated in the programme by wearing traditional attire and attempting to speak in Marathi language in the program.

In addition, an Online Exhibition of Audio Abhangas and an Online National level Quiz Competition ‘Maharashtra Maza’ was conducted to observe Marathi Bhasha Divas.

Prelude To the Eighth International Day of Yoga 2022

As per the directions received by UGC, Western Regional Office, Ministry of Education, Government of India, the college planned a three-month long Yoga related activities leading to the celebrations of International Day of Yoga 2022. As a part of the programme, a one week long special Morning Assembly was conducted by students of SY B.Ed in April, 2022 and the FY B.Ed in May, 2022 and a One Day Camp was organized at the Yoga Institute, Santacruz East, the oldest centre of yoga in the world. During the visit, the student teachers were a part of a guided tour of the Yoga Museum and Yoga Library, followed by interaction with Yoga Guru, Dr. Smt. Hansaji Jayadeva Yogendra, Director of the Yoga Institute and President of the International Board of Yoga. The student teachers participated in a two-hour long session on Yoga which included yoga therapy, asanas, pranayam, counseling related to stress management, traditional scriptures, ethics for everyday life, a variety of other subjects on yoga education and also partook of *Satvik* Lunch.

The programme will culminate with a Yoga session for students and teachers at the college to commemorate International Yoga Day-21 June 2022.

HJCE MEMORIAL EVENTS

Dr. Madhuri Shah Memorial Intercollegiate Online Essay Competition

To celebrate 75 years of progressive India 'Azadi Ka Amrit Mahotsav' the college organised **Dr. Madhuri Shah Memorial Intercollegiate Essay Writing Competition 2021-2022** in the online mode on the topic '**Future Trends in Education**' in the fond memory of, nationally & internationally acclaimed educationist and the founder of our college, Padmashri Dr. Madhuri Shah. The college received twenty essays from student teachers of various teacher education institutions in India.

The winners of the competition are as follows:

FIRST PRIZE	Tejal S. Patel	Thakur Shyamnarayan College of Education and Research, Kandivali.
SECOND PRIZE	Kiranjyot Kaur Mankoo	M E S's Pillai College of Education & Research, New Panvel.
	Priyanka Sinha	Thakur Shyamnarayan College of Education and Research, Kandivali, Mumbai
THIRD PRIZE	Anjali Rani	Bihar College of Teacher Education

Smt. Kallolini Hazrat Memorial Creative Mind Fest -2021-2022: Interschool Poetry Writing and Poster Making Competition

As every year, to keep alive the fond memories of our beloved Late President Smt Kallolini Hazrat, the college organised the Smt.Kallolini Hazrat Memorial Creative Mind Fest 2021-2022: Interschool Poetry writing and Poster making competition for school students, on the theme 'Experiences of Online Schooling'.

Sixty-Four poems and Fifty posters in Poetry writing competition and Poster Making respectively were received from participating schools like **Jasudben M.L.School, Utpal Sanghavi Global School, BPM High School, Nice English School, S.P.R. Jain Kanyashala, K N Kela High School, Parle**

Tilak Vidyalaya, Bhairav Vidyalaya, Witty international and Thakur School of Global Education.

The winners of Creative Mind Fest- Interschool Poetry Writing are as follows:

Group A: Standard V To VII

First Prize	Kavya Mehta	Thakur School of Global Education
Second Prize	Prisha Boghani	Utpal Shanghvi Global School, JVPD Scheme, Mumbai
Third Prize	Krishiv Prashant Kedia	Utpal Shanghvi Global School, JVPD Scheme, Mumbai

Group B: Standard VIII To X

First Prize	Bhakti Lodaya	S. P. R. Jain Kanyashala, Ghatkopar(W), Mumbai
Second Prize	Aarav Mukhtyar	Utpal Shanghvi Global School, JVPD Scheme, Mumbai
Third Prize	Ayana Sarda	Utpal Shanghvi Global School, JVPD Scheme, Mumbai

The winners of Creative Mind Fest-Interschool Poster Making Competition are:

Group A: Standard V To VII

First Prize	Nishka Koneri	Utpal Shanghvi Global School, JVPD Scheme, Mumbai
Second Prize	Jasmeh Kaur Sethi	Utpal Shanghvi Global School, JVPD Scheme, Mumbai
Third Prize	Prisha Boghani	Utpal Shanghvi Global School, JVPD Scheme, Mumbai

Group B: Standard VIII To X

First Prize	Vaamika Chopra	Utpal Shanghvi Global School, JVPD Scheme, Mumbai
Second Prize	Khan Iqra Shahnawaz	Nice English School, Mumbra Thane
Third Prize	Kajal Sabji Gandhi	S.P.R. Jain kanyashala, Ghatkopar(W), Mumbai

HJCE FACULTY CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAMMES

The college has always acknowledged the potential of its entire faculty and ensured continuous honing of their potential in order to create an environment of excellence. The college faculty through varied professional development activities shapes and enhances their potential.

One Day Webinars/Web Conferences /Online Workshops Attended

- **Dr. Vaishali Sawant** attended the One Day Webinar on ‘Quality Indicators for CAS for professional development’ organised by IQAC cell, Ganshi Shikshan Bhavan’s Surajba College of Education on 12 March, 2022
- **Dr. Manjeet Sahmbey** attended the One Day Online International Conference on “Emerging Trends & Issues in Field of Commerce, Management, Economics & Social Science” organized by M. B. Harris College of Arts & A. E. Kalsekar College of Commerce & Management Nawayat Nagar, Nallasopara in collaboration with Department of Commerce, University of Mumbai and Rizvi College of Arts, Science and Commerce, Bandra on 19th February, 2022 and presented the paper ‘Mobile Marketing- from the Lens of the Tech Savvy Consumer’ .
- **Dr. Shrma Banerjee** attended One Day Online International Conference on
i) “Changing Contours of Social Sciences towards Post COVID -19” multi-disciplinary conference organised by School of Social Sciences, Punyashlok Ahilyadevi Holkar Solapur University, Solapur held on 25th September 2021 and presented the paper titled, ‘A Study of Environment Stewardship as a changing contour towards Post COVID -19’

ii) "Innovative Approaches in Higher Education" organized by Department of Education and MKLM's B.L. Amlani College of Commerce & Economics on Jan 29, 2022, and presented the paper titled, 'shift from offline to online modes of teaching using various innovative on-line methods during covid-19 pandemic'

- **Dr. Archana Katgeri** attended the One-day Webinar on National Education Policy 2020- Its implementation in Higher Education organized by Internal Quality Assurance Cell (IQAC) of Nagindas Khandwala College on October 9, 2021
- **Dr. Pallavi Talekar** attended National level Webinar on 'Challenges and opportunities in Teacher Education during second wave of Covid -19' organized by Nehru Gram Bharati, Deemed to be University, Prayagraj on 2 June 2021.

TWO DAYS WEBINARS/WEB CONFERENCES /ONLINE WORKSHOPS ATTENDED

- **Dr. Shrima Banerjee and Dr. Archana Katgeri** attended Two Days National Online Conference on "Role and contribution of Students and Youth Movements in Nation Building in Pre and Post-Independence Era" organized by Prof. Balapate Centre for Studies in Students and Youth movements, University of Mumbai on 18 and 19 January 2022, and Dr. Shrima Banerjee presented the paper titled, 'A study of factors affecting attitude of student teachers towards youth movements in global context'
- **Dr. Archana Katgeri and Dr. Pallavi Talekar** attended Two Days FDP on AR/VR Innovations and Platforms for Adoption in Higher Education organised by Guru Nanak Khalsa College of Arts, Commerce & Science (Autonomous), under the aegis of Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Mumbai on 3 and 4 July, 2021.
- **Dr. Pallavi Talekar** attended Two Days International Webinar on 'Paradigm shift in Educational Research-2021 (PSER-2021) jointly organized by Vivekanand College of Education for Women, Krishna College of Education for Women and Krishnasree College of Education for Women, Tamil Nadu on 10 & 11 June 2021.

Completion Of Educational Courses

Dr. Archana Katgeri has completed the Two Years Masters in Psychology, programme offered by IGNOU and is awaiting the results.

Papers Published in Research Journal / Books

Dr. Usha Borkar

- A Study of Eco-Literacy as A Component of Naturalistic Intelligence Amongst In-Service School Teachers, Indian Journal of Applied Research, A Peer Reviewed, Referred &

Indexed International Journal, Volume - 11, Issue - 12 December – 2021, Impact Factor 6.03 PRINT ISSN No. 2249 -555X | DOI: 10.36106/ijar (Second Author)

- A Study of Pro-Environmental Behavior as A Component of Naturalistic Intelligence Amongst In-Service School Teachers, International Journal of Scientific Research, A Peer Reviewed, Referred, Referred & Indexed International Journal, Volume - 10, Issue - 12 | December - 2021, UGC SR NO. 49217, Impact Factor 5.711 PRINT ISSN No. 2277 - 8179 | DOI: 10.36106/ijsr (Second Author)
- A Study of Attitude of Student Teachers Towards Social Networking Sites, AMIERJ Aarhat Multidisciplinary International, Education Research Journal, Volume–XI, Issue No.–I, Jan – Feb 2022 ISSN-2278-5655, SJIF Impact Factor 8.169 Peer Reviewed Journal. (First Author).

Dr. Vaishali Sawant

- Opinion of Secondary School Teachers of Maharashtra state board schools of Mumbai about Provision of Value Based Learning Experiences to Students. IOSR Journal of Research and Method in Education, 11(5), 38-41, 2021.
- Experiential Learning: The Basis of Gandhian Philosophy. The Gandhi: The Hidden Power, 50-54, Amazon Publishing, 2021, ISBN 978-1-68563-585-5
- Bhagvad Gita: Lessons for the Leader, the School Principal). Glimpses of Leadership Practices in Education, 2021, A.P.H. Publishers, ISBN 978-93-91979-39-3
- Observation of Student Teachers Problem Identification and Definition Process during Online Training in Scaffolded Problem Based Learning Strategy, AMIERJ Aarhat Multidisciplinary International Education Journal, XI(1), 175-182 Feb 2022 ISSN-2278-5655, SJIF Impact Factor 8.169 Peer Reviewed Journal.

Dr. Manjeet Sahmbey

- Impact of Debate on Co-operation among Learners of Colleges of Education. Excellence in Education- A Multidisciplinary International Peer Reviewed/Refereed Journal ISSN: 2320-7019 Volume XI, No.3 January 2022. 69-75
- A study of Impact of Debate on Empathy among Student Teachers. AMIERJ Aarhat Multidisciplinary Peer reviewed International Education Research Journal, ISSN 2278-5655 Journal Vol XI, Issue No,1 Jan-Feb 2022 211 to 218.
- A study of Impact of Debate on Divergent Thinking among Student Teachers of Colleges of Education. PARIPEX- A Peer Reviewed Indian Journal of Research-, ISSN No.2250-1991 Refereed & Indexed International Journal, Jan - Feb 2022, Impact Factor 6.941

- A study of the Attitude, Awareness and Perceived Responsible Action of Teacher Trainees of a College of Education. Ajanta-Peer reviewed and refereed and UGC listed journal, ISSN- 2277 5730VolXi, Issue II, April to June 2022. (An international Multidisciplinary Quarterly Journal)
- Mobile Marketing -From the Lens of Tech Savvy Consumer. International Journal of Research a Blind Peer Reviewed Biannual Journal. ISSN 2231-6124 (Impact Factor SJIF 2022 (8.694)
- A study of the Effectiveness of Strategies to Reduce Common Spelling Errors in English as the Second Language of Middle School Learners. Journal of Education: Rabindra Bharati University.ISSN:0972-7175.Vol: XXIV. No. II(VIII),2022 UGC CARE Approved, Peer Reviewed and Refereed Journal.47-53.(First Author)

Dr. Karuna Sinha

- Challenges faced by Women Pre- Service Teachers of Mumbai to Achieve Professional Competencies Scholarly Research Journal for Humanity Science & English Language, ISSN 2349-9664, Pg- 91-94, Vol-8Issue-27. March -2021,
- Study of Attitude of Secondary School Teachers of SSC Board Schools in Mumbai Region towards Inclusive Education. International Journal for Innovative Research in Multidisciplinary Field. ISSN 2455-0620 Volume-7, Issue-4 April-2021 Pg- 196-199
- Awareness about Media Literacy and Media Literacy Education among the Pre- Service Teachers of Mumbai. International Organization of Scientific Research, ISSN 2279-0845, Pg- 1-5 Volume 26, Issue 4 April 2021.
- A Study of Stress Level of Student- Teachers of Mumbai Region. World Wide Journal of Multidisciplinary Research and Development, ISSN 2454-6615, Pg-25-28 Volume-7, Issue-8 August-2021
- Awareness of Environmental Depletion among the Student Teachers of Greater Mumbai. 2319-4766 Scholarly Research Journal for Interdisciplinary Studies, Pg-43-48 Volume-10, Issues-48, September-21
- Study of Awareness of Secondary School Teachers of SSC Board Schools towards Inclusive Education in Mumbai Region. 2455- 6211 International Journal of All Research Education & Scientific Methods. Pg-1546-156 Volume-9, Issue-9, September-2021

Dr. Shrima Banerjee

- Shift from offline to online modes of teaching using various innovative on-line methods during Covid-19 Pandemic. Innovative Approaches in Higher Education. ISSN No.978-

93-91146-50-4.

- A Study of Factors affecting Attitude of Student Teachers towards Youth Movements in Global Context. Care Group-I Journal titled Bengal. Past and Present. ISSN No.0005-8807

Dr. Archana Katgeri

- Teachers' Perception on Digitalization of Education, International Journal of Emerging Technologies and Innovative Research (JETIR) An International Scholarly Open Access Journal, Peer-Reviewed, Refereed Journal Impact Factor 7.95 (ISSN: 2349-5162, vol 9 issue 1 page no. 713 to 719.
- NEP 2020 and Teacher Education, World Education fellowship Indian Section, Newsletter, Issue No. 6: August/September, 2021, 1 page no. 13 to 15.

Dr.Pallavi Talekar

- Attitude of student-teachers towards gamification in education', Paripex - Indian Journal Research, ISSN Number: 2250-1991, January 2022.
- Augmented and Virtual Reality for Experiential Learning, 7th newsletter of *World Education Fellowship* Indian Section, December 2021

Staff As Resource Person Outside the College

- In the **Faculty Induction Programme(FIP)** – organised by UGC HRDC, University of Mumbai in coordination with HJCE, the faculty conducted the sessions as cited below:
 - ❖ Dr. Usha Borkar conducted a session on 'Technopedagogy'.
 - ❖ Dr. Vaishali Sawant conducted a session on 'Transactional Analysis'
 - ❖ Dr. Manjeet Sahmbey conducted a session on 'Use your Voice Effectively' and
 - ❖ Dr. Karuna Sinha conducted a session on 'Process of Professional Development For Teachers.'
- Dr. Vaishali Sawant conducted a talk 'Careers in Education' for Third Year students at Wilson College on 21st April, 2022.
- Dr. Karuna Sinha conducted the following sessions:
 - ❖ 'Process of Professional Development for Teachers' for FIP organised by UGC HRDC, University of Mumbai in coordination by B.K Birla College (Autonomous), Kalyan.
 - ❖ 'Preparation of Tool' at the Certificate Course in Research Methodology, Department of Education, Mumbai University. (Conducted 3 lectures of 2 hours duration each)
 - ❖ 'Stages in the Radicalization Process' at the National Level Lecture Series on 'Combating Radicalism' organised by MAEER's MIT Saint Dnyaneshwar B.Ed College, Pune.

- ❖ ‘Creative and Interactive Approach in Teaching- Learning’ at Multidisciplinary National Webinar organised by Thakur Shyamnarayan College of Education and Research, Mumbai.

Contribution To Syllabus Revision, University Of Mumbai

Dr. Usha Borkar was

- Member of Syllabus Revision Committee for M.A. Education, CBCS pattern for IDOL.
- Member of Committee for Framing Syllabus for the 4-year B.A. B.Ed. (Integrated) for the subject of Psychology, University of Mumbai.

Course Writer for University of Mumbai

- **Dr. Usha Borkar was** Course Writer for Self-Learning Material (SLM) in the course ICT in Education, Core Course 4, Academic Communication and Writing, Core Course AEC3, M.A. Education Semester I, IDOL, University of Mumbai.

Contribution to Examinations in HJCE (Autonomous) and Mumbai/ Other University

Paper Setting, Examining and Moderating at University Level:

The University End Exams continued in the Online mode and the pattern of the paper was retained- Multiple-Choice Questions (MCQ's) and Descriptive Questions. For this purpose, the faculty of the college contributed to the Common Question Bank that would be used for setting the Online Question papers of the University Exams. All the Faculty of HJCE contributed to the Question Bank in their respective Subjects and later assessed/moderated the descriptive questions.

In addition, the faculty also took up the role of chairperson/paper setter of B. Ed and other Exams offered by Mumbai University and other Universities. The details are as follows:

Dr. Usha Borkar

At Mumbai University Level

- Chairperson, Pedagogy of School Subject – Science, Semester III Examinations, B.Ed. (CBCS) University of Mumbai, February 2022.
- Paper Setter in the subject of Information and Communication Technology, M.A. Education Part II, for IDOL, University of Mumbai.
- Paper Setter in the subject of Computers in Education TYBA (Sem-VI) (Choice Based) for University of Mumbai.

At College Level

Paper setter and examiner for the following courses:

- Semester I- Core Course 1-Childhood and Growing Up

- Semester II –Core Course 3- Teaching and Learning, Inter disciplinary Course 2- Education Management & Elective Course 1-Pedagogy of School Subject – Mathematics &Science.
- Semester-III- Core Course 4- Assessment for Learning, Elective Course 2- Pedagogy of a School Subject- Mathematics and Science
- Semester IV-Elective Course 3-Guidance and Counselling, Interdisciplinary Course 4- Creating an Inclusive School.

Dr.Vaishali Sawant

At Mumbai University Level

- Paper Setter for IC4 Creating an Inclusive School Semester IV University of Mumbai, May 2022.

At College Level

Paper setter and examiner for the following courses:

- Semester I-Core Course 2-Knowledge and Curriculum
- Semester II –Core Course 3- Teaching and Learning & Elective Course 1-Pedagogy of School Subject – Mathematics &Science.
- Semester-III- Core Course 4- Assessment for Learning, Elective Course 2- Pedagogy of a School Subject- Mathematics and Science
- Semester IV-Elective Course 3-Guidance and Counselling, Interdisciplinary Course 4- Creating an Inclusive School,

Dr.Manjeet Sahmbey

At Mumbai University Level

Chairperson, Elective Course 3-Environmental Education, Semester IV Examinations, University of Mumbai, May 2022.

At College Level

Paper setter and examiner for the following courses:

- Semester I-Core Course 2-Knowledge and Curriculum
- Semester II –Inter disciplinary Course 2-Education Management & Elective Course 2- Pedagogy of School Subject – English.
- Semester-III- Interdisciplinary Course 3- Language Across Curriculum, Elective Course 2- Pedagogy of a School Subject- English
- Semester IV- Core Course 5-Contemporary India and Education, Elective Course 3- Environmental Education.

Dr.Karuna Sinha

Paper setter and examiner for the following courses:

- Semester I-Core Course 1-Childhood and Growing Up
- Semester II –Core Course 3- Teaching and Learning, & Elective Course 1-Pedagogy of School Subject – Geography.
- Semester-III- Interdisciplinary Course 3-Language Across Curriculum, Elective Course 2- Pedagogy of a School Subject- Geography,
- Semester IV-Elective Course 3-Action Research, Interdisciplinary Course 4-Creating an Inclusive School.

Dr. Shrima Banerjee***At HSNC University Level***

- Was appointed Paper Setter for B. Ed. (CBCS), Semester-III, CC 4: Assessment for Learning, (for exam to be held in March,2022) by HSNC (Hyderabad Sind National Collegiate Board) University, Mumbai.

