## THE PO – CO MATRIX

## SEMESTER – 3

## INTERDISCIPLINARY COURSE 3: LANGUAGE ACROSS CURRICULUM

PROGRAM SPECIFIC OUTCOMES	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
<b>CO 1:</b> The learner will be able to define the concept of language, multilingualism, Sociolinguistics, classroom discourse and concept of mother tongue as medium of instruction. ( <b>Remembering</b> )	✓ H3	✓ L1	✓ M2	✓ M2		✓ L1			✓ L1	✓ L1	lecture / discussion/ ICT Based Pedagogy	semester end examination /class test / preliminary examination
CO 2: The learner will be able to explain the characteristics & functions of language, features of multilingualism in the Indian context, nature and types of classroom discourse and importance of oral languages in the classroom, significance of mother tongue as medium of instruction. (Understanding)	✓ H3	✓ H3	✓ H3	✓ H3	✓ M2	✓ M2	✓ L1		✓ M2	✓ L1	lecture cum demonstratio n /ICT Based Pedagogy/ discussion/ group work/cooper ative learning	essay / classtest/ preliminary examination /semester end examination
CO 3: The learner will be able to illustrate text structures, techniques of reading comprehension, techniques to develop writing skills, ways to develop sociolinguistic in the classroom. (Applying)	✓ H3	✓ H3	✓ H3	✓ H3	✓ H3	✓ M2	✓ M2		✓ M2	✓ M2	lecture cum demonstratio n /ICT Based Pedagogy/dis cussion/ group work/ game-based learning	essay / classtest/ preliminary examination /semester end examination

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<b>CO 4:</b> The learner will be able to examine state policies on language and education, the purpose of languages for specific use (academics and Research), importance of various types of questioning and discussion- based learning, different types of texts. (Analyzing)	✓ H3	✓ M2	✓ M2	✓ H3	✓ L1	✓ L1	✓ M2		✓ M2	✓ M2	ICT Based Pedagogy/dis cussion/ collaborative learning	essay / class test/ preliminary examination /semester end examination
<b>CO 5:</b> The learner will be able to discuss language acquisition theories. <b>(Evaluating)</b>	✓ H3	✓ M2	✓ M2	✓ M2	✓ M2	✓ M2	✓ L1		✓ M2	✓ L1	ICT Based Pedagogy/ discussion/co llaborative learning/ Brainstormin g/ inquiry- based learning/ game-based learning	essay / classtest/pre liminary examination / semester end examination
<b>CO 6:</b> On the completion of the course the learner will be able to Construct glossary of content words/ describe challenges faced by language teachers / prepare lesson plan incorporating different types of questions or strategies of reading comprehension/ conduct interview of teachers/rewrite the text in other form/ rewrite the textbook for multilingual class. ( <b>Creating</b> )		✓ H3	✓ H3	✓ H3	✓ H3	✓ H3	✓ M2	✓ L1		✓ M2	survey/report writing/ lesson planning/ glossary preparation	Assignment