THE PO – CO MATRIX

SEMESTER – 2   **INTERDISCIPLINARY COURSE 2: IC 2 – EDUCATIONAL MANAGEMENT**

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES	PO1: Disciplinary Knowledge	PO2: Teaching Competence	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy,	PO7: Life Skills & Wellness	PO8: Community Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: On the completion of the course the learner will be able to: Define various concepts related to Educational Management	(✓) H-3	(✓) L-1	(✓) H-3	(✓) L-1			(✓) L-1				**Lecture/ Discussion**	**Essay/ class test**
CO 2 On the completion of the course the students will be able to: Describe the different components related to Educational Administration such as national & international boards, different governing bodies in education	(✓) H-3	(✓) M-2	(✓) H-3	(✓) M-2			(✓) H-3		(✓) M-2		**ICT Based Pedagogy/ Lecture/ Videos followed by discussion**	**Class test/Essay/ Prelims/sem ester End Exam**
CO 3 On the completion of the course the students will be able to: Illustrates ways to make organizational management more effective by following the processes of Quality management, HRM and Knowledge management	(✓) **H-3**	(✓) **H-3**	(✓) **H-3**	(✓) **H-3**	(✓) **M-2**	(✓) **M-2**	(✓) **M-2**	(✓) **L-1**	(✓) **M-2**	(✓) **M-2**	**Experiential Learning/ Group Work (Cooperative Learning Strategies/ Students Presentations**	**Class test / Prelims/ semester End Exam**
CO 4 On the completion of the course the students will be able to: examine the relationship between different organizational perspectives	(✓) **M-2**	(✓) **M-2**	(✓) **H-3**	(✓) **M-2**			(✓) **H-3**	(✓) **H-3**		(✓) **M-2**	**Case Study/ Discussion/ Brainstormin g/ Group Work**	**Prelims/ semester End Exam**

PROGRAM SPECIFIC OUTCOMES → COURSE OUTCOMES	PO1: Disciplinary Knowledge	PO2: Teaching Competence	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy,	PO7: Life Skills & Wellness	PO8: Community Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 5: On the completion of the course the students will be able to: Appraises the components of effective educational administration in schools such time table, staff meeting Secondary school code	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2	Review of researches followed by discussion/Videos with discussion on real life situations from the context of Indian Society/Brainstorming	Prelims/ semester End Exam
CO 6: On the completion of the course the students will be able to: Proposes ways to design an effective school timetable / to handle crisis management / action plan to solve the problem in an educational institution	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) H-3	(✓) M-2			Field work/Review of actual situation in school/ student presentations / report submission	Assignment