At College Level

Paper setter and examiner for the following courses:

- Semester -I Interdisciplinary Course 1-Gender, School and Society.
- Semester II –Inter disciplinary Course 2-Education Management & Elective Course 1- Pedagogy of School Subject – Mathematics &Science.
- Semester -III - Core Course 4- Assessment for Learning, Elective Course 2- Pedagogy of School Subject-Science and Mathematics
- Semester -IV-Core Course 5- Contemporary India and Education, Elective Course 3- Environmental Education.

Dr.Archana Katgeri***At Mumbai University Level***

- Paper Setter for EC 2-Pedagogy of School Subject – Science, Semester III Examinations University of Mumbai, February 2022.Paper Setter for EC 3 Action Research, Semester IV, University of Mumbai, May 2022.

At College Level

Paper setter and examiner for the following courses:

- Semester I- Core Course 1- Childhood & growing Up.
- Semester II –Core Course 3- Teaching and Learning & Elective Course 1-Pedagogy of School Subject – Mathematics &Science.

- Semester III -Core Course 4- Assessment for Learning, Elective Course 2 -Pedagogy of School Subject- Science and Mathematics
- Semester IV-Interdisciplinary Course 4-Creating an Inclusive School and Elective Course 3- Action Research

Dr.Pallavi Talekar

At Mumbai University Level

- Paper Setter Pedagogy of School Subject – History Semester III Examinations, B.Ed (CBCS) University of Mumbai, February 2022.
- Paper Setter CC5-Contemporary India and Education Semester IV Examinations, B.Ed (CBCS), University of Mumbai, May 2022.

At University Level

Paper setter and examiner for the following courses:

- Semester I- Interdisciplinary Course 1-Gender, School and Society.
- Semester II –Inter disciplinary Course 2-Education Management and Elective Course 1- Pedagogy of School Subject – History.
- Semester III - Interdisciplinary Course 3-Language Across Curriculum, Elective Course 2-Pedagogy of School Subject-History
- Semester IV-Core Course 5- Contemporary India and Education, Elective Course 3- Guidance and Counselling

Awards Received

- Dr. Manjeet Sahmbey was awarded the Best Paper Presentation Prize for her paper titled ‘Mobile Marketing- from the Lens of the Tech Savvy Consumer’ at the One Day International Webinar “Emerging Trends & Issues in Field of Commerce, Management, Economics & Social Science” organized by M. B. Harris College of Arts & A. E. Kalsekar College of Commerce & Management Nawayat Nagar, Nallasopara in collaboration with Department of Commerce, University of Mumbai and Rizvi College of Arts, Science and Commerce, Bandra on 19th February, 2022.
- Dr. Shrima Banerjee was awarded the Best Paper Presentation Prize for her paper Titled ‘A Study of Factors Affecting Attitude of Student Teachers towards Youth Movements in Global Context’ in the Two Days National Conference (virtual mode) on “Role and Contribution of Students and Youth movements in Nation Building in Pre- and Post-Independence Era" organized by University of Mumbai on 18 and 19 January, 2022.

HJCE RESULTS

The results of the passed out B.Ed Batch 2019-21 and the B.Ed Batch 2020-22 are displayed in

the table below:

Semester/B.Ed Batch	Number of Students scoring the grades				Total Number of Students
	Grade O	Grade A+	Grade A	Grade B	
Semester IV- B.Ed Batch 2019-21	6	29	12	3	50
Semester I- B.Ed Batch 2020-22	22	18	10	----	
Semester II- B.Ed Batch 2020-22	20	14	13	3	
Semester III- B.Ed Batch 2020-22	15	21	14	----	

Despite all the uncertainties around the Covid-19 pandemic, the college kept up the work culture and its tempo, without any compromise. All the activities, compulsory and beyond the curriculum, were conducted whether online or in face-to-face mode, with the same vim and vigor. Thus, another academic year came to a fruitful culmination, and the college shall gear up for some more positive changes in the form of Syllabus Revision, introduction of new courses under RUSA, and preparation for NAAC in the forthcoming year, and continue in its quest for excellence as well as serving the community.

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