PO – CO MATRIX

SEMESTER – II, III   **ELECTIVE COURSE 1 & 2 –- ENGLISH METHOD**

PROGRAM SPECIFIC OUTCOMES / COURSE OUTCOMES	PO1: Disciplinary Knowledge	PO2: Teaching Competence	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: The learner will be able to State - the meaning of the basic concepts associated with fundamentals of English language; the aims and objectives of teaching English; the meaning of language registers and their types **(Remembering)**	(✓) M-2	(✓) L-1	(✓) L-1	(✓) L-1							Lecture/ Discussion	Essay/ class test
CO 2: The learner will be able to Explain – the characteristics of language; the importance of learning English for a learner; the challenges of teaching English in the Indian context; the pedagogical bases of language learning; the steps of the various approaches and techniques of language transaction; the need and means of Continuous Professional Development of English Teachers **(Understanding)**	(✓) M-2	(✓) H-3	(✓) M-2	(✓) L-1	(✓) L-1		(✓) L-1	(✓) L-1	(✓) M-2	(✓) L-1	ICT Based Pedagogy/ Lecture/ Videos followed by discussion	Class test/Essay/ Prelims/sem ester End Exam
CO 3: The learner will be able to Illustrate – the different types of Language registers; Palmer's principles of language learning; Maxims of teaching English; Correlation of English with other subjects; the different pedagogical approaches and techniques of language transaction **(Applying)**	(✓) H-3	(✓) H-3	(✓) M-2	(✓) H-3	(✓) M-2	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2	Experiential Learning/ Group Work (Cooperative Learning Strategies/ Students Presentation s	Class test / Prelims/ semester End Exam

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES	PO1: Disciplinary Knowledge	PO2: Teaching Competence	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 4: The learner will be able to infer – the influence of various literati on English language; the significance of using different types of resources for language transaction **(Analyzing)**	(✓) M-2	(✓) L-1	(✓) M-2	(✓) M-2		(✓) H-3		(✓) L-1	(✓) L-1	(✓) M-2	Case Study/ Discussion/ Brainstorming/ Group Work	Prelims/ semester End Exam
CO 5: The learner will be able to Critically examine - the applicability of the different pedagogical approaches and techniques of teaching the various aspects of language; the effectiveness of various resources for language acquisition; a literary text and do an appreciation based on relevant parameters **(Evaluating)**	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2			(✓) M-2	Experiential learning/ Brainstorming	Prelims/ semester End Exam/Assignment/
CO 6: The learner will be able to Develop / Construct - learning resources for language acquisition; assessment tools to test the acquisition of language skills, vocabulary, grammar and composition **(Creating)**	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2	Discussion / Seminar presentations / Gaming	Assignment
Average												