THE PO – CO MATRIX

SEMESTER – II, III

ELECTIVE COURSE 1 & 2: HISTORY METHOD

PROGRAM SPECIFIC OUTCOMES	PO1: Disciplinary Knowledge	PO2: Teaching Compete nce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: The learner will be able to state concept and classification of academic disciplines, nature of History, Culturally Responsive Pedagogy. (Remembering)	✓ H3	✓ L1	✓ M2	✓ M2						✓ H3	lecture cum discussion	semester end examination /class test / preliminary examination
CO 2: The learner will be able to explain essentials for professional growth of History and Political Science teacher, objectives of teaching and place of Social Sciences in the present school curriculum. (Understanding)	✓ H3	✓ M2	✓ H3	✓ H3	✓ M2	✓ M2	✓ M2		✓ M2		lecture cum demonstratio n /ICT Based Pedagogy/ discussion/ group work/cooper ative learning/ inquiry- based learning	essay / classtest/ preliminary examination /semester end examination
CO 3: The learner will be able to illustrate various methods of teaching, utilization of various learning resources, maxims of teaching History and Political Science (Applying)	✓ H3	✓ H3	✓ H3	✓ H3	✓ M2	✓ H3	✓ M2		✓ H3	✓ M2	demonstratio n /ICT Based Pedagogy/dis cussion/ group work/ Seminar presentation	essay / classtest/ preliminary examination /semester end examination

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 CO 4: The learner will be able to discuss challenges faced by History teacher, qualities of History and Political Science teacher, bias in History and Political Science textbook. (Analysing) 	✓ H3	✓ L1	✓ Н3	✓ H3	✓ L1	✓ L1	✓ L1		✓ M2	✓ L1	ICT Based Pedagogy/dis cussion/ cooperative learning/ inquiry- based learning/ game-based learning	essay / classtest/ preliminary examination /semester end examination
CO 5: The learner will be able to evaluate historical literacy, historical thinking concepts and internal & external correlation of History and Political Science (Evaluating)	✓ H3	✓ H3	✓ M2	✓ M2	✓ M2	✓ M2	✓ L1		✓ M2	✓ L1	ICT Based Pedagogy/ discussion/B rainstorming/ flipped classroom/ game-based learning	essay / classtest/pre liminary examination / semester end examination
 CO 6: The learner will be able to a) write a report by characteristics of contemporary History textbooks b) participate in field visit/ virtual tour of Historical site c) analyze primary source of history using the 6c approach d) conduct Interview of History teachers to find the challenges faced by them (Creating) 		✓ L1	✓ H3	✓ H3	✓ M2	✓ H3	✓ L1	✓ L1			Seminar presentation/ report writing/ field visit/ICT Based Pedagogy/ interview	assignment/

COURSE OUTCOMES	Disciplinary Knowledge	_	PO3: Thinking Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	-	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